

SIES (NERUL) COLLEGE OF ARTS, SCIENCE AND COMMERCE

Feedback on Current Syllabus 2018-19

Analysis Report

Feedback received from:

1. Students
2. Teachers
3. Alumni
4. Parents

Students Feedback for Review of Syllabus

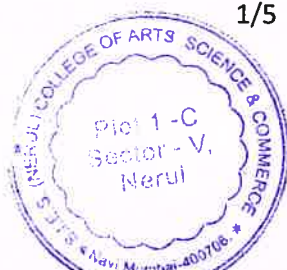
Responses: 279

The responses received from the respondents are presented as follows:

| Sr. No. | Questions | Opinion % | | Total % |
|---------|--|-----------|------|---------|
| | | Yes | No | |
| 1 | Syllabus has Applicability/Relevance to real life situations | 61.4 | 38.6 | 100 |
| 2 | Syllabus is sufficient to make you analyse the problems and its suitable solutions | 63.7 | 36.3 | 100 |
| 3 | The Electives offered in program are relevant with the specialization | 72.2 | 27.8 | 100 |
| 4 | Electives match the current scenario in Industry | 65.1 | 34.9 | 100 |
| 5 | The reference books, journals justify the course and are available in library | 65.9 | 34.1 | 100 |

Students' opinion towards Learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) is 42.1% Average and 29.5% Good. 41.5% of the respondents gave opinion that the depth is average and 26.7% said that it is good. Overall rating by the respondents on current syllabus is 45% average and 29.9% is good.

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Sri Chandrasekarendra Saraswathy
Vidyapuram, Plot No. 1-C, Sector-V,
Nerul, Navi Mumbai - 400 706.

Teachers Feedback on Current Syllabus

The opinion of the faculty on current syllabus is taken from all faculty members including visiting faculties. A structured questionnaire was given to them for the purpose of response.


Responses: 43.

The responses received from the respondents are presented as follows:

| Sr. No. | Questions | Opinion % | | Total % |
|---------|---|-----------|------|---------|
| | | Yes | No | |
| 1 | Do you feel that the syllabus is defined in a way to clarify your teaching goals and what you expect students to learn? | 83.7 | 16.3 | 100 |
| 2 | Is the syllabus sufficient to bridge the gap between industry standards/current global scenario and academics? | 57.1 | 42.9 | 100 |
| 3 | Is the timely coverage of syllabus possible in the mentioned number of hours? | 79.1 | 20.9 | 100 |
| 4 | Sufficient reference material and books are available in the library for the topics mentioned in the syllabus | 67.4 | 32.6 | 100 |
| 5 | There is relevance in the units of each course in the syllabus | 83.7 | 16.3 | 100 |
| 6 | Board of Studies is taking care to ensure the relevance of the program offering. | 71.4 | 28.6 | 100 |
| 7 | The system followed by university for the design and development of curriculum is effective. | 65.1 | 34.9 | 100 |

More than 58% of the respondents gave opinion that the syllabus is adequate, 18.6% said that syllabus is relevant and challenging. 44.2% of the respondents gave opinion that the depth is good and 39.5% said that it is average. Overall rating by the teachers on current syllabus is 46.5% good and 34.9% is average.




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Alumni Feedback on Current Syllabus

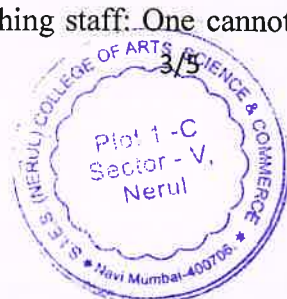
Responses: 82


Descriptions of rating are: 1-Extremely Poor; 2- Poor; 3-Average; 4-Good; 5-Extremely Good

| Sr. No. | Questions | Opinion | | | | | Total |
|---------|--|---------|----|----|----|----|-------|
| | | 1 | 2 | 3 | 4 | 5 | |
| 1 | Syllabus is capable of adding learning values(in terms of skills, concepts, knowledge, analytical abilities) in students | 2 | 6 | 34 | 26 | 14 | 82 |
| 2 | Syllabus is applicable to current trends in industry | 3 | 25 | 21 | 24 | 9 | 82 |
| 3 | Syllabus has applicability/relevance to real life situations | 5 | 14 | 26 | 27 | 10 | 82 |
| 4 | Depth of the course content | 6 | 13 | 23 | 27 | 13 | 82 |
| 5 | Overall rating | 4 | 7 | 31 | 27 | 13 | 82 |

Suggestions and areas of attention for further Improvement (If any):

1. Current and upcoming technology should be taught
2. We can start with more of case studies and current affairs in the syllabus and also ask the students to prepare a summary on it and discuss it in class, which help the students to understand more about the subject and concept in depth rather than mugging up things and just passing the exams for the sake of it.
3. More attention towards practical knowledge needed
4. Focus on practical knowledge should be there for the current and upcoming technologies used widely in IT industry.
5. They are good
6. We need to give more industry insights to B Com students which are given to other professional streams
7. Topic related audio video should be presented in class. Which brings the current trends of business to our sies students.
8. Present Booming courses not given proper focus and lack service.
9. More of practical knowledge is important with bookish knowledge. More activites should be given to students so that their ideas and views are not saturated upto books and syllabus.
10. Emphasise on practical applications
11. Need More Professional Staffs
12. Presentations and more live examples should be included
13. More practical aspects are needed.
14. Along with today syllabus, include Dynamic Syllabus according to the requirements of IT industry in future and not according to the concepts which requirements have gone long since..
15. More case problems must be added to syllabus. Industry experts can be called for guest lectures.
16. More industry exposure requires
17. I believe that the quality of the course is not only derived from the up to date syllabus but also the following: 1. Qualified teaching staff: One cannot learn programing and writing algorithm





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when the professor concerned just keeps writing a dummy algorithm from a book. Computer science is a highly evolved subject with roots in science and technology. Professors need to inculcate love for programming rather than insisting or ensuring that students mug up algorithms and codes. 2. Focus: In a course as extensive and intensive as computer science, the emphasis must be on helping the student find his/her interest area and develop their expertise in that. Computer science is as creative as it is analytical. Someone with a sharp creative bent of mind need not be pushed to code in python, they are probably suited for animation! 3. Student Selection: There needs to be certain aptitude and problem solving skills that a CS student needs to have. Not marks, but problem solving skill.

18. Updates on new trends in the market along with light on government policies is a must.
19. Based on trends, current scenario and need of the hour it is needed that more real time and industry based learning must be promoted. The students must not only learn by the book but also by hand on practical approach. Like professional courses where 50% is theory which revolves around basis understand and concept and 50% practical and course work! It shall enable the institution to raise well qualified and competent graduates.
20. Practical Knowledge and Industry Standards, Norms should be added to curriculum.
21. Case studies, Group Discussions, etc. need to be added more to support the topics better
22. More of industry exposure or interaction to give a gist of real time situation and this will also boost the confidence of the student when they step into the corporate world
23. All good
24. Course can be updated and can be made more relevant to current Industrial requirements.
25. No improvement
26. The questionnaire needs to be made more relevant and meaningful
27. More seminars must be conducted for real world knowledge
28. More practicals sessions or workshops where the concepts are actually applied would help.




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Parents Feedback on Current Syllabus

The data was collected with the help of a structured questionnaire. Respondents include - Bank Officer, Business, Farmer, Housewife, Professor, Service, employee.

Responses: 34

The responses received from the respondents are presented as follows:

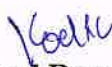
| Sr. No. | Questions | Opinion | | Total |
|---------|---|---------|----|-------|
| | | Yes | No | |
| 1 | Curriculum is designed taking into consideration the overall growth of academic & professional need of the students | 25 | 9 | 34 |
| 2 | Curriculum provides employability | 22 | 12 | 34 |
| 3 | The syllabus needs revision | 25 | 9 | 34 |
| 4 | The contents of the syllabus matched your wards academic interest/aptitude | 26 | 8 | 34 |
| 5 | Have you received any complaint regarding any aspect of the syllabus from your ward | 27 | 7 | 34 |

Suggestions and areas of attention for further Improvement (If any):

1. No real life knowledge is conveyed at all. The stock market should be the main priority and students should not have to join extra classes for learning how to trade.
2. Increase areas of employability and reduce increased supervision on unnecessary things
3. Please look for better tie ups for my child's corporate growth. IIFL is the worst one
4. More practical knowledge and current affairs information
5. A repetition of CBSE 12th syllabus for most of the courses. The pre requirements of the courses can be met using bridge courses. Certifications from Instituted like NISM could help increasing the employability levels of students. Thanks for the opportunity.
6. Practical exposure has to be included in the syllabus like inclusion of nism modules and actual knowledge regarding the trading methodology needs to be included in the syllabus.
7. Need more exposure to primary capital markets (equity) transactions
8. Students should communicate in English towards discussion with themselves and lectures for better improvement in communication skills.
9. Syllabus should be made more intense. It is unbelievable that what I have learnt throughout my school, again same portion, at least the level should upgrade and it should be of degree level Having science background in 12th, I am having difficulty in accounts but I genuinely found rest of the subjects useless. Not happy with the subjects of 1st year.



Ms. Babita Kakkar
Feedback Committee Convenor



Dr. Koel Roychoudhury
IQAC Convenor



Dr. Milind Vaidya
Principal



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