



SIES

RISE WITH EDUCATION

(Nerul) College
of Arts, Science
& Commerce

NAAC REACCREDITED - "A" GRADE • ISO CERTIFIED COLLEGE: 9001:2015 • AFFILIATED - TO UNIVERSITY OF MUMBAI

Ref No.:

Date :

Our College, SIES (Nerul) College of Arts, Science & Commerce a twenty two year old Institution is due for the third cycle of NAAC. As per Criteria 1.4 feedback system, we have taken feedback on the syllabus from various stake holders like students, teachers, employer, alumni and parents.

Feedback data gathered in the process is documented and discussed in Internal Quality Assurance Cell (IQAC), College Development Cell and forwarded to Board of Studies Members of the following courses:

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Feedback documents:

1. Feedback on Current Syllabus 2018-19 - Analysis Report
2. Feedback on Current Syllabus 2019-20 - Analysis Report
3. Feedback on Current Syllabus 2019-20 - Analysis and Action Taken Report

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Feedback on Current Syllabus 2019-20 Analysis and Action Taken Report


SIES (Nerul) College of Arts, Science & Commerce collected syllabus feedback from its stakeholder's viz., Students, Teachers, Employers, Alumni and Parents through the use of online Google forms.

Students Feedback:

Feedback from 794 students was collected for their views towards syllabus and its transactions. Total 8 parameters were used for the purpose. The results derived in terms of percentage of students with common view and mean score are presented in Table: 1

Table 1: Student Feedback Analysis

Sr. No.	Questions	% of Responses		Total %
		Yes	No	
1	Syllabus has Applicability/Relevance to real life situations	73.4	26.6	100
2	Syllabus is sufficient to make you analyse the problems and its suitable solutions	69.6	30.4	100
3	The Electives offered in program are relevant with the specialization	79.3	20.7	100
4	Electives match the current scenario in Industry	75.7	24.3	100
5	The reference books, journals justify the course and are available in library	83	17	100


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Sr. No.	Questions	Frequency of Responses					Average Score out of 5
		Extremel y Poor (1)	Poor (2)	Averag e (3)	Good (4)	Extremel y Good (5)	
6	Students' opinion towards learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) is:	19	61	263	321	130	3.61
7	Student's response about the depth of the course content is:	25	70	286	299	114	3.51
8	Overall rating by the respondents on current syllabus on a five point scale is:	26	56	260	309	143	3.61




Of the responses, the highest score received (83%) is that the reference books, journals justify the course and are available in library. 79.30% of student respondents agree that the Electives offered in program are relevant with the specialization, 75.70% agree that the Electives match the current scenario in Industry, 73.40% agree that the Syllabus has Applicability/Relevance to real life situations and 69.60% agree that the Syllabus is sufficient to make them analyse the problems and its suitable solutions. The average Score (out of 5) of students' opinion towards learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) was 3.61, opinion about the depth of the course content was 3.51 and on overall rating on current syllabus by the students was 3.61.

Action taken report on Student Feedback:

Sr. No.	Focal Point	Suggestions	Action taken
1	Students' opinion towards learning value (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives. (Average Score 3.61)	Theoretical knowledge lead to a deeper understanding of a concept through seeing it in the context of the greater whole and understanding the reasoning behind it, While the practical side of knowledge could lead to a deeper understanding of a concept through the act of putting ideas to the test and gauging the validity of theoretical claims. In today's technology-driven world both theoretical and practical know-how are to be allowed to complement each other.	Focus on student internship, that will assists them with career development by providing real work experiences that provide students with opportunities to explore their interests and develop professional skills and competencies. More exposure through E-Content, Knowledge session and interactions with industry experts.
2	Student's response about the depth of the course content (Average score 3.51)	The syllabus revision 2016-17 onwards across all the under graduate programmes was a paradigm shift as it incorporated major changes in all the programmes.	-
3	Overall rating by the respondents on current syllabus on a five point scale (Average Score 3,61)	Course contents of most of the programmes have been updated. The learner autonomy is improved through the adoption of choice based credit system.	-




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Teachers Feedback:

Feedback from 55 teachers was collected for their views towards syllabus and its transactions. Total 10 parameters were used for the purpose. The results derived in terms of percentage of teachers with common view and mean score are presented in Table: 2

Table 2: Teacher Feedback Analysis

Sr. No.	Questions	% of Responses		Total %
		Yes	No	
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals?	92.7	7.3	100
2	Is the syllabus sufficient to bridge the gap between industry standards/current global scenario and academics?	65.5	34.5	100
3	Is the timely coverage of syllabus possible in the mentioned number of hours?	83.6	16.4	100
4	Sufficient reference material and books are available in the library for the topics mentioned in the syllabus	83.6	16.4	100
5	There is relevance in the units of each course in the syllabus	87.3	12.7	100
6	Board of Studies is taking care to ensure the relevance of the program offering.	85.5	14.5	100
7	The system followed by university for the design and development of curriculum is effective.	83.6	16.4	100

Sr. No.	Questions	Frequency of Responses					Total
		Relevant & Challenging	Adequate	Average	Inadequate	Irrelevant	
8	Respondents' opinion about the syllabus is:	15	35	5	0	0	55

Sr. No.	Questions	Frequency of Responses					Average Score out of 5
		Extremely Poor (1)	Poor (2)	Average (3)	Good (4)	Extremely Good (5)	
9	Respondents' opinion on depth of the course content is:	0	0	14	37	4	3.82
10	Overall rating by the teachers on current syllabus is:	0	1	10	40	4	3.85



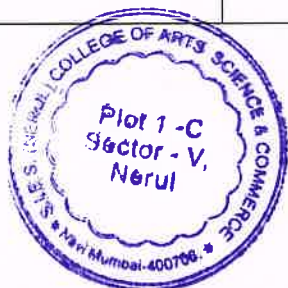
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Of the total responses 92.70% of the teachers feel that the syllabus is defined in a way that clarifies their teaching goals. 87.30% teachers agree that there is relevance in the units of each course in the syllabus followed by 85.50% teachers agreeing that the Board of Studies is taking care to ensure the relevance of the program offering. 46 teachers (83.60%) agree that timely coverage of syllabus is possible in the mentioned number of hours, sufficient reference material/books are available in the library for the topics mentioned in the syllabus and the system followed by university for the design and development of curriculum is effective. 36 (65.50%) teachers agree that the syllabus sufficient to bridge the gap between industry standards/current global scenario and academics. Of the total, 35 teachers gave their opinion that the syllabus is Adequate, whereas 15 teachers agree that the syllabus is Relevant and Challenging and the remaining 5 teachers gave average score. Average Score (out of 5) about opinion on depth of the course content was 3.82 and on overall rating on current syllabus by the teachers were 3.85.

Action taken report on Teacher Feedback:

Sr. No.	Focal Point	Suggestions	Action taken
1	Is syllabus sufficient to bridge the gap between industry standards/current global scenario and academics (65.50% agreed)	For new current revised syllabus there should be more industry exposure and hence experts to be called from industry for conducting sessions as per the area of expertise to enrich the learning the feedback	Various Expert sessions as per the requirement of faculty on recent trends are to be conducted.
2	Respondents' opinion on depth of the course content is: (Average Score 3.82)	The syllabus revision 2016-17 onwards across all the under graduate programmes was a paradigm shift as it incorporated major changes in all the programmes.	-
3	Overall rating by the teachers on current syllabus is: (Average Score 3.85)	Course contents of most of the programmes have been updated. The learner autonomy is improved through the adoption of choice based credit system.	-
4	Regarding updating and upgrading of knowledge	Faculty members are suggested to upgrate and update themselves in the subjects they teach.	Faculty members are motivated for attending workshops/FDP programmes.
5	Regarding Reference Materials	Faculty members are satisfied with books and journals available in the library.	With recommendations of the faculty members new books are to be purchased in library.



Employer Feedback:

Feedback from 2 Employers was collected for their views towards syllabus and its transactions. Total 5 parameters were used for the purpose. The results derived in terms of percentage of responses with common view are presented in Table: 3

Table 3: Employer Feedback Analysis

Sr. No.	Questions	% of Responses		Total %
		Yes	No	
1	Curriculum is relevant for employability.	100	0	100
2	Curriculum is effective in developing innovative thinking.	100	0	100
3	Syllabus is effective in developing skill oriented human resources.	100	0	100
4	Current syllabus is need based as per industry requirement.	50	50	100
5	Curriculum is effective for development of entrepreneurship.	50	50	100

Action taken report on Employer feedback

Sr. No.	Focal Point	Suggestions	Action taken
1	Current syllabus is need based as per industry requirement (50% said Yes)	Apart from subject knowledge provide them some additional inputs, to have hands on experience in the industry	All Programmes are asked to focus on student internship, that will assists them with career development by providing real work experiences that provide students with opportunities to explore their interests and develop professional skills and competencies.
2	Curriculum is effective for development of entrepreneurship (50% said Yes)	Extensive exposure and practical knowledge to be imparted to the future managers by the institute.	New ADD On course to be introduced in the academic year, to arrange Field / Industrial visits and guest sessions.



Alumni Feedback:

Feedback was obtained from 24 alumni on a scale of 1 to 5, for their views towards syllabus and its transactions. The findings in terms of frequency of alumni with common views and mean score are presented in Table: 4

Table 4: Alumni Feedback Analysis

Sr. No.	Questions	Frequency of Responses					Average Score out of 5
		Extremely Poor (1)	Poor (2)	Average (3)	Good (4)	Extremely Good (5)	
1	Syllabus is capable of adding learning values(in terms of skills, concepts, knowledge, analytical abilities) in students	0	1	8	9	6	3.83
2	Syllabus is applicable to current trends in industry	0	2	7	8	7	3.83
3	Syllabus has applicability/relevance to real life situations	2	3	6	9	4	3.42
4	Depth of the course content	2	3	7	5	7	3.50

The average scores for the entire parameters are more than 3, indicating that a majority of the alumni are satisfied with the syllabus.

Action taken report on Alumni Feedback:

Sr. No.	Focal Point	Suggestions	Action taken
1	Syllabus is capable of adding learning values (in terms of skills, concepts, knowledge, analytical abilities) in students. (Average Score 3.83)	Requires more practical knowledge with respect to the current market scenario and should arrange more guest lecturers for the students so that they can be in touch with the corporate world as well as officials. This will even help the college to be in touch with the officials and will improve the placement platform	Every programme to conducts: Guest lecture on specific courses to help students improve their learning in a more interactive, topic specific way. Intensive Coaching to ensure that the students get expert guidance on important topics of difficult courses.
2	Syllabus is applicable to current trends in industry. (Average Score 3.83)	Should more focus on current scenario, syllabus must be updated regularly according to changes happen in the society and industries	Placement activities to be strengthened, which will benefit students in upcoming area of job opportunities.



3	Syllabus has applicability/relevance to real life situations. (Average Score 3.42)	Syllabus should be more applicability to real life situations by giving examples and Case studies to solve. Improvement in the content of the course. Syllabus should be updated with the current trends in industry	A high impetus is given on industry - academia interactions through guest lecture. The students are exposed to the Industries for their overall understanding of the activities in the related fields.
4	Depth of the course content. (Average Score 3.50)	More content should be provided related to the subjects, which will help the students to enhance and learn more about the subjects.	More ADD-On course to be introduced in the academic year.

Parents Feedback:

Feedback from 180 parents was collected for their views towards syllabus and its transactions. Total 5 parameters were used for the purpose. The results derived in terms of percentage of parents with common view are presented in Table: 5

Table 5: Parents Feedback Analysis

Sr. No.	Questions	% of Responses		Total %
		Yes	No	
1	Curriculum is designed taking into consideration the overall growth of academic & professional need of the students	86.11	13.89	100
2	Curriculum provides employability	76.11	23.89	100
3	The syllabus needs revision	76.67	23.33	100
4	The contents of the syllabus matched your wards academic interest/aptitude	83.89	16.11	100
5	Have you received any complaint regarding any aspect of the syllabus from your ward	24.44	75.56	100

Out of 5 parameters, 86.11% of parents agree that the Curriculum is designed taking into consideration the overall growth of academic & professional need of the students, followed by 83.89% parents agreeing that the contents of the syllabus matched their wards academic interest/aptitude. 76.11% parents agree that the Curriculum provides employability and 75.56% parents say that they have not received any complaint regarding any aspect of the syllabus from their ward. 76.67% of the responses said that the syllabus needs revision.



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Action taken report on Parents Feedback:

Sr. No.	Focal Point	Suggestions	Action taken
1	The syllabus needs revision (76.67% said yes)	Course contents of most of the programmes have been updated (syllabus revision 2016-17 onwards). The learner autonomy is improved through the adoption of choice based credit system.	-
2	Practical knowledge	Practical knowledge is lacking in the current syllabus as it mainly focuses on theoretical aspect. Syllabus is not latest n up to date with today's trend. improvement needed in these areas.	As a regular practice programmes are to arrange field//industrial visit.
3	Continuous Internal assessment (CIE).	Please conduct at least one unit test during the semester that is before the final exam so that students will be regular in their studies.	Open Book Test (OBT) are conducted for students after completion of syllabus, so that they can learn the answers from their books and notes for the questions given for a stipulated time period and after that they will write the answers on their own. Intensive Coaching is conducted to ensure that the students get expert guidance on important topics of difficult courses. Alta Performer - poster competition is organized for advanced learners.
4	Regarding building an opportunity in terms of employability	Parent's feedback was taken and parents were very much satisfied with syllabus and curriculum. In additions parents suggested that regarding exposure to industry.	Parents meetings were conducted by the individual programmes and are also encouraged to participate in Parent Teacher Association (PTA) meeting and put forward their view points. Again, parents (76.11%) agreeing that the Curriculum provides employability and students (75.70%) agree that the Electives match the current scenario in



			<p>Industry, makes effort for the placement /future prospects of the students in consistent with each other. The college has always been taking efforts for the betterment of future prospects of students. Some of the measures include development of communication skills, analytical skills and professional ethics. As a regular practice programmes are arranging field/industry visits.</p>
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Bhabha

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Koel

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IQAC Convenor

MV

Dr. Milind Vaidya
Principal



MV

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