



**SIES**

(Nerul) College  
of Arts, Science  
& Commerce

RISE WITH EDUCATION

**(AUTONOMOUS)**

UGC Recognized under 2(f) and 12(B) of UGC ACT 1956 • NAAC REACCREDITED - "A" GRADE • AFFILIATED - TO UNIVERSITY OF MUMBAI

SIES (Nerul) College of Arts, Science & Commerce is a Twenty Five year old Institution completed the third cycle of NAAC with A Grade .As per Criteria 1.4 feedback system, we have taken feedback on the syllabus from various stake holders like Students, Teachers, Employer, Alumni and Parents.

Feedback data gathered in the process is documented and discussed in Internal Quality Assurance Cell (IQAC), College Development Cell and forwarded to Board of Studies Members of the following courses:

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Feedback Documents:

1. Feedback on Current Syllabus 2022-23 - Analysis Report
2. Feedback on Current Syllabus 2022-23 - Analysis and Action Taken Report



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# SIES (NERUL) COLLEGE OF ARTS, SCIENCE AND COMMERCE

## Feedback on Current Syllabus 2022-23

### Analysis and Action Taken Report

Feedback data gathered in the process is documented and discussed in Internal Quality Assurance Cell (IQAC), CDC and forwarded to BOS

SIES (Nerul) College of Arts, Science and Commerce collected syllabus feedback from its stakeholder's viz., Students, Teachers, Employers, Alumni and Parents through the use of online Microsoft forms and Google forms.

Feedback obtained by the committee was put before the Internal Quality Assurance Cell (IQAC)

On the basis of feedback so obtained, the analysis observed by the IQAC is presented as follows:

Students Feedback:

Feedback from 2130 students was collected for their views towards syllabus and its transactions.

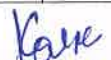
Total 9 parameters were used for the purpose. The results derived in terms of percentage of students with common view and mean score are presented in Table: 1

Table 1 Frequency of student's feedback

Sr No.	Questions	Frequency of Responses					Average Score out of 5
		Strongly Disagree (1)	Disa gree (2)	Neu tral (3)	Agre e (4)	Stron gly Agree (5)	
1	Syllabus has applicability /Relevance to real life situation	25	88	588	1018	411	3.7991
2	Syllabus is sufficient to make you analyze the problem and its suitable solution	21	1022	606	117	364	2.8972
3	The electives offered in program are relevant with the specialization	25	1041	576	53	435	2.9211
4	Electives match the current scenario in Industry	24	1000	623	89	394	2.9197
5	The reference book, journal justify the course/subject and are available in Library	40	975	558	100	457	2.9808
6	Students Opinion towards learning value(in terms of skills, concepts, knowledge, analytical	22	64	552	1081	411	3.8427

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	abilities or bordering perspectives) is						
7	Students response about the depth of the course content is	24	70	622	1026	388	3.7906

Table 2: Weighted average of students feedback on syllabus

Sr. No	Questions	Frequency of Responses					Average Score out of 5
		Extremely Poor (1)	Poor (2)	Average (3)	Good (4)	Extremely Good (5)	
1	Holistic development of students is ensured by participation in various sports, cultural and co-curricular activities organized throughout the year	29	51	466	1048	536	3.9441
2	Overall rating on current syllabus is	38	65	514	1084	429	3.8455

Out of the response, Students Opinion towards learning value (in terms of skills, concepts, knowledge, analytical abilities or bordering perspectives) is 3.8427. Holistic development of students is ensured by participation in various sports, cultural and co-curricular activities organized throughout the year with average score of 3.9441. Electives match the current scenario in Industry is with the average score of 2.9197. The reference book, journal justify the course/subject and are available in Library are with the score of 2.9808. Syllabus is sufficient to make you analyze the problem and its suitable solution is with the score of 2.8972. Student's response about the depth of the course content is with the average score of 3.7906 and Syllabus has applicability /Relevance to real life situation with the average score of 3.7991 and the overall rating on current syllabus is 3.8455.

**Action taken report on Student Feedback:**

Sr. No.	Focal Point	Suggestions	Action taken
1	Students Opinion towards learning value(in terms of skills, concepts, knowledge, analytical abilities or bordering perspectives) (Average	Theoretical knowledge lead to a deeper understanding of a concept through seeing it in the context of the greater whole and understanding the reasoning behind it, While the practical side	Focus on student internship, that will assists them with career development by providing real work



	Score 3.8427)	of knowledge could lead to a deeper understanding of a concept through the act of putting ideas to the test and gauging the validity of theoretical claims. In today's technology-driven world both theoretical and practical know-how are to be allowed to complement each other.	experiences that provide students with opportunities to explore their interests and develop professional skills and competencies. More exposure through E-Content, Bridge Course and entry level exam for FYs, Knowledge session and interactions with industry experts.
2	Students response about the depth of the course content (Average Score 3.7906 )	The syllabus revision 2016-17 onwards across all the under graduate programs was a paradigm shift as it incorporated major changes in all the programs. Syllabus revision for IT and CS was incorporated in 2022-23.	-
3	Overall rating on current syllabus (Average Score 3.8455)	Course contents of most of the programs have been updated. The learner autonomy is improved through the adoption of choice based credit system.	-

### Teachers Feedback:

Feedback from 51 teachers was collected for their views towards the syllabus and its transactions. Total 7 parameters were used for the purpose. The results derived in terms of percentage of teachers with common view and mean score are presented in Table: 3

Table 3: Teachers feedback on syllabus

Sr. No.	Questions	% of Responses	
		Yes	No
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals?	99	1
2	Is the syllabus sufficient to bridge the gap between industry standards/current global scenario and academics?	84.31	15.69



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3	Is the timely coverage of syllabus possible in the mentioned number of hours?	78.43	21.57
4	Sufficient reference material and books are available in the library for the topics mentioned in the syllabus	76.47	23.53
5	There is relevance in the units of each course in the syllabus	74.5	25.5
6	Board of Studies is taking care to ensure the relevance of the program offering.	70.58	29
7	The system followed by university for the design and development of curriculum is effective.	70	30

Respondents' opinion on depth of the course content is:

SR No		Number of Responses	% of Responses
1	Agreed	30	58.8
2	Strongly Agreed	14	27.5
3	Disagree	6	11.8

Overall rating by the teachers on current syllabus is:

Sr No		Number of Responses	% of Responses
1	Good	38	71.69
2	Average	14	26.41
3	Poor	1	1.88

Action taken report on Teacher Feedback:



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Sr. No.	Focal Point	Suggestions	Action taken
1	Is syllabus sufficient to bridge the gap between industry standards/current global scenario and academics (84.31% ycs)	For new current revised syllabus there should be more industry exposure and hence experts to be called from industry for conducting sessions as per the area of expertise to enrich the learning the feedback	Various Expert sessions as per the requirement of faculty on recent trends are to be conducted.
2	Respondents' opinion on depth of the course content is: (Average Score :- 86.3)	The syllabus revision 2016-17 onwards across all the under graduate programmes was a paradigm shift as it incorporated major changes in all the programmes.	-
3	Overall rating by the teachers on current syllabus is: (Average Score:-71.69 rated as Good )	Course contents of most of the programmes have been updated. The learner autonomy is improved through the adoption of choice based credit system.	-
4	Regarding Reference Materials	Faculty members are satisfied with books and journals available in the library.	With recommendations of the faculty members new books are to be purchased in library.

### Employer Feedback:

Feedback from Employers was collected for their views towards syllabus and its transactions. Total 7 parameters were used for the purpose. The results derived in terms of percentage of responses with common view are presented in Table: 3

### Employers Feedback on Current Syllabus

The data was collected with the help of a structured questionnaire.

Responses: 1

Respondents include – NielsenIQ

Table 4:Employers Frequency of responses



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Sr. No.	Questions	Frequency of Responses					Total
		Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	
1	Curriculum is relevant for employability.	0	0	0	1	0	1
2	Curriculum is effective in developing innovative thinking	0	0	0	1	0	1
3	Syllabus is effective in developing skill oriented human resource	0	0	0	1	0	1
4	Current syllabus is need based as per industry requirement	0	0	0	1	0	1
5	Curriculum is effective for development of entrepreneurship	0	0	1		0	1
6	Student employees from SIES(Nerul)College are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc. through relevant courses in the curriculum	0	0	0	1	0	1
7	Students are equipped with the latest developments in the field as the courses taught are up to date	0	0	1		0	1

#### Action taken report on Employer feedback

Sr. No.	Focal Point	Suggestions	Action taken
1	Current syllabus is need based as per industry requirement	Apart from subject knowledge provide them some additional inputs, to have hands on experience in the industry	All Programs are asked to focus on student internship, that will assists them with career development by providing real work experiences that provide students with opportunities to



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			explore their interests and develop professional skills and competencies.
2	Curriculum is effective for development of entrepreneurship	Extensive exposure and practical knowledge to be imparted to the future managers by the institute.	New ADD On course introduced in the academic year, to bridge the gap of industrial academic expectations.

#### Alumni Feedback:

Feedback was obtained from 35 alumni on a scale of 1 to 5, for their views towards syllabus and its transactions. The findings in terms of frequency of alumni with common views and mean score are presented in Table: 5

Sr No	Questions	Frequency of Responses					Average Score
		Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	
1	Syllabus is applicable to current trends in industry	0	2	11	14	7	3.8
2	Syllabus has applicability /relevance to real life situations	0	4	13	13	4	3.5
3	Depth of the Course Content	0	4	10	16	4	3.6
4	To what extent has the study programme prepared you for continuing education/career in the same field	0	2	9	19	4	3.7



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Action taken report on Alumni Feedback:

Sr. No.	Focal Point	Suggestions	Action taken
1	Syllabus is applicable to current trends in industry. (Average Score 3.8)	Should more focus on current scenario, syllabus must be updated regularly according to changes happen in the society and industries	Placement activities to be strengthened, which will benefit students in upcoming area of job opportunities.
2	Syllabus has applicability/relevance to real life situations. (Average Score 3.5)	Syllabus should be more applicability to real life situations by giving examples and Case studies to solve. Improvement in the content of the course. Syllabus should be updated with the current trends in industry	A high impetus is given on industry - academia interactions through guest lecture. The students are exposed to the Industrial Oriented guest Lectures for their overall understanding of the activities in the related fields.
3	Depth of the course content. (Average Score 3.6)	More content should be provided related to the subjects, which will help the students to enhance and learn more about the subjects.	More ADD-On course to be introduced in the academic year.
4	To what extent has the study programme prepared you for continuing education/career in the same field (Average Score 3.7)	Requires more practical knowledge with respect to the current market scenario and should arrange more guest lecturers for the students so that they can be in touch with the corporate world as well as officials. This will even help the college to be in touch with the officials and will improve the placement platform	Every programme to conducts: Guest lecture on specific courses to help students improve their learning in a more interactive, topic specific way. <b>Intensive Coaching</b> to ensure that the students get expert guidance on important topics of difficult courses.



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**Parents Feedback:**

The data was collected with the help of a structured questionnaire.

Responses received: 197

The results derived in terms of percentage of parents with common view are presented in Table: 5

Sr.No	Questions	Response in Percentage %	
1	Curriculum is designed taking into consideration the overall growth of academic & professional need of the students	Strongly Agree	19.29
		Agree	47.21
		Neutral	30.46
		Disagree	3.05
		Strongly Disagree	0.00
2	Curriculum provides employability	Strongly Agree	13.71
		Agree	41.62
		Neutral	37.56
		Disagree	6.60
		Strongly Disagree	0.51



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3	The syllabus needs revision	<table border="1"> <tr> <td data-bbox="587 349 1082 465">Strongly Agree</td> <td data-bbox="1082 349 1458 465">20.81</td> </tr> <tr> <td data-bbox="587 465 1082 577">Agree</td> <td data-bbox="1082 465 1458 577">41.62</td> </tr> <tr> <td data-bbox="587 577 1082 689">Neutral</td> <td data-bbox="1082 577 1458 689">33.50</td> </tr> <tr> <td data-bbox="587 689 1082 801">Disagree</td> <td data-bbox="1082 689 1458 801">3.55</td> </tr> <tr> <td data-bbox="587 801 1082 965">Strongly Disagree</td> <td data-bbox="1082 801 1458 965">0.51</td> </tr> </table>	Strongly Agree	20.81	Agree	41.62	Neutral	33.50	Disagree	3.55	Strongly Disagree	0.51
Strongly Agree	20.81											
Agree	41.62											
Neutral	33.50											
Disagree	3.55											
Strongly Disagree	0.51											
4	The contents of the syllabus matched your academic interest/aptitude	<table border="1"> <tr> <td data-bbox="587 1014 1082 1126">Strongly Agree</td> <td data-bbox="1082 1014 1458 1126">18.27</td> </tr> <tr> <td data-bbox="587 1126 1082 1238">Agree</td> <td data-bbox="1082 1126 1458 1238">49.24</td> </tr> <tr> <td data-bbox="587 1238 1082 1350">Neutral</td> <td data-bbox="1082 1238 1458 1350">26.90</td> </tr> <tr> <td data-bbox="587 1350 1082 1462">Disagree</td> <td data-bbox="1082 1350 1458 1462">5.08</td> </tr> <tr> <td data-bbox="587 1462 1082 1630">Strongly Disagree</td> <td data-bbox="1082 1462 1458 1630">0.51</td> </tr> </table>	Strongly Agree	18.27	Agree	49.24	Neutral	26.90	Disagree	5.08	Strongly Disagree	0.51
Strongly Agree	18.27											
Agree	49.24											
Neutral	26.90											
Disagree	5.08											
Strongly Disagree	0.51											
5	Have you received any complaint regarding any aspect of the	<p>No-80.20</p> <p>Yes-19.80</p>										



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	syllabus from your ward?	
6	Do you want the college to become an autonomous institution?	No - 32.99 Yes -66.50
7	Please suggest at least one topic that you feel should be included in the syllabus	Communication skills, Personality Development, Share market/Stock Trading
8	Suggestions and areas of attention for further improvements	Infrastructure Up gradation and Revision before exams

#### Action taken report on Parents Feedback:

Sr. No.	Focal Point	Suggestions	Action taken
1	The syllabus needs revision	Course contents of most of the programmes have been updated (syllabus revision 2016-17 onwards). The learner autonomy is improved through the adoption of choice based credit system.	-
2	Curriculum provides employability	Parent's feedback was taken and parents were very much satisfied with syllabus and curriculum. In	Parents meetings were conducted by the individual programmes and are also encouraged to participate in Parent Teacher Association



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		<p>additions parents suggested that regarding exposure to industry.</p>	<p>(PTA) meeting and put forward their view points. Again, parents (69.4%) agreeing that the Curriculum provides employability and students (60%) agree that the Electives match the current scenario in Industry, makes effort for the placement /future prospects of the students in consistent with each other. The college has always been taking efforts for the betterment of future prospects of students. Some of the measures include development of communication skills, analytical skills and professional ethics. As a regular practice programmes are arranging field/industry visits.</p>
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Write up

SIIES ASCN, IQAC obtained Curriculum feedback online through a well-structured Questionnaire from various stakeholders namely Students, Teachers, Employer, Alumni and Parents. The curriculum feedback is collected, analyzed statistically, compiled, action taken, communicated to the BOS members of university of Mumbai for their consideration and approval and is available on website. Response from BOS members confirmed that the necessary Changes will be incorporated in the next revision. Curriculum Feedback from students is collected, analyzed, compiled and on the basis of their suggestions, to enrich the curriculum delivery, certificate courses, seminars, guest lectures, are conducted to enrich their learning experience to their maximum potential. Students are taken for Field /Industrial visits to bridge the gap between academia and industry. This helps to make the study more practical and reduces the gap between theoretical knowledge and practical application of the same. Focus is also on student internship that assists them with career development by providing real work experiences and provides opportunities to explore their interests and develop professional skills and competencies. Teachers' feedback regarding curriculum is collected analyzed, compiled and




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necessary suggestions are deliberated. Teachers are asked to update themselves in the subjects they teach and are motivated for attending workshops/FDP programmes. On teachers recommendation new books are purchased in library. Feedback from industry (Employer) regarding curriculum is taken from the companies that visit our college for placement and suggestions given are deliberated. Campus to corporate training, guest lectures and Field / Industrial visits are arranged. Alumni Feedback on curriculum is taken and suggestions given are deliberated. Interactions with eminent alumni members are arranged to give practical exposure to students help them in their career planning and thus help to bridge the gap between campus to corporate. Placement activities are strengthened, which benefit students in upcoming area of job opportunities. Feedback from Parents are collected is analyzed and compiled and necessary suggestions are deliberated. As part of Continuous Internal assessment (CIE), Open Book Test (OBT) are conducted for students after completion of syllabus, so that they can learn the answers from their books and notes for the questions given for a stipulated time period and after that they will write the answers on their own and preliminary examination was conducted to prepare themselves for offline examination. Intensive Coaching is conducted to ensure that the students get expert guidance on important topics of difficult courses. Alta Performer - poster competition is organized for advanced learners. Feedback provides opportunity to students and other stakeholders to actively participate in the improvement of programme of study. It thereby improves the quality of students learning experiences and also gives the Institution a 360 degree view point to overall improve their curriculum planning and delivery as per the expectations of the stakeholders.




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Feedback Committee  
Convener



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IQAC Convener



Dr. Koel Roychoudhury  
Principal



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