

SIES (Nerul) College of Arts, Science & Commerce is a Twenty three year old Institution completed the third cycle of NAAC with A Grade .As per Criteria 1.4 feedback system, we have taken feedback on the syllabus from various stake holders like Students, Teachers, Employer, Alumni and Parents.

Feedback data gathered in the process is documented and discussed in Internal Quality Assurance Cell (IQAC), College Development Cell and forwarded to Board of Studies Members of the following courses:

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Feedback Documents:

1. Feedback on Current Syllabus 2021-22 - Analysis Report
2. Feedback on Current Syllabus 2021-22 - Analysis and Action Taken Report



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SIES (NERUL) COLLEGE OF ARTS, SCIENCE AND COMMERCE

Feedback on Current Syllabus

Analysis and Action Taken Report 2021-22

Feedback data gathered in the process is documented and discussed in Internal Quality Assurance Cell (IQAC), CDC and forwarded to BOS

SIES (Nerul) College of Arts, Science and Commerce collected syllabus feedback from its stakeholder's viz., Students, Teachers, Employers, Alumni and Parents through the use of online Microsoft forms and Google forms.

Feedback obtained by the committee was put before the Internal Quality Assurance Cell (IQAC)

On the basis of feedback so obtained, the analysis observed by the IQAC is presented as follows:

Students Feedback:

Feedback from 2043 students was collected for their views towards syllabus and its transactions. Total 9 parameters were used for the purpose. The results derived in terms of percentage of students with common view and mean score are presented in Table: 1

Table 1 Frequency of student's feedback

Sr. No.	Questions	Frequency of Responses					Average Score out of 5
		Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	
1	Syllabus has applicability /Relevance to real life situation	24	47	689	760	523	3.837
2	Syllabus is sufficient to make you analyze the problem and its suitable solution	19	140	325	1143	442	3.943
3	The electives offered in program are relevant with the specialization	21	65	326	1137	512	4.031
4	Electives match the current scenario in Industry	20	105	399	1066	478	3.955
5	The reference book, journal justify the course/subject and are available in Library	31	81	308	1089	534	3.985
6	Students Opinion towards learning value(in terms of skills, concepts, knowledge, analytical abilities or bordering	12	56	320	1178	477	4.004

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	perspectives) is						
7	Students response about the depth of the course content is	6	36	527	1037	437	3.911

Table 2: Weighted average of students feedback on syllabus

Sr. No	Questions	Frequency of Responses					Average Score out of 5
		Extremely Poor (1)	Poor (2)	Average (3)	Good (4)	Extremely Good (5)	
1	Holistic development of students is ensured by participation in various sports, cultural and co-curricular activities organized throughout the year	17	35	339	997	655	4.095
2	Overall rating on current syllabus is	16	46	423	1064	494	3.966

Out of the response, Students Opinion towards learning value (in terms of skills, concepts, knowledge, analytical abilities or bordering perspectives) is 4.004. Holistic development of students is ensured by participation in various sports, cultural and co-curricular activities organized throughout the year with average score of 4.095. Electives match the current scenario in Industry is with the average score of 3.955. The reference book, journal justify the course/subject and are available in Library are with the score of 3.985. Syllabus is sufficient to make you analyze the problem and its suitable solution is with the score of 3.943. Student's response about the depth of the course content is with the average score of 3.911 and Syllabus has applicability /Relevance to real life situation with the average score of 3.83 and the overall rating on current syllabus is 3.966.

Action taken report on Student Feedback:

Sr. No.	Focal Point	Suggestions	Action taken
1	Students Opinion towards learning value(in terms of skills, concepts, knowledge, analytical abilities or bordering perspectives) (Average Score 4.004)	Theoretical knowledge lead to a deeper understanding of a concept through seeing it in the context of the greater whole and understanding the reasoning behind it, While the practical side of knowledge could lead to a deeper understanding of a concept through the act of putting ideas to the test and gauging the validity of theoretical claims. In today's technology-driven world	Focus on student internship, that will assists them with career development by providing real work experiences that provide students with opportunities to explore their interests and develop professional



		both theoretical and practical know-how are to be allowed to complement each other.	skills and competencies. More exposure through E-Content, Knowledge session and interactions with industry experts.
2	Students response about the depth of the course content (Average Score 3.91)	The syllabus revision 2016-17 onwards across all the under graduate programs was a paradigm shift as it incorporated major changes in all the programs.	-
3	Overall rating on current syllabus (Average Score 3.96)	Course contents of most of the programs have been updated. The learner autonomy is improved through the adoption of choice based credit system.	-

Teachers Feedback:

Feedback from 53 teachers was collected for their views towards syllabus and its transactions. Total 7 parameters were used for the purpose. The results derived in terms of percentage of teachers with common view and mean score are presented in Table: 3

Table 3: Teachers feedback on syllabus

Sr. No.	Questions	% of Responses	
		Yes	No
1	Do you feel that the syllabus is defined in a way to clarify your teaching goals?	90.57	9.43
2	Is the syllabus sufficient to bridge the gap between industry standards/current global scenario and academics?	71.70	28.30
3	Is the timely coverage of syllabus possible in the mentioned number of hours?	84.91	15.09
4	Sufficient reference material and books are available in the library for the topics mentioned in the syllabus	90.57	9.43
5	There is relevance in the units of each course in the syllabus	86.79	13.21
6	Board of Studies is taking care to ensure the relevance of the program	86.54	13.46



	offering.		
7	The system followed by university for the design and development of curriculum is effective.	84.91	15.09

Respondents' opinion on depth of the course content is:

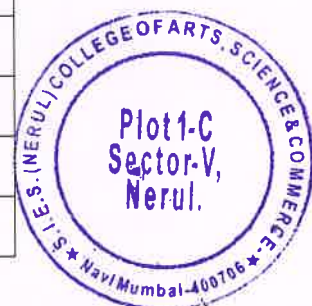
SR No		Number of Responses	% of Responses
1	Good	35	66.04
2	Extremely Good	4	7.55
3	Average	13	24.53
4	Extremely Poor	1	1.89

Overall rating by the teachers on current syllabus is:

Sr No		Number of Responses	% of Responses
1	Adequate	31	58.49
2	Average	12	22.64
3	Relevant and Challenging	10	18.87

Overall Syllabus is

Sr NO		Number of Responses	% of Responses
1	Good	39	73.58
2	Extremely Good	4	7.55
3	Average	9	16.98
4	Extremely Poor	1	1.89



Action taken report on Teacher Feedback:

Sr. No.	Focal Point	Suggestions	Action taken
1	Is syllabus sufficient to bridge the gap between industry standards/current global scenario and	For new current revised syllabus there should be more industry exposure and hence experts to be called from industry for conducting sessions as per the	Various Expert sessions as per the requirement of faculty on recent trends are to be conducted.

	academics (84.91% yes)	area of expertise to enrich the learning the feedback	
2	Respondents' opinion on depth of the course content is: (Average Score :- 98.12)	The syllabus revision 2016-17 onwards across all the under graduate programmes was a paradigm shift as it incorporated major changes in all the programmes.	-
3	Overall rating by the teachers on current syllabus is: (Average Score:-76.13)	Course contents of most of the programmes have been updated. The learner autonomy is improved through the adoption of choice based credit system.	-
4	Regarding Reference Materials	Faculty members are satisfied with books and journals available in the library.	With recommendations of the faculty members new books are to be purchased in library.

Employer Feedback:

Feedback from 2 Employers was collected for their views towards syllabus and its transactions. Total 7 parameters were used for the purpose. The results derived in terms of percentage of responses with common view are presented in Table: 3

Employers Feedback on Current Syllabus

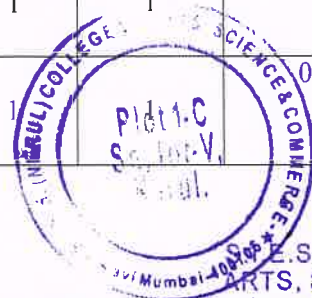
The data was collected with the help of a structured questionnaire.

Responses: 2

Respondents include – Sutherland, ICFAI Business School

Table 4:Employers Frequency of responses

Sr. No.	Questions	Frequency of Responses					Total
		Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	
1	Curriculum is relevant for employability.	0	0	1	1	0	3.5
2	Curriculum is effective in developing innovative thinking	0	0	1	1	0	3.5
3	Syllabus is effective in developing skill oriented human resource	0	0	1	1	0	3.5
4	Current syllabus is need based as per industry requirement	0	0	1	1	0	3.5



5	Curriculum is effective for development of entrepreneurship	0	0	1	1	0	3.5
6	Student employees from SIES(Nerul)College are sensitized towards cross cutting issues like gender equality, environment and sustainability, ethics and values etc. through relevant courses in the curriculum	0	0	0	2	0	4
7	Students are equipped with the latest developments in the field as the courses taught are up to date	0	0	0	2	0	4

Action taken report on Employer feedback

Sr. No.	Focal Point	Suggestions	Action taken
1	Current syllabus is need based as per industry requirement	Apart from subject knowledge provide them some additional inputs, to have hands on experience in the industry	All Programs are asked to focus on student internship, that will assists them with career development by providing real work experiences that provide students with opportunities to explore their interests and develop professional skills and competencies.
2	Curriculum is effective for development of entrepreneurship	Extensive exposure and practical knowledge to be imparted to the future managers by the institute.	New ADD On course introduced in the academic year, to bridge the gap of industrial academic expectaions.

Alumni Feedback:

Feedback was obtained from 130 alumni on a scale of 1 to 5, for their views towards syllabus and its transactions. The findings in terms of frequency of alumni with common views and mean score are presented in Table: 5

Table 5: Alumni Feedback Analysis

Sr. No.	Questions	Frequency of Responses					Average Score out of 5
		Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)	
1	Syllabus is capable of adding learning values (in terms of skills, concepts, knowledge, analytical abilities) in students.	0	6	21	73	30	3.97692
2	Syllabus is applicable to current trends in industry	1	14	36	55	24	3.66923
3	Syllabus has applicability /relevance to real life situations	1	17	32	58	22	3.63846
4	Depth of the Course Content	2	2	45	58	23	3.75384

To what extent has the study programme prepared you for continuing education/career in the same field	Completely satisfied	Dissatisfied	Neutral	Satisfied
Count	22	6	29	73

Action taken report on Alumni Feedback:

Sr. No.	Focal Point	Suggestions	Action taken
1	Syllabus is capable of adding learning values (in terms of skills, concepts, knowledge, analytical abilities) in students. (Average Score 3.97)	Requires more practical knowledge with respect to the current market scenario and should arrange more guest lecturers for the students so that they can be in touch with the corporate world as well as officials. This will even help the college to be in touch with the officials and will improve the placement platform	Every programme to conducts: Guest lecture on specific courses to help students improve their learning in a more interactive, topic specific way. Intensive Coaching to ensure that the students get expert guidance on important topics of difficult courses.
2	Syllabus is applicable to current trends in	Should more focus on current	Placement activities



	industry. (Average Score 3.66)	scenario, syllabus must be updated regularly according to changes happen in the society and industries	to be strengthened, which will benefit students in upcoming area of job opportunities.
3	Syllabus has applicability/relevance to real life situations. (Average Score 3.63)	Syllabus should be more applicability to real life situations by giving examples and Case studies to solve. Improvement in the content of the course. Syllabus should be updated with the current trends in industry	A high impetus is given on industry - academia interactions through guest lecture. The students are exposed to the Industrial Oriented guest Lectures for their overall understanding of the activities in the related fields.
4	Depth of the course content. (Average Score 3.75)	More content should be provided related to the subjects, which will help the students to enhance and learn more about the subjects.	More ADD-On course to be introduced in the academic year.

Parents Feedback:

The data was collected with the help of a structured questionnaire.

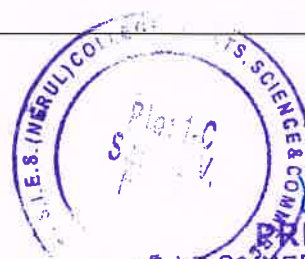
Responses received: 79

The results derived in terms of percentage of parents with common view are presented in Table: 5

Sr.No	Questions	Response in Percentage %	
1	Curriculum is designed taking into consideration the overall growth of academic & professional need of the students	Strongly Agree	25.3
		Agree	67.1
		Neutral	7.6
		Disagree	0.0
		Strongly Disagree	0.0
2	Curriculum provides employability	Strongly Agree	15.2
		Agree	54.4
		Neutral	25.3



		Disagree	3.8
		Strongly Disagree	1.3
3	The syllabus needs revision	Strongly Agree	38.0
		Agree	36.7
		Neutral	21.5
		Disagree	2.5
		Strongly Disagree	1.3
4	The contents of the syllabus matched you wards academic interest/aptitude	Strongly Agree	26.6
		Agree	26.6
		Neutral	26.6
		Disagree	26.6
		Strongly Disagree	26.6
5	Have you received any complaint regarding any aspect of the syllabus from your ward?	Yes - 15.2 % No- 84.8%	
6	Do you want the college to become an autonomous institution?	Yes - 62 % No - 38%	
7	Please suggest at least one topic that you feel should be included in the syllabus	Computer skills, Time management, Mental health, Moral Values, Corporate Training, Share market/Stock Trading	
8	Suggestions and areas of attention for further improvements	Periodic tests, Practical aspects, Infrastructure	



Action taken report on Parents Feedback:

Sr. No.	Focal Point	Suggestions	Action taken
1	The syllabus needs revision	Course contents of most of the programmes have been updated (syllabus revision 2016-17 onwards). The learner autonomy is improved through the adoption of choice based credit system.	-
2	Curriculum provides employability	Parent's feedback was taken and parents were very much satisfied with syllabus and curriculum. In additions parents suggested that regarding exposure to industry.	Parents meetings were conducted by the individual programmes and are also encouraged to participate in Parent Teacher Association (PTA) meeting and put forward their view points. Again, parents (69.4%) agreeing that the Curriculum provides employability and students (60%) agree that the Electives match the current scenario in Industry, makes effort for the placement /future prospects of the students in consistent with each other. The college has always been taking efforts for the betterment of future prospects of students. Some of the measures include development of communication skills, analytical skills and professional ethics. As a regular practice programmes are arranging field/industry visits.

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Write up

SIES ASCN, IQAC obtained Curriculum feedback online through a well-structured Questionnaire from various stakeholders namely Students, Teachers, Employer, Alumni and Parents. The curriculum feedback is collected, analysed statistically, compiled, action taken, communicated to the BOS members of university of Mumbai for their consideration and approval and is available on website. Response from BOS members confirmed that the necessary Changes will he incorporated in the next revision. Curriculum Feedback from students is collected, analyzed, compiled and on the basis of their suggestions, to enrich the

curriculum delivery, certificate courses, seminars, guest lectures, are conducted to enrich their learning experience to their maximum potential. Students are taken for Field /Industrial visits to bridge the gap between academia and industry. This helps to make the study more practical and reduces the gap between theoretical knowledge and practical application of the same. Focus is also on student internship that assists them with career development by providing real work experiences and provides opportunities to explore their interests and develop professional skills and competencies. Teachers' feedback regarding curriculum is collected analysed, compiled and necessary suggestions are deliberated. Teachers are asked to update themselves in the subjects they teach and are motivated for attending workshops/FDP programmes. On teachers recommendation new books are purchased in library. Feedback from industry (Employer) regarding curriculum is taken from the companies that visit our college for placement and suggestions given are deliberated. Campus to corporate training, guest lectures and Field / Industrial visits are arranged. Alumni Feedback on curriculum is taken and suggestions given are deliberated. Interactions with eminent alumni members are arranged to give practical exposure to students help them in their career planning and thus help to bridge the gap between campus to corporate. Placement activities are strengthened, which benefit students in upcoming area of job opportunities. Feedback from Parents are collected is analyzed and compiled and necessary suggestions are deliberated. As part of Continuous Internal assessment (CIE), Open Book Test (OBT) are conducted for students after completion of syllabus, so that they can learn the answers from their books and notes for the questions given for a stipulated time period and after that they will write the answers on their own and preliminary examination was conducted to prepare themselves for offline examination. Intensive Coaching is conducted to ensure that the students get expert guidance on important topics of difficult courses. Alta Performer - poster competition is organized for advanced learners. Feedback provides opportunity to students and other stakeholders to actively participate in the improvement of programme of study. It thereby improves the quality of students learning experiences and also gives the Institution a 360 degree view point to overall improve their curriculum planning and delivery as per the expectations of the stakeholders.



Feedback
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Ms Bhumika More
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