

SIES Nerul College of Arts, Science and Commerce

Institutional Distinctiveness

Developing students' proficiency through Knowledge and Skill based learning

Post Pandemic time acted as a catalyst for digital adoption in higher education. With college reopening after more than 15 months of online learning, it was important for the college to strategize smooth transition of students back to college. The college focused on a blend of e-learning and mainstream face to face teaching. With the rising need to think beyond basic curriculum and develop real life skills to tap potential capabilities amongst students, following new alternatives were conducted:

1. **Centre for Skill Development-** The Centre for skill development was constituted in the year 2021-22 with an aim to train students and to develop their soft skills, communication or language skills, personality development skills, behavioural skills, life skills, technical skills and job-employability skills.
 - Various knowledge driven certificate courses were introduced in online and hybrid mode so that students can have wide options to enrol in different types of financial and technical certificate courses such as investment, trading, mutual fund, GST Goods and Service Tax, Tally ERP 9 (GST), Advance Excel and Android mobile app development.
 - Certificate courses in German, French and Spanish languages were also offered to students for better understanding of foreign languages and develop their cross cultural skills.
 - Campus to Corporate transition programme was run to empower graduates with tools for refining their professional and personal experience and be ready for corporate world.
 - New Course on Vedic mathematics was introduced to equip students with numerical and mental ability skills.
 - The career guidance and placement cell also introduced Chartered Financial Expert course for making students job ready for BFSI sector and Preparing for competitive career (Asha Competitive Career) course for training students to prepare them for various competitive examinations.
2. **Course Design and Execution by College Faculties-** In-house Faculties were encouraged to introduce need based certificate courses wherein they themselves design new syllabus, develop content and execute it successfully.



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- Faculties of **Department of Commerce** took initiative and designed and successfully executed certificate course on Event management for students and gave them practical training on event planning and its implementation.
- **Department of Management Studies** faculties also designed and conducted new certificate course on Student Social Responsibility to increase awareness about social sustainability amongst students.
- **Bridge Course-** 38 Faculties, across all departments, themselves designed the syllabus, modules and e-content for 8 courses of bridge course to acquaint the students with skills and knowledge and successfully be at par with other students. Learner centric approach was adopted while designing and creating interesting and engaging digital videos to stimulate students learning experience.

3. **Student Development Programmes-** Following are some highlights of the various programmes organised for holistic development of students:

- A 6-Day Student Development programme on the “**Overview of Financial Markets Series 1**”,
- **Business Conclave** with the theme on Unicorn Startups and emphasis on three specialization HR, Marketing and Finance were organised.
- A 4-day online National conclave “Darpan - Reflection towards Eunia” was organized to have open discussion about **mental health** amongst students, parents, teachers and experts. Comfort zone, Mending Minds- ‘Shuruat Nayi Subah Ki’, Mindfulness Meditation Session, Homeopathy for mental health were also organised for emotional health of students.
- **Webinars on current topics** such as Hands-On Training on Financial Modelling, ITR Filing Workshop, Banking Frauds, Insurance Frauds and Cyber Frauds, Financial Frauds, Data Science, Crypto currency Trading, Financial Markets, Investment Awareness Programme, Risk Management in Accounting and Finance, Capacity Building Series, Social Media Marketing, Robotic Process Automation, An Art of Hidden Communication – Steganography and many other were organised.

Sanrakshan: Webinars on Cyber Crime, Anti-Ragging awareness programme, Cyber Suraksha and Procedure to Report Online Sexual Harassment, Intellectual Property Rights, Workplace Ethics and Workplace



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Harassment for Men, Women Inheritance Law, IT Acts, were organised for students for highlighting safety and security amongst students.

- **Career guidance initiatives:** Webinar on topics such as Study Abroad, How to Find Internships and Ace Them, Email Etiquettes, Upskilling courses & certifications program for CAT/GMAT/UPSC, Careers in Testing, An Art of Writing an ATS friendly Resume, Contador Dia, alongwith Offline Career Exhibition were organised.
- **Competitions-** A Logo-making competition, web designing competition, coding competition, Technical Writing Competition, Debate Competition, Elocution competition and many other competition were organized to explore the creativity and hidden talents amongst students.

4. Community Engagement Activities:

- Solid Waste Management, Plastic Recycling, Mangrove Clean up Drive were some of the main activities organised to inculcate **environment consciousness** amongst students.
- **RAT (Rapid antigen test) campaigns and Vaccination Drives** were organized by NSS and Disaster Management Cell in association with NMMC.
- Blood donation drive, Organ Donation webinar, Aids Awareness webinar, Holistic Approach towards Healthy Lifestyle, and **Health** check-up camps were also organised.
- **Donation drives** were also conducted by various committees and departments.

Thus we can state that post pandemic, Knowledge based Learning and Skill Development was primary focus of the institution. Departments as well as committees provided seamless learning opportunities to students and constantly worked towards skill enhancement and holistic development of students.



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