

## **SIES Nerul College of Arts, Science and Commerce (Autonomous)**

### **Institutional distinctiveness (2023-24)**

Under Autonomy and NEP 2020, the institution ensured that vision and mission were as per higher education policies of the country. The institution fosters holistic development of learners by taking following initiatives-

1. IQAC organised awareness session on NEP 2020 and autonomy for faculties, students as well as parents to acquaint them with new terminologies and evaluation pattern. Utmost efforts were taken to give support and guidance by the IQAC so that faculties, learners and parents could adjust with new changes and challenges.
  - Orientation for faculties to familiarise with autonomy and NEP 2020 was organised on 21<sup>st</sup> June 2023 by Dr. Koel Roychoudhury.
  - Parents Orientation Programme on Autonomy and National Education Policy (NEP-2020) was conducted on 15<sup>th</sup> July 2023.
  - Session on Awareness on NEP ( National Education Policy ) 2020 for all the first year students, in association with SIES School of Learning and Leadership Development, was held on 17th and 22nd August 2023.
2. The autonomous status and Implementation of NEP 2020 provided freedom to the College to design new programmes and courses in line with recent trends of NEP and modify the existing syllabi as per industry requirements. The College took initiatives in involving various stakeholders such as parents, peers from autonomous college alongwith alumni and industry in seeking ideas and suggestions for offering curriculum as per professional and technical career orientation so that learners can prepare themselves to face challenges of the industry. Time to time suggestions and inputs were taken from alumni and peers to ensure skill development and job readiness amongst learners. Following seminars were organised for the teaching staff so that they design best possible curriculum as per industry standards:
  - Seminar on Best practices under Autonomy was held on 29th August 2023. It was organized for faculty members to create awareness about best practices under the newly acquired autonomous status of the college. The resource person was Dr. (Ms.) Minu B Madlani, Principal K. P. B Hinduja college of Commerce (Autonomous)



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- Workshop on Curriculum Designing and Andragogies along with IBS was held on 12th September 2023. The workshop aimed to enhance the understanding of educators, curriculum designers, and instructional leaders about effective curriculum designing and andragogical approaches. This included strategies for creating engaging 15 and learner-centered curriculum content. The speaker was Dr. Rita Rangnekar, IBS Mumbai.
  - Seminar on Curriculum Design in light of NEP 2020 was held on 26th September 2023. The purpose was to highlight the core objectives of NEP 2020 and emphasize the need for a curriculum that fosters critical thinking, creativity, and holistic development. The speaker was Ms. Neelam Shaikh, V.P.M's Joshi Bedekar College.
3. IQAC had also organised Faculty Development Programme, training programmes and seminars for enriching and upskilling knowledge of all the staff.
- Faculty Development Programme on Quality Sustenance initiatives under NEP 2020 was organised from 1<sup>st</sup> to 5<sup>th</sup> April 2024 for all the faculties of college. Topics such as IKS, Teaching Excellence, Mentoring training, Autonomy and NAAC requirements, Sensitizing NEP 2020 with help of case study were included in 5 days FDP.
  - 5 Days Training programme was also organised for administrative staff on “Work Smart using IT” from 14<sup>th</sup> to 18<sup>th</sup> March 2024. Sessions were conducted by Management Representative, Principal, IQAC Convenor, Registrar and Alumni. All the stakeholders were engaged to familiarise non-teaching staff with NEP 2020 and technology.
4. The College offered wide opportunity to learners to develop skills through certificates and value oriented add on courses, open electives and co-curricular courses.
- Certificate course in Tally, Advance Excel and Digital tools, campus to corporate, Event management, photography, Ideal Management, Anudip Foundation, Ethical Hacking, Retail Store Manager etc were offered to learners.
  - The learners were given several options in Open Electives such as Personality Development, R Programming, Basics of Banking, Film Appreciation, Supply chain management, Introduction to Entrepreneurship, Money Inflation and Monetary Policy, Fundamentals of Education, E-commerce, etc



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- The learners had options such as Co-Curricular course (CC) in NSS, CC in DLLE, CC in Sports, CC in Cultural Activities.
5. First year Institutional Entry Level Test was held on 11th September 2023 to identify students' capabilities. The main objective was to identify slow, less advance and advance for first year learners.
  6. The college fosters and enriches learners' overall skill sets and employability.
    - On the job training and research projects were conducted for all the post graduate learners.
    - An insightful seminar on On-the-Job Training (OJT) was organized for all Postgraduate Part-1 students on 30th January 2024 by Dr. A.K. Sengupta (Director, SIES School of Learning and Leadership Development).
    - Various activities for promoting research culture amongst learners' were conducted under "BrainWave – Ideate, Inquire and Explore". Research Conferences, Confluence 2024 and Avinya, were organised to enhance research skills amongst learners.
    - Field visits and Industrial visits were conducted to acquaint learners with professional, industrial and practical knowledge. Internship opportunities were also given to the learners.
    - To inculcate startup culture amongst learners, Next Founders' Startopedia was held on 19th and 20th January, 2024.
    - Placement committee conducts various sessions to make learners corporate ready.
    - Various Departments organised seminars, conclaves, student development programmes on trends related to their course specific needs.
  7. The college has been encouraging a collaborative spirit by granting freedom to learners to plan, organise and execute department, co-curricular and extra-curricular events under the guidance of faculty.
    - Learners organised various departmental Festivals such as Advaita, Sharpshooters, Frames, Cloud 4.0, and college festival SIESONS. This empowerment helps learners to cultivate team building skills, managerial skills, social skills, leadership skills, entrepreneurial skills, problem solving skills etc.



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8. The institution takes many initiatives to provide an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.

- Seminar on Indian Knowledge system was conducted on 13<sup>th</sup> October 2023. The resource person was Swami Chidananda – Head and Founder of Fowai Forum.
- To depict uniqueness of varied cultures and traditions committees like the Marathi Vangmay Mandal (MVM), South Indian Association (SIA) and Kalasadhana and Hindi Parishad organised programmes such as Rang Maharashtra, SAMSARA Raas, Talent Hunt, Sursangam, The Winter Utsavam, Margazhi Thiruvizha, Swaralahari, Saree and Tie Day, Traditional Day, MEHFILM and Farewell was organised.

9. The students are also empowered through various value based education and varied extension activities thus providing them a holistic approach towards life.

- Students visited various NGO, orphanage, old age homes. Donation Drives of books, Food, Sari, Sanitary Pads, were carried out. 2 Blood donation drives were held, in which total of 234 bottles of blood was collected. Social outreach programmes also makes learners emphatic towards Society.
- Environment Consciousness- Plastic and E-waste collection drives, and sessions on solid waste management and plastic trash were held to raise students' understanding of solid waste management and plastic trash in order to encourage sustainable practices.

The College has created a supportive and cooperative environment from all the stakeholders wherein holistic development of learners has been primary focus enabling a feeling of security and trust amongst learners.



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