THE ANNUAL QUALITY ASSURANCE REPORT (AQAR)

ACADEMIC YEAR – 2011-12

2.		
1. Kindly provide the details of th	e institution	
Name of Institution:	SIES (NERUL) COLLEGE OF ARTS, SCIENCE & COMMERCE	
Year of Establishment of the Institution:	1998	
Address Line 1:	Sri Chandrasekarendra Saraswathy Vidyapuram,	
Address Line 2:	Plot 1 C, Sector V	
City/Town:	Nerul, Navi Mumbai	
State:	Maharashtra	
Postal Code:	400706	
Email Address:	siesascn@yahoo.com	
2. NAAC Accreditation/ Reaccred NAAC Accreditation/ Reaccreditation Details Year of Accreditation/ Reaccreditation:	2009	
Current Grade:	В	
CGPA:	2.80	
3. Institutional Status	Affiliated Temporary	
4. Contact Person Details		
Name of Head of Institution:	Dr. Rita Basu	
Contact Phone:	022-27713836 / 9819874754	
Email:	principal@siesascn.net	
Website URL:	www.siesascn.net	
Name of IQAC Co-ordinator	Vasanti Rajadhyaksha	
Email:	vasantidr@gmail.com	
/w EWDw L+raDp.		
SECTION I		
5. Number of academic programm	nes existing (Enter a number; 0 for nil)	
	08	
Undergraduate (BA/B.Sc./B.Com e	tc.)	
	04	
Post Graduate (MA/M.Sc./M.Com	etc.)	

Research Programmes (M.Phil/P.hD)	0		
Certificate Programmes	0		
Professional Programmes (B.Tech/M.Tech/B.Ed/M.Ed/Medicine/Pharm acy/Paramedical/Nursing etc)	0		
Other value added programmes	1		
Any other programme offered (Specify)	0		
6. Details on Programme Development (Enter a number; 0 for nil)			
New programmes added during the year	0		
New programes designed	0		
Programes under revision	0		
Interdepartmental collaborative programmes	0		
Inter institutional collaborative programmes	0		
Number of review committee recommendations implemented (Total)	0		
Number of NAAC peer team recommendations implemented	5		
Number of UGC/any other expert committee recommendations implemented	0		
Number of review committee recommendation under implementation	0		
Number of NAAC peer team recommendations under implementation	0		
Number of UGC/ any other expert committee recommendations under implementation	0		
7. Faculty Details (Enter a number; 0 for nil			
Total faculty strength required as per norms for all programmes	45		
Total faculty on rolls	44		
Faculty added during the year	10		
Faculty positions vacant	04		
Faculty left during the year	04		
Total number of visiting faculty	94		
Total number of guest faculty	0		
8. Qualification of Faculty			
PhD and Above	02		
MPhil	16		
Masters	43		
Any other (Specify)	01 (B.E)		

9. Faculty qualification improvement

PhD awarded to existing faculty	01
MPhil awarded to existing faculty	01
Any other degree awarded to existing faculty	0
10. Administrative Staff Details (Enter a nu	umber; 0 for nil)
Administrative staff (total sanctioned)	28
Administrative staff (Actual strength)	25
Added during the year of reporting	01
Left during the year	0
Number of posts vacant	04
11. Technical Support Staff Details (Enter a	n number; 0 for nil)
Technical Support Staff (Total sanctioned strength)	03
Technical Support Staff (Actual strength)	03
Added during the year	01
Left during the year	0
Number of posts vacant	0
4.	
SECTION II	
SECTION II 12. Establishment details	VVVV
SECTION II 12. Establishment details DD MM	YYYY 01 / 2010
SECTION II 12. Establishment details DD MM 04 /	YYYY 01 / 2010 Ionth Year
SECTION II 12. Establishment details DD MM O4 / Day Year of establishment	o1 / 2010 Month Year
SECTION II 12. Establishment details DD MM O4 / Day Vear of establishment of IQAC 140	o1 / 2010 Month Year
SECTION II 12. Establishment details DD MM O4 / Day M Year of establishment of IQAC 140 13. Composition of IQAC (Enter a number;	o1 / 2010 Month Year
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SECTION II 12. Establishment details DD MM O4 / Day M Year of establishment of IQAC 13. Composition of IQAC (Enter a number; Number of IQAC members Number of Alumni in IQAC O1	o1 / 2010 Month Year
SECTION II 12. Establishment details DD MM O4 / Day M Year of establishment of IQAC 140 13. Composition of IQAC (Enter a number; Number of IQAC members Number of Alumni in IQAC Number of Students in IQAC O2	o1 / 2010 Month Year
SECTION II 12. Establishment details DD MM O4 / Day M Year of establishment of IQAC 140 13. Composition of IQAC (Enter a number; Number of IQAC members 13 Number of Alumni in IQAC 01 Number of Students in IQAC 02 Number of Faculty in IQAC 05 Number of Administrative Staff in 01	o1 / 2010 Month Year
SECTION II 12. Establishment details DD MM O4 / Day M Year of establishment of IQAC 140 13. Composition of IQAC (Enter a number; Number of IQAC members 13 Number of Alumni in IQAC 01 Number of Students in IQAC 02 Number of Faculty in IQAC 05 Number of Administrative Staff in 01 IQAC	o1 / 2010 Month Year

Number of any other stakeholder and community representatives	02
14. IQAC Meetings	
Number of IQAC meetings held during the year	04
15. Whether Calendar of activities	of IQAC formulated for the academic year
16. IQAC Plans for Development (Enter a number; 0 for nil)
Number of academic programmes proposed	0
Number of value added programmes proposed	0
Number of skill oriented programmes proposed	0
Number of faculty competency and development programmes proposed	01
Number of other staff development programmes proposed	01
Number of student mentoring programmes proposed	01
Number of co-curricular activities proposed	11
Number of inter departmental cooperative schemes proposed	02
Number of community extension programmes proposed	08
Any other programmes proposed (Specify)	01
17. IQAC Plans for development &	Implementation (Enter a number; 0 for nil)
Number of academic programmes implemented	0
Number of value added programmes implemented	0
Number of skill oriented programmes implemented	0
Number of faculty competency and development programmes implemented	01
Number of other staff development programmes implemented	01
Number of student mentoring programmes implemented	01
Number of co-curricular activities implemented	11
Number of inter departmental	02

cooperative programs implemented	
Number of community extension programmes implemented	08
Any other programmes suggested that are implemented (Specify)	0
18. IQAC Seminars and Conference	es (Enter a number; 0 for nil)
Number of seminars/ conferences/ workshops organized by IQAC within the institution	02
Number of participants from the institution	150
Number of participants from outside [30
Number of external experts invited	12
Number of external conferences/seminars/ workshops on institutional quality attended	0
Number of events conducted with IQACs of other institutions as collobrative programes	0
19. Did IQAC receive any funding from Did IQAC receive any funding from No	.
	please provide the amount received from UGC - (Input cluding internal financial support from the
Amount Received from UGC	0
Amount Received from any other source including the college	
management confege	88,400/-
management 21. Any significant contribution may year (Please provide details in bulle)	de by IQAC on quality enhancement during current
 21. Any significant contribution may year (Please provide details in bulle) Development of creativity & innovations 	de by IQAC on quality enhancement during current t format) tion among teachers by use of innovative pedagogical organizing abilities among students by encouraging them
 21. Any significant contribution mayear (Please provide details in bulle Development of creativity & innovations Development of leadership skills and 	de by IQAC on quality enhancement during current t format) tion among teachers by use of innovative pedagogical organizing abilities among students by encouraging them nd extracurricular activities
 21. Any significant contribution mayear (Please provide details in bulle Development of creativity & innovations Development of leadership skills and to independently organize curricular and to independently organiz	de by IQAC on quality enhancement during current t format) tion among teachers by use of innovative pedagogical organizing abilities among students by encouraging them nd extracurricular activities

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes

Number of new academic programes developed or designed by faculty	0
Number of faculty members involved in curriculam restructuring/revision/syllabus development	0
Number of programes in which evaluation process reformation taken up and implemented	01
Number of active teaching days during the current academic year	162
Average percentage of attendance of students	67.33
Percentage of classes engaged by guest faculty and temporary teachers	75.13
Number of self-financed programmes offered	12
Number of aided programmes offered	0
Number of programmes discontinued during the year	0
23. Whether any systematic student for Yes24. Feedback Details (If answer to Quantum details)	
Percentage of courses where student	100
feedback is taken	
25. Is feedback for improvement prov Yes 26. Faculty Research, Projects, and P	·
25. Is feedback for improvement provents Yes 26. Faculty Research, Projects, and P Number of major research projects	·
25. Is feedback for improvement provener provene	rublication details for the year
25. Is feedback for improvement provents Yes 26. Faculty Research, Projects, and P Number of major research projects undertaken during the year Number of minor research projects	Publication details for the year
25. Is feedback for improvement provents. Yes 26. Faculty Research, Projects, and Polynomial Projects and Polynomial Project	o O
25. Is feedback for improvement provents. 26. Faculty Research, Projects, and Polynomial Polynomia	o O O
25. Is feedback for improvement provents. 26. Faculty Research, Projects, and Polynomial Polynomia	o O O O
25. Is feedback for improvement provents 26. Faculty Research, Projects, and Property and Prope	o O O O O O
25. Is feedback for improvement provents Yes 26. Faculty Research, Projects, and Projects undertaken during the year Number of minor research projects undertaken during the year Number of minor ongoing projects undertaken during the year Number of major ongoing projects Number of minor ongoing projects Number of major projects completed Number of minor projects completed Number of major project proposals	o O O O O O O
25. Is feedback for improvement provents Yes 26. Faculty Research, Projects, and Polynomial Polyn	o o o o o o o o o
25. Is feedback for improvement provents Yes 26. Faculty Research, Projects, and Polynomial Projects	Publication details for the year 0 0 0 0 0 0 0 0 0

Number of research papers accepted for publication in international peer reviewed journals	01
Number of research papers accepted for publication in national peer reviewed journals	0
Average of impact factor of publications reported	0
Number of books published	05
Number of edited books published	0
Number of books (single authored) published	03
Number of books (coauthored) published	02
Numbers of conferences attended by faculty	05
Number of international conferences attended	03
Number of national conferences attended	01
Number of papers presented in conferences	32
Number of papers presented in international conferences	2
Number of papers presented in national conferences	30
Number of conferences organized by the institution	02
Number of faculty acted as experts resource persons	0
Number of faculty acted as experts resource persons - international	0
Number of faculty acted as experts resource persons- national	0
Number of collaborations with international institutions	0
Number of collaborations with national institutions	0
Number of linkages created during the year	0
Total budget for research for current year as a percentage of total institution budget	0
Amount of external research funding received in the year	0
Number of patents received in the year	0
Number of patents applied for in the year	0
Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	2

Number of PhDs awarded during the year				
Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities				
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uV32gkyVJwdro gNOpOenjSY9W(B4yxAO93Rgop5	ntBd6ZyVRRmBp			
6. SECTION IV				
27. Student Details and Support Mechanisms				
The total intake of students for various courses (Sanctioned)				
Actual enrollment during the year 2140				
Student dropout percentage during the year				
Success percentage in the final examination across the courses				
Number of academic distinctions in the final examination and percentage				
Number of students who got admitted to institutions of national importance				
Number of students admitted to institutions abroad				
Number of students qualified in UGC 0 NET/ SET				
Number of students qualified GATE/ CAT/ other examination (Specify)				
28. Does student support mechanism exist for coaching for competitive examinations?				
29. Student participation, if response is yes to Qn. 27				
Number of students participated 0				
30. Does student counselling and guidance service exist?				
31. Student participation, if answer to Qn. 29 is yes				
Number of students participated 0				
32. Career Guidance				
Number of career guidance 3 programmes organized				
Percentage of students participated 80				

33. Is there provision for campus placement?

|--|--|--|

34. If yes to Qn. 32

54. If yes to Qii. 32			
Number of students participated in campus selection programmes	450		
Number of students selected for placement during the year	109		
35. Does gender sensitization program exist? Yes			
36. If Answer is Yes to Qn 34			
Number of programmes organized	02		
37. Student activities			
Number of students participated in external cultural events	110		
Number of prizes won by students in external cultural events	25		
Number of cultural events conducted by the institute for the students	07		
Number of students participated in international sports and games events	0		
Number of students participated in national level sports and games events	02		
Number of students participated in state level sports and games events	02		
Number of students participated in university level sports and games events	56		
Number of prizes won by students in international sports and games events	0		
Number of prizes won by students in national level sports and games events	0		
Number of prizes won by students in state level sports and games events	0		
Number of prizes won by students in university level sports and games	1		

38. Composition of students

students

Number of sports and games events conducted by the institute for the

Percentage of Scheduled Caste	02		
Percentage of Scheduled Tribe	01		
Percentage of other backward communities	04		
Percentage of women students	65		
Percentage of physically challenged	01		
Percentage of rural students	02		
Percentage of urban students	98		
39. Scholarships and Financial Supp	ort		
Number of students availing financial support from the institution	01		
Amount disbursed as financial support from the institution	0		
Number of students awarded scholarship from the institution	0		
Number of students received notable national/international acheivements/recognition	0		
40. Student initiatives			
Student initiatives Number of community upliftment programmes initiated by students	18		
Number of literary programmes initiated by students	11		
Number of social action initiatives based on science / environment initiated by students	06		
Number of student research initiatives	11		
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uV32gkyVJw dro m9Qi06kg3rQ0Bti B4yxAO	93Rgop\$		ntBd6ZyVRRmBr. 7.
SECTION V			
This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for acheiving the objectives are focussed.			
41. Whether perspective plan for overall developmental activities is created?			
Whether perspective plan for overall developmental activities is created? Yes No			
42. If the answer for Qn. 40 is Yes, is the plan implemented and monitored?			
If the answer for Qn. 40 is Yes, is the plan implemented and monitored? Yes No			

43. Whether benchmar	king is created for institutional quality	management efforts?
• Whether benchmark	ing is created for institutional quality ma	anagement efforts? Yes
[©] No		
44. If the answer to Quedevelopment in bullet for	estion 42 is Yes, please list the benchm format	arking in various areas of
Academic performSocial Outreach AQuality of faculty	Activities	
If the answer to Question development in bullet for	n 42 is Yes, please list the benchmarking rmat	in various areas of
45. Is a Management In	nformation System (MIS) in place?	
Is a Management Into No	formation System (MIS) in place? Yes	
46. If answer to questio	on 44 is Yes, please provide details of M	IIS applied to
 Administrative proced Student admission Student records Evaluation and examin Research administration Others 	nation procedures	
(Enter the respective de	etails corresponding to the serial numb	pers)
• •	nt programmes, Major academic initianssal, compliance of statutory requirement	
2. Generation of merit lis	st, Admission details	
3. Original mark sheets f	For enrollment, students personal informa	tion
4. Documentation as per	regulations of University of Mumbai	
5. Nil		
6. Human resource reco staff, performance appra	ords- details of core faculty, visiting factions is all records	ulty, administrative & technical
47. Existence of learnin	g resource management	
	Yes	No
e-database in library	*Existence of learning resource management e-database in library Yes	e-database in library No
ICT and smartclass room	© ICT and smartclass room Yes	C ICT and smartclass room No
e-learning sources (e-Books, e-Journals)	e-learning sources (e-Books, e- Journals) Yes	e-learning sources (e-Books, e- Journals) No
Production of	 Production of teaching modules 	 Production of teaching modules

		Yes		No
teaching modules		Yes		No
Interactive learning facilities	ng 💿 Inter	Interactive learning faciliti		Interactive learning facilities No
48. Internal resour	ce mobilizatio	on: Kindly provide the	amount c	ontributed
Research	0			
Consultancy and training		0		
Student contribution		43397		
Alumni contribution		102601		
Wellwishers		75376		
49. Infrastructure a Amount spent for	and welfare s	pending: Please specify	y the amou	ınt
infrastructure development				
Amount spent for student welfare				
Amount spent for staff welfare				
50. Is delegation of	authority pra	ncticed		
Is delegation of No	authority prac	ticed Yes		
51. Does grievance	redressal cell	exist?		
		Yes		No
Faculty	*Does grievance redressal cell exist ? Faculty Yes			Faculty No
Students	⊙ _S	tudents Yes		C Students No
Staff	•	Staff Yes		[©] Staff No
52. Grievances rece	eived from fac	culty and resolved (En	iter a num	aber; 0 for nil)
Number of grievances received		2		
Number of grievances resolved		0		
53. Number of grie	vances receiv	ed from students and r	resolved (Enter a number; 0 for nil)
Number of grievances received		0		
Number of grievances resolved		0		

54. Number of grievances received from other staff members and resolved (Enter a number; 0 for nil)

Number of grievances received	2
Number of grievances resolved	0

55. Has the institution conducted any SWOT analysis during the year

- Has the institution conducted any SWOT analysis during the year Yes
- 56. The SWOT analysis was done by internal or by external agency
- The SWOT analysis was done by internal or by external agency Internal
- External

57. Kindly provide three identified strengths from SWOT Analysis (in bullet format)

- ISO Certified institution
- Young and enthusiastic faculty
- Good academic performance

Kindly provide three identified strengths from SWOT Analysis (in bullet format)

58. Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

- Employee Turnover
- Large number of temporary staff (not conforming to UGC norms)
- Lack of sports facilities

Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)

59. Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

- Tie ups with foreign universities
- Development of market related courses

Kindly provide two opportunities identified from the SWOT analysis (in bullet format)

60. Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

- Competition from newly established colleges
- Entry of foreign universities

Kindly provide two identified challenges/threats from SWOT analysis (in bullet format)

61. Identify any significant progress made by the institution towards achieving the goals and objectives during the year (list below in bullet format)

- Inculcation of research culture among staff.
- Strengthening of alumni

Identify any significant progress made by the institution towards achieving the goals and objectives during the year (list below in bullet format)

62. How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below)

- Bringing about transparency within the institution
- Better coordination in the institution
- Effective administration of courses
- Monitoring of institutional progress.