



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution

SIES (Nerul) College of Arts,
Science & Commerce (Autonomous)

- Name of the Head of the institution **Dr. Koel Roychoudhury**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02261196401**
- Mobile no **9820230340**
- Registered e-mail **ascnsies@sies.edu.in**
- Alternate e-mail **ascnsies@sies.edu.in**
- Address **Plot 1 C, Sector V, Nerul**
- City/Town **Navi Mumbai**
- State/UT **Maharashtra**
- Pin Code **400706**

2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Self-financing**
- Name of the Affiliating University **University of Mumbai**
- Name of the IQAC Coordinator **Ms. Bhumika More**
- Phone No. **02261196402**
- Alternate phone No. **02261196415**
- Mobile **9223327824**
- IQAC e-mail address **siesascn.iqac@gmail.com**
- Alternate Email address **ascnsies@sies.edu.in**

3. Website address (Web link of the AQAR (Previous Academic Year)) <https://siesascn.edu.in/iqac/aqar.php>

4. Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://siesascn.edu.in/academic-calendar>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.80	2009	31/12/2009	30/12/2014
Cycle 2	A	3.10	2015	15/11/2015	14/11/2020
Cycle 3	A	3.01	2021	10/08/2021	09/08/2026

6. Date of Establishment of IQAC **04/10/2010**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional 1	Maha DBT	State Government	2022-2023	64416
Institutional 1	NSP	Central Government	2022-2023	84000
Institutional 1	NAAC Sponsorship	NAAC	2022-2023	30000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**
- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **Yes**

- If yes, mention the amount **Received Rs.30000/- from NAAC for organising NAAC sponsored State level Seminar**

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. NAAC Sponsored State level seminar: IQAC organized a state level seminar on 'Curriculum Design and Development' in association with NAAC on 8th December 2022. The seminar was intended to align with the goal of The New Education Policy (NEP) 2020 of the Government of India, to revamp curriculum, pedagogy and assessment methods. 50 Chapters based on the theme of the seminar were received and published in an International peer-reviewed E-book. 60 faculty

members participated in the seminar from within and across state. 2. Creating awareness of Academic Bank of Credits (ABC): IQAC took a leading role to create awareness and introduce ABC in the college by conducting following activities: • National level seminar on Academic Bank of Credit- The seminar was conducted on 6th August 2022 in hybrid mode to explain the overall working of ABC system and Digilocker. Dr. Ramakrishnan Sundaram, Dy. Registrar and Nodal Officer for ABC, Somaiyya Vidyavihar University, was the eminent speaker for the seminar. 345 attendees attended the seminar wherein offline attendees were 23 (2M, 21F) and online attendees were 322 (113M, 232F). • Awareness about Academic Bank of Credits (ABC) : In order to prepare students for NEP-2020, awareness sessions were organized from 27th January - 4th February 2023. IQAC members gave presentation in all departments and demonstrated the process of creating an ABC id individually. This initiative helped students to enrol for ABC and generate their ABC ids successfully. 3. Mentoring- Mentoring was made more effective by organising following Workshop, Sessions for the teaching faculties of the college. Also, documentation with respect to mentoring were updated. • Workshop on How to become effective mentor was organised by 2 inhouse faculties. They explained the effective process of conducting mentoring sessions, few common behaviors ideal for a mentor, difference between mentor and a counselor, student engagement activities and required documents for sessions. • A session was also conducted by Dr. A K Sengupta, Mentor SIESCOMS with a purpose of giving an insight of practical mentoring. He explained key points and fundamentals of Mentoring, its types and how mentoring is effective at the transition stage or the initial stage of students life. • To make mentoring more effective, new format for maintaining mentoring records were introduced and implemented. • Faculties were also mentors for NPTEL certificate courses. 4. Introduction of Institutional-level Entry test for FYs: An entry level online test was introduced for all the First Year/Part I students of all programmes to identify slow, less advance and advance learners. The test was designed to evaluate students' Verbal, Quantitative, Logical and basic Computational capabilities. The objective was to identify the level of the students and thereby address their academic needs in order to train them effectively. 5. E-Content: Development and Delivery (Four Quadrant Approach): A guidance and training session was organized for the faculty members on 29th August 2022 to familiarize them with the ICT integrated learning and give handholding support, integrating classroom transactions in digitalized platform and to build their capacity in handling ICT gadgets, tools and techniques for creating E-Content. All the Faculties developed e-content (four quadrant approach) modules in their respective courses. Drives and department wise login were

created for storing all the e-content developed by the faculty members. 6. IQAC also conducted various student development programmes, webinars, online and offline activities for students' development, mental health and promoting research, extension, career initiatives, value based and skill enhancement activities. 7. IQAC is planning and implementing the implementation of Autonomy and NEP 2020

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To submit AQAR for the year 2021-22	AQAR for the year 2021-22 was successfully submitted on 11th April 2023 as per NAAC format
2. To participate in NIRF	College applied for NIRF in the month January 2022-23
3. To conduct feedback from stakeholders	Feedback was taken from various stakeholders such as students, parents, faculties, alumni and employers. Report of syllabus feedback was analyzed and sent to Board of Studies.
4. To conduct student satisfaction survey	Student satisfaction survey for the year 2022-23 was conducted successfully.
5. To calculate Programme Outcome and Course Outcome	<ul style="list-style-type: none"> Programme Outcome and Course Outcome attainment levels were calculated for the year 2022-23.
6. To increase awareness about ABC and digilocker	<ul style="list-style-type: none"> The IQAC (Internal Quality Assurance Cell) held a national level seminar on 6th August 2022. The seminar was conducted in hybrid mode, with academicians joining in both online and offline along with the college IQAC team, HoDs and the Autonomy team. The objective of the seminar was to explain the overall working of ABC system and Digilocker. A Desk was set up in the College campus

	<p>for 3 days from 13th August 2022. The main objective of the event was to create awareness about DigiLocker app of Government of India. • Awareness about ABC: In order to prepare students for NEP-2020, awareness sessions were organized from 27th January - 4th February 2023. IQAC members were assigned programmes. They visited the respective courses' classrooms and demonstrated the process of creating ABC id.</p>
<p>7. To facilitate Teaching, Learning process</p>	<ul style="list-style-type: none"> • National Level One Week Online Faculty Development Programme was organized with Guru Angad Dev Teaching Learning Centre (GAD-TLC) under PMMMNMTT. • Internal Quality Assurance Cell organized a State level seminar on 'Curriculum Design and Development' in association with NAAC on 8th December 2022. • A workshop was organized on 3rd August 2022 for the faculties of the College, to understand the significance of mentoring sessions and key qualities required to enhance the effectiveness of mentoring • An online Institutional level Entry test was conducted for the First Year students of all courses • Faculties were encouraged to develop e-content and increase usage for ICT even in hybrid mode of education. Faculties developed bridge course econtent for 8 courses.
<p>8. To increase MOUs and industry /academics linkage</p>	<ul style="list-style-type: none"> • MOU with Ideal Management was signed for providing coaching for various competitive exams like MBA, CAT, MBA-CET, GRE,

	<p>GMAT, Bank PO etc. • MOU with M.O.P. Vaishav College of Women was signed for academic collaborations. • MOU with NEU Finesse Solutions Pvt. Ltd. for training programme on banking and digitization, human resources, Stock Plunge etc. with practical exposure. • MOU with Financial Planning Academy was signed for practical training through short term courses in capital market, accounting, financial planning etc. • MOU was signed with Mr. Deodatt Shastry for cricket coaching. • MOU with Prime IT for Tally course • Faculty exchange programs were initiated and successfully completed with Tilak College of Science and Commerce, SK College of Science and Commerce and GAD-TLC • State level seminar was successfully organized in collaboration with NAAC.</p>
<p>9. To conduct internal and external audits</p>	<p>Internal academic and administrative audits were conducted on 20th, 21st and 23rd March 2023. External academic, administrative, Gender, Information Technology (IT) Environment and Green audits were conducted on 10th April 2022.</p>
<p>10. To promote research amongst staff and students</p>	<p>• The Department of Economics, Commerce and Information Technology organized a Two-Day Multidisciplinary International Conference "NAVONAMESHAN" on Innovative Sustainable Practices in Economy, Commerce and Technology. • The IQAC and Research Committee in</p>

association with School of Leadership and Learning Development organised a one-day workshop on SPSS for faculty members. • An informative session about Avishkar was organized by Faculty of Commerce Department, Pillai College of Arts, Commerce and Science. The objective was to understand the role of research in creation of knowledge and innovation for sustainable development. • A research paper presentation competition was conducted for the UG and PG students of the college. The winners of Envision were qualified for Avishkar, Mumbai University's research convention. • The guest lecture on Project Work based on Research Methodology was organized for the third year and Post Graduate students with the learning objective being to familiarize students with the basics of research and research methodology. • An online session on Machine Learning in Research was organized for the students of M.Sc. IT to provide an insight about the trending field of Machine Learning and its scope in Research today.

11. To conduct Student development programmes

• Darpan 2.0: A 4-day online National conclave was organized for all students. The objective was to conduct sessions addressing the overall well-being of an individual and helping the participants to maintain a healthier mental, emotional and physical lifestyle. • Tech-Talk: A virtual seminar was organized on

MOOCs for the students of SYIT and MSc. The objective of the session was to understand the scope and benefits of a Business Analyst & how MOOCs are beneficial for students. • Investor Awareness Programme: A 4-day programme was organized in association with Department of Accountancy and Bombay Stock Exchange Brokers' Forum. • To increase the awareness about finance and investment different seminars were organized by different departments and committees such as Mutual Funds Seminar ,Finance Marvels, Careers in Financial Markets, Technical Analysis and CMT Program, Consumerism and Financial Literacy. A 4-day programme(Investor Awareness Programme). • A 1-day workshop TechBuzz, A two-day workshop Investment Analysis & Portfolio Management, Series of Workshops by Finance Club, Disaster Management Workshop were organized. • Many seminars/webinars were organized on different topics such as blockchain, StockMIND, Tiger Day (Tiger and wild life awareness), PREVA(Digital Creativity) , Intergenerational Solidarity, AISEC(Importance of Leadership), Capacity building, Tattva: A session on Professional Ethics, Kaizen Wave Series(trending knowledge), Branding and Advertising in the digital world, Path & Puppet(skills can be turned into a profession), Seminar on Holistic Excellence, V School Seminar(PGP in Media Marketing).

12. To organise Extension and Value based learning activities for students

- Cleanliness Drive Training session: The training session took place in association with NYKS (Nehru Yuva Kendra Sanghatan) as a part of an awareness session on the occasion of Earth Day.
- Seed to sapling: A Tree Plantation Drive was organized in association with the Conservation and Bio-Composting Club, Zero waste, and the department of Environmental Studies .
- Flag Collection Drive: The flag collection drive was conducted to make citizens aware of their fundamental duty of respecting the National Flag.
- Navi Mumbai Eco Knights: The NSS Unit participated in the Government of India initiated "Indian Swachhata League" to provide support to NMMC for increasing registrations for Navi Mumbai Eco Knights.
- Plastic Waste Management: A seminar was conducted by collaborating with the Bisleri project ' Bottles for Change' and also in association with 'Stree Mukti Sanghatana'.
- E-Waste Collection & Plastic collection: A drive was organized in association with the Extension Committees Zero Waste Management and Conservation.
- Dental Hygiene Check-up: A Dental camp was organized for the students of the Government run Primary School in the village of 'Chinchvan'.
- Mangrove Cleanup Drive: A cleanup event was organized in association with Rotary Club of New Bombay Seaside.
- World Population Day:

	<p>An informative video was created and posted on the official Instagram handle of SIES DLLE. • Abhivadan: A donation drive was organized on the occasion of KARGIL VIJAY DIWAS. • Nature Salvagers: The PEC Extension Project conducted a plantation drive at NMMC School, Nerul (East). • Sapno ki Udaan: The volunteers participated in the 5-day workshop held at National Society for Equal Opportunities for the Handicapped, (NASEOH), Chembur. • Child Labor awareness: A street play was organized at Marine Drive, Mumbai • Daanutsav (Joy of giving): A donation drive was conducted. Various materials such as such as clothes, blankets, toys etc. were donated by students, teaching and Non-Teaching staff of the college. • Digital Poster: A competition was organized on a theme of Gandhian principles. • Cinematic Noon: A movie screening of the English movie 'Life of Pi' was organized on the occasion of The National Cinema Day. • Value Education: A session on 'Value Education' was organized.</p>
<p>13. To organise activities safeguarding security amongst students</p>	<p>• Anti-Ragging awareness programme • Skit was performed to spread awareness regarding various harassment issues • A debate competition was held on the topic of "Should Sexual harassment laws be Gender neutral or only women-centric" • The session on "Role and functions of the Internal Complaints Committee " was conducted for all the teaching,</p>

	<p>non-teaching staff and the student members of the ICC and GSC committee</p>
<p>14. To organise training for nonteaching staff</p>	<ul style="list-style-type: none"> Techniques for Enhancing work efficiency : This interactive session by Ms. Suma Nair - Trainer - SIES School of Learning & Leadership Development for the administrative staff was organised on 10th March 2023. PNS Worker Training: A 5-day workshop was organized in collaboration with from 6th - 11th April 2022. The faculty along with the volunteers conducted a hands-on workshop on Search Engines, Internet Browsing, Online shopping and MSPaint.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	12/11/2022

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	SIES (Nerul) College of Arts, Science & Commerce (Autonomous)
• Name of the Head of the institution	Dr. Koel Roychoudhury
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02261196401
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• Registered e-mail	ascnsies@sies.edu.in
• Alternate e-mail	ascnsies@sies.edu.in
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• City/Town	Navi Mumbai
• State/UT	Maharashtra
• Pin Code	400706
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• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
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• Name of the Affiliating University	University of Mumbai
• Name of the IQAC Coordinator	Ms. Bhumika More
• Phone No.	02261196402

• Alternate phone No.	02261196415				
• Mobile	9223327824				
• IQAC e-mail address	siesascn.iqac@gmail.com				
• Alternate Email address	ascnsies@sies.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://siesascn.edu.in/iqac/aqar.php				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://siesascn.edu.in/academic-calendar				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.80	2009	31/12/2009	30/12/2014
Cycle 2	A	3.10	2015	15/11/2015	14/11/2020
Cycle 3	A	3.01	2021	10/08/2021	09/08/2026
6.Date of Establishment of IQAC			04/10/2010		
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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Institutional	NSP	Central Government	2022-2023	84000	
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8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No
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13. Whether the AQAR was placed before statutory body?	Yes
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<ul style="list-style-type: none"> Name of the statutory body
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Name	Date of meeting(s)
CDC	12/11/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	20/01/2024

15. Multidisciplinary / interdisciplinary

The goal of the modern and forward-thinking National Education Policy 2020 is to change higher education by making it more multidisciplinary, inclusive, and holistic. In this regard, the college took following initiatives

- The college conducted eight knowledge driven certificate

courses in hybrid mode such as Campus to Corporate Transition Programme, Event Management, Excel and digital tools course, Tally GST, Ethical hacking, Ideal Management, web designing and Students Social Responsibility.

- Institution has established the SWAYAM-NPTEL local chapter through which 30 students are awarded with the NPTEL certificates. College faculties have been assigned as the mentor who helped them to complete the course.
- NAAC Sponsored State level seminar: IQAC organized a State level seminar on 'Curriculum Design and Development' in association with NAAC on 8th December 2022. The seminar was intended to align with the goal of The New Education Policy (NEP) 2020 of the Government of India, to revamp curriculum, pedagogy and assessment methods. The seminar familiarized the participants with skills and knowledge for developing quality curriculum in various disciplines. The Seminar explained the importance of developing student centric curriculum and addressed about the need, design and development of curriculum in alignment of NEP 2020. The resource persons gave guidance on how to plan and implement NEP 2020 alongwith introduction of multiple entry and exit Programmes. Sessions on "A Pathway to Curriculum Development" and "Innovation in Curriculum Designing" made participants understand the methods and techniques of curriculum designing. 50 Chapters based on the theme of the seminar were received and published in an International peer-reviewed E-book. 60 faculty members participated in the seminar from within and across state.
- Navomeshan: The Department of Economics, Commerce and Information Technology organized a Two-Day Multidisciplinary Conference "NAVONAMESHAN" on 13th and 14th December 2022 on Innovative Sustainable Practices in Economy, Commerce and Technology. The conference highlighted on importance of sustainability, the pace of Innovation, change which the contemporary generation is witnessing, and discussed the exponential change and dynamic nature of creativity. The conference received over 90 papers throughout India as well as from nations like Australia, United Arab Emirates and Malaysia.
- National Level One Week Online Faculty Development Programme: Department of Accountancy in collaboration with Guru Angad Dev Teaching Learning Centre (GAD-TLC) under

PMMMNTT organized a National Level One Week Online Faculty Development Program/ Certificate Program on 'Design, Development and Delivery of MOOCs using Four Quadrants' from 14th - 20th October 2022. The FDP provided a platform for participants to exchange ideas and share experiences on how the teachers can better position themselves to the challenges and opportunities of the new age educational techniques under NEP. The FDP gave participants Hands on training for engaging participants, to create dynamic and participative classroom learning, by infusing innovative technologies, learning management system, ICT integration, evaluation, attainment tools and techniques while adopting interdisciplinary approach. Around 125 participants across nation participated in the FDP.

- Webinar on Role of faculty in implementation of NEP 2020: IQAC of our college in association with SK College had organised a webinar on Role of Faculty in implementation of NEP 2020 on 3rd April 2023. The speaker Dr. Lalitha Balakrishnan from MOP Vaishnav College for Women Autonomous, Chennai facilitated the participants to understand the new role and approaches to be adopted by faculties under multidisciplinary approach and NEP 2020.
- A research paper presentation competition "Envision" was conducted on 23rd November 2022 for the UG and PG students of the college. The winners of Envision were qualified for Avishkar, Mumbai University's research convention. The competition was very resourceful for the participants to improve their research and presentation skills for their future.
- The career guidance and placement cell also introduced course for making students job ready for BFSI sector and Preparing for competitive career.
- Various departments planned and organized department festivals such as Frames, Sharp Shooters, Advaita, Cloud etc., keeping in mind students all round development.
- On receiving autonomous status from UGC, the institution will plan and implement to introduce innovative research, credit based courses, projects, value based, environmental curriculum, new programmes and make it more flexible and student centric.

16.Academic bank of credits (ABC):

Following initiatives were taken by the institution to fulfil the requirement of Academic Bank of Credits as proposed in NEP 2020-

1. The IQAC (Internal Quality Assurance Cell) held a national level seminar on 6th August 2022 in hybrid mode, with participants joining in both online and offline. The objective of the seminar was to explain the overall working of ABC system and Digilocker. Dr. Ramakrishnan Sundaram, Dy. Registrar and Nodal Officer for ABC, Somaiyya Vidyavihar University, was the eminent speaker for the seminar. He commenced by speaking about the New Education Policy (NEP) of 2020 which emphasizes on the flexibility by allowing multiple entry and exit points for the students. He further explained the process of creating ABC account and maintaining the same. He also demonstrated the effective use of Digilocker. 345 attendees attended the seminar wherein offline attendees were 23 and online attendees were 322.
2. Posters, Banners were displayed in eminent places of the institution to make students familiarise with the concept of ABC and Digilocker. Also, enquiry counter/help desk were positioned in the College campus in the month of August 2022 to create more awareness and demonstrate about DigiLocker app.
3. Class to class Awareness campaign about Academic Bank of Credits (ABC) : In order to prepare students for NEP-2020, awareness sessions were organized from 27th January - 4th February 2023 for the students. IQAC members were assigned various departments where in they visited the respective courses' classrooms and demonstrated the process of creating an ABC id individually. Videos were made and power point presentation regarding ABC guidelines was uploaded on college website. This helped maximum students to register and create their ABC accounts.
4. After students created ABC account , the ABC data was send to Universty of Mumbai.

The institution will continue to implement new practices pertaining to the implementation of Academic Bank of Credits in the institution in view of NEP 2020.

17.Skill development:

Centre for Skill Development conducted following certificate courses in the academic year 2022-23

Name of Add on /Certificate programs offered	Duration of course	Number of students enrolled in the
Ideal Management (Bank PO)	200 hrs/120 hrs	8
Ideal Management (CAT)	200 hrs/120 hrs	12
Ideal Management (CET)	200 hrs/120 hrs	3
Ideal Management (CET/CMAT)	200 hrs/120 hrs	1
Certificate course on Web Designing	30 hrs	5
Certificate course on Event management	30 hrs	78
NPTEL Online Courses	4/8/12 Weeks	1554
Certificate course on Excel & Digital tools	30 Hrs	66
Campus to Corporate Transition Programme	30 Hrs	77
ethical hacking	30 Hrs	12
Tally/GST	40 Hrs	932
Students Social Responsibility	30 Hrs	17

Apart from certificate courses, following webinars were organised to inculcate employability, entrepreneurship skills amongst students:

Potentia: An Inter Departmental PPT competition was conducted on 2nd August 2022 on the occasion of Nationalization of Indian banking. The objective was to develop the presentation skills of the students and to gain insight about current banking trends in a creative manner.

Finance Marvels: A national-level seminar on financial planning was organized for the TY and PG students of CS department on 1st August 2022 in association with BIAP in order to impart the knowledge of money management and how to transform into self-reliant individuals. Mr. Yuvrajsinh Dilipsinhji Desai was the speaker for the session.

PREVA: A seminar was conducted on 22nd September 2022 for the students of B.Com, BMS and BFM about Digital Creativity through Digital Designing Tools like CANVA & PREZI. Dr. Snehal Patil Birje, Assistant Professor, Department of Commerce conducted the seminar. The objective was to make students learn a new presentation tool known as PREZI and learn how to customize it by adding some elements, tables, graphics, lines, designs, etc.

IBS Mock Test: ICFAI Business School (IBS) organized a mock test for the TY students on 26th September 2022. The main objective of the event was to make students well versed with entrance exams and enhance knowledge regarding the aptitude test. The duration of this test was 40 minutes. It consisted of 4 rounds as follows: Verbal ability, Reading Comprehension, Quantitative Ability and Data Interpretation. The key resource person of the event was Mr. Rahul Tiwari.

Sanchar Pradarshan: An exhibition on Business Communication named "Sanchar Pradarshan" was held for the students of FYBMS which laid emphasis on different modes and mediums of communication.

Capacity Building Series 3.0: An interactive session was organized for the students on 22nd October 2022 to guide them for job interviews. Mr. Niraj Nandi (B.Sc.CS, MCA) addressed the session. He discussed his profession, his journey to become successful and his experience with the students. He also discussed many insights on cracking job interviews.

Financial Awareness & Consumer Training: A seminar was organized on 23rd November 2022 for UG and PG students of CS Department. The objective was to impart the knowledge of planning and executing investments in the financial sector. Mrs. Sushma G Das (Trainer NCFE, SEBI) was the speaker for the session. She explained the importance of managing finances and how to be aware of various fraudulent things.

TechBuzz: A 1-day workshop was organized on 17th December 2022 for the CS students. The objective of the seminar was to give an insight about the trending topics of Machine Learning and Internet of Things (IoT). Mr. Jayesh Patil, Mr. Avinash Pandey and Mr. Karthik Nair, students of M.Sc. CS conducted the peer-to-peer session.

Career Guidance and Time Management : It was held on 10th March 2023 for the students of BFM. The session started with the introduction of the guest speaker Akshay Shetty (2009 - 2012, first batch of BFM). Akshay is Business Development Manager - PCUBE Production, Mumbai and Co-Partner - Water Recycling Systems, Navi Mumbai. Akshay shared his journey in SIES from junior college to his current role as entrepreneur. He spoke about his inspirations in life and his path towards success. The speaker gave students valuable inputs about career avenues and also various facets of time management .

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

College has taken initiatives to promote Indian languages and culture. It inculcates cultural values by organising following activities by respective committees:

Marathi Vangmay Mandal (MVM):

- Maharashtra Day: A celebratory event was organized on 1st May 2022 to commemorate the day by hoisting the Indian National Flag. A small cultural programme was organized to celebrate the auspicious day.
- Guru Pournima: A traditional teacher's day was celebrated on 13th July 2022 to acknowledge and revere the importance of a Guru (teacher) in our lives. Chocolates and hand-made bookmarks were given to the faculty members as a token of respect and love.
- Orientation Programme: An induction programme "Sphoorti" was organized on 18th August 2022 to introduce and welcome the new members of the committee. Shree Krishna Gokulashtami was celebrated. Importance of marathi literature and its richness was stressed upon by the Guests Mrs. Anupama Sonar, Ms. Samata Modi and Dr. Minal Tembekar. The volunteers performed a Mangala Gauri Dance, a traditional celebratory dance form of Maharashtra.
- Rang Bhoomi-Theatre Workshop: An acting workshop was organized on 12th September 2022 for all the volunteers. The objective of the workshop was to highlight the intricacies and mechanisms of acting and theatre act. Mr. Santosh Khamgavkar and Mr. Rajesh Shirke, a Cine theatre journalist were the chief Guests for the workshop. They addressed the students and explained how to enhance quality presence on stage while acting and how communication plays an important role in the same.
- Vijaydashmi Celebration: An auspicious festival of Dussehra was celebrated on 15th October 2022 by giving decorative Bidi Tree leaves to all the faculty members of the institution.

- **Jalosh Paramparecha:** A celebratory event was organized on 20th December 2022 to cherish the rich cultural heritage of the state of Maharashtra. Mrs. Rachna Takle was invited as the Chief Guest for the event. Various acts depicting the festivals of Maharashtra were performed.
- **Prabalgadh Study Tour:** A trek was organized in association with Durgaveer Pratishthan on 28th January 2023 to Prabalgadh fort and Kalavantin Durg, near Matheran. The objective of the trek was to enlighten the students about the preservation of our heritage forts and to impart knowledge about the history of the fort.

Cultural Committee:

- **Youth Fest:** The 55th Youth Festival in collaboration with the Department of Student Development, University of Mumbai was organized in college premises on 12th and 17th August 2022. The main objective of the event was to provide an opportunity to the students to showcase their talents.
- **Garba Raas 2022:** A fun event was organized on 30th September 2022 to celebrate the festival of Navratri. Students and Staff participated in the garba/dandiya event.

Kalasadhana and Hindi Parishad:

- **Hindi Diwas:** A programme was organized on 13th September 2022 in order to cherish the rich cultural and linguistic treasure of Hindi Language. The chief Guest of the programme was Mr. Pranay Milind Bansode, a renowned singer. A Skit was presented by students to create awareness about the discrimination against people on the basis of their language, dress code and knowledge.

South Indian Association (SIA):

- **Onamghosham:** Onam celebration was organized on 22nd August 2022 to rejoice in traditional folk music and dance.
- **Aamukham:** The Induction Ceremony known was organized on 29th August 2022. There were classical singing and dance performances by the enthusiastic volunteers. The objective of the ceremony was to welcome the new volunteers and acquaint them about the functioning of the committee.
- **Navratri Habba:** A Golu Bommai event was organized on 4th October 2022. The theme of this year was "Thanjai Paintings

and Women Empowerment". A documentary was also made on Golu Bommai by going to different houses.

- Marghazi Thiruvizha: A cultural event was organized on 19th October 2022. The event had Bharatanatyam dance performance on Sri Maha Ganapathim Bhajeham and Murugan. The Music committee also joined in and performed a carnatic mashup. The students prayed to Lord Natarajan to seek his blessings.
- Karthigai Deepam: A traditional event was organized on 24th November 2022. The volunteers wrote wishes "Thirukarthigai" they then lit up the Diyas. All the volunteers were dressed in traditional attire. The event ended with shlokas and keerthanam by the music team.
- Pongal Thirunaal: A celebratory event was organized on 25th January 2023 for all the students. The purpose of this event was to showcase the ancient traditions and rituals of Pongal celebrations in South India. A Rally was conducted showcasing the traditional ritual of Mulai paari, Silambam, folk dance Bharatnatyam & Sapparam.

F.A.S.E.S (Faith, Ahi's?, Satyagraha, Equality, Swarajya):

- Daanutsav (Joy of giving): A donation drive was conducted from 26th - 30th September 2022. The aim was to imbibe the sense of empathy and joy of sharing among students. Various materials such as such as clothes, blankets, toys etc. were donated by students, teaching and Non-Teaching staff of the College. The materials were segregated and packed and were given to the NGO- (Gen SKP Foundation).
- Gandhi Jayanti Celebration: In order to imbibe the values, morals and principles of Mohandas Karamchand Gandhi amongst the youth, a celebration was held on 2nd October 2022. The speaker for the event was Mr. Hubnaath Pandey, Professor in Hindi & Co-ordinator, Gurudev Tagore Chair for Comparative Literature, Mumbai. He spoke on Mahatma Gandhi's life and teachings and also his life journey. It was followed by a musical skit by the volunteers.
- Movie Screening: Swades (We, the People), a 2004 Indian Hindi-language drama film co-written, directed and produced by Ashutosh Gowariker was screened for the students on 2nd December 2022. This movie touches every Indian to its heart and it is very dear to all the citizens of India to understand the importance of our country and

what the literal meaning of patriotism means.

- Digital Poster: A competition was organized on 2nd December 2022 on a theme of Gandhian principles. The objective of the competition was to encourage the students to exhibit the value system of Mahatma Gandhi in a creative manner.
- Visit to Mani Bhavan: A one day visit was organized to Mani Bhavan on 31st January 2023. Mani Bhavan is a museum and historical building in Mumbai dedicated to Gandhiji. It was the focal point of Gandhiji's activities in Mumbai between 1917 and 1934.

Food festivals were organized by various committees to promote an experience the wide variety of flavours of India.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

CO-PO mapping and its attainment calculation has major importance in Outcome Based Education. Time to time calculation of CO-PO Attainment is needed for holistic approach in education. Hence, it was formulated to measure quality of program that a graduate had to acquire from the college during his/her studies. Programme Outcome and Course Outcome attainment levels were calculated for the year 2022-23 in following manner:

University has prescribed syllabi which states POs/COs and their objectives which deal with the need of the course and expected outcomes. These syllabi are available to all stakeholders at the University or College website or at library .While developing the POs, PSOs and COs, teachers attended workshops organized by the College to gain conceptual clarity. The College took a number of steps in dissemination of the vision, mission and programme outcomes among all stakeholders. Wide-ranging objectives and outcomes of different programmes are well-preserved in the vision and mission statement of the college. Our College motto is 'Rise with Education'. Diverse programs produces learners with different area of knowledge with the ultimate goal of education to benefit students grow into responsible and good citizens.

There is a coordinated effort on the part of the College and students in achieving the desired outcomes by mentoring and skill enhancement sessions. Microsoft office Excel spread sheet were used for CO-PO calculations. Assessment methods were categorized as following: Direct Method (80%) Students' knowledge and skills from their performance in the continuous assessment tests, semester examinations and supporting activities like assignments,

case study, online quiz, mini project etc were considered. Programme Outcome, Programme Specific Outcome and Course Outcome were defined CO-PO/PSO Target Articulation matrix were set CO Assessment (setting and measurement) Internal Assessment (25%) External Assessment (75%) Attainment of PO/PSO Indirect Method (20%) Program Exit Survey were conducted through google form for the final year pass out students Attainment of PO/PSO was calculated.

The college has taken various initiatives for outcome based education.

- IQAC (Internal Quality Assurance Cell) organized a state level seminar on 'Curriculum Design and Development' in association with NAAC on 8th December 2022. The seminar was intended to align with the goal of The New Education Policy (NEP) 2020 of the Government of India, to revamp curriculum, pedagogy and assessment methods.
- Department of Accountancy in collaboration with Guru Angad Dev Teaching Learning Centre (GAD-TLC) under PMMMNMTT organized a National Level One Week Online Faculty Development Program/ Certificate Program on 'Design, Development and Delivery of MOOCs using Four Quadrants' from 14th - 20th October 2022.
- The center for skill development conducted eight knowledge driven certificate courses in hybrid mode such as Campus to Corporate Transition Programme, Event Management, Excel and digital tools course, Tally GST, Ethical hacking, Ideal Management, web designing and Students Social Responsibility.
- Institution has established the SWAYAM-NPTEL local chapter through which 30 students are awarded with the NPTEL certificates. College faculties have been assigned as the mentor who helped them to complete the course.
- The career guidance and placement cell has organized sessions like OAWA: Financial Literacy , CareerKraft Solutions : Financial Awareness , ICFAI Business School (IBS) organized a mock test , seminar on PGP in Media Marketing, to upgrade students knowledge and skills

As college had applied for autonomy, the work started for syllabus revision keeping outcome based education in mind.

20.Distance education/online education:

Institution has established the SWAYAM-NPTEL local chapter through which 1000+ students have enrolled for various online courses. Out of which 30 students are awarded with the NPTEL certificates. College faculties have been assigned as the mentor who helped them to complete the course.

Bridge Course- Faculties across all departments, themselves designed the syllabus, modules and e-content of bridge course to acquaint the students with skills and knowledge and successfully be at par with other students. Learner centric approach was adopted while designing and creating interesting and engaging digital videos to stimulate students learning experience.

IQAC (Internal Quality Assurance Cell) organized a state level seminar on 'Curriculum Design and Development' in association with NAAC on 8th December 2022. The seminar was intended to align with the goal of The New Education Policy (NEP) 2020 of the Government of India, to revamp curriculum, pedagogy and assessment methods. The seminar familiarized the participants with skills and knowledge for developing quality curriculum in various disciplines. Faculty members have designed and developed e-content(4Quadrant approach)in academic year 2022-23.

On securing autonomous status, the college plans on introducing various online programmes in the field of commerce, science, arts, sports and management, keeping in mind National Education 2020 policy.

Extended Profile**1.Programme**

1.1 518

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 4238

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

640

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

1410

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

56

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

56

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	518
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	4238
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	640
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	1410
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	56
File Description	Documents
Data Template	View File

3.2	56
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	30
Total number of Classrooms and Seminar halls	
4.2	221.09
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	258
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution ensures effective curriculum delivery as designed and prescribed by the University of Mumbai. The college geared up for offline mode for which planning was executed and infrastructure facilities were reorganized.

The meeting of Principal, IQAC and Head of Department was conducted at the start of the academic year to discuss the college's academic planning, workload, timetable for 2022-2023. The academic calendar containing curricular and co - curricular activities was uploaded on the website. Curriculum delivery was in offline Mode. Teachers used ICT, blended learning, Flip classroom, experiential learning, peer learning (TUTOR).

A Teaching Plan, created by the faculty and reviewed by the department head and Principal. Regular academic review meetings and audits were held.

Induction program for newly appointed faculty was conducted by IQAC. Faculty Exchange Programme was organized in collaboration with SIES College of Commerce and Economics, Sion (E) for B.Com. (BI) and BAMMC students with an objective to facilitate diverse learning environment and promote inclusive system of teaching and learning.

Orientation programmes were organized for all the First Year students. Special Efforts were made to prepare students for offline exams by giving individual assignments. Academic feedback was taken by students at the end of each semester.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://siesascn.edu.in/docs/AOAR-2022-2023/Criterial/1 1 1 add info.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

University of Mumbai decided to conduct offline examination for UG and PG programmes for the year 2022-2023. The university established clusters and the lead college of the cluster was entrusted with the responsibility of supervising examinations.

Teachers of our college were appointed as paper setters. The college conducted ATKT examinations and regular examinations. Regular examinations of PG and UG was conducted in Offline mode. Assessments of lower and university examinations were completed by the faculties. Further, the process of revaluation was taken up according to the guidelines issued by the University.

The University of Mumbai agreed to hold an online internal proctored examination for 20 marks for the computer science program. The college had made the decision to administer the proctored exam using Microsoft Teams (Microsoft Forms). Online exams were administered in accordance with university circulars that provided instructions for administering online exams. We follow a predetermined pattern set by the University for External Examination. 75 marks for professional courses and 100 for traditional courses.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**12**

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**2765**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

A variety of cross-cutting activities are designed in the areas :

PROFESSIONAL ETHICS:

The courses that address this aspect include: Organizational behavior, Ethics and Corporate Governance. Following initiatives were organised to help students in integrating the value :

Sessions on tattva by SIESNAA

Media Summit on "Corporatization of Media Impact on Indian Society and Polity".

GENDER:

The Foundation Course taught across programmes addresses Gender issues like Female Feticide, Dowry etc. The students are also sensitized by conducting various initiatives by Gender Sensitization Cell and other committees.

HUMAN VALUES:

Foundation Course emphasizes on the core beliefs that highlight the inherent goodness of individuals and society as a whole.

Committees like F.A.S.E.S (Faith, Ahi's?, Satyagraha, Equality, Swarajya), Institutional Social Responsibility are established to culminate human values in the students. Also, following programmes were organised:

Activities around health: Yoga, Vaccination drive

Attachment to one's country : Independence Day, Gandhi Jayanti

Respect towards society: Visit to Charitable trust

ENVIRONMENT AND SUSTAINABILITY:

The courses like Green Computing, Environmental Studies address Environment and Sustainability.

The College encourages environmental consciousness by:

Solid Waste Management

Bisleri Bottle for Change

Cleanliness Drive

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

173

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

3370

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://siesascn.edu.in/docs/AOAR-2022-2023/Criterial/1_4_1_URL.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://siesascn.edu.in/docs/AOAR-2022-2023/Criterial/1_4_2_URL.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

4238

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

421

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our institution has taken best possible efforts to serve students of different backgrounds and abilities, through an effective Hybrid teaching learning process and creating a system to identify students abilities.

1. Identification and classification of students into advanced (aggregate >75%), less advanced (50% -75%) and slow learners (more than 50%), based on their performance in various components like entry level marks, Observing and assessing the participation of students in regular classes, assignments and Evaluating the performance in Internal and Semester examinations. A College level test was conducted for identification of slow and fast learners at every level for first year students.

2. Organizing various activities to raise the attainment level of students:-

Orientation Programmes for the First-Year students were organised at the beginning of the academic session.

Preliminary Examinations, Assignment, Quiz etc were conducted.

Advanced Learners: Project, PowerPoint presentations, Video Making, Debate Competitions etc were organised. Guest lectures, webinars were organised in which eminent resource persons and industry experts created awareness about relevant topics.

Slow Learners: Bridge Course was conducted online to acquaint the students with basics of new subjects and to enable them to excel. Mock Examinations, Remedial Lectures, Assignments and Intensive Coaching were conducted in hybrid mode.

File Description	Documents
Paste link for additional information	https://siesascn.edu.in/docs/AQAR-2022-2023/Criteria2/Adv-Slow%20Final-%2031-10-2023.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4238	56

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The overall goal was to accomplish the learning outcomes as defined in the syllabus. Our faculties designed and implemented certificate course as per need of learners.

Activities and Methods were employed to achieve expected enhanced learning

outcomes:

Experience-Based Learning Methods:

Academic Research Project like Avishkar, Conferences, and Seminars to increase research capability. Projects and assignments for group learning. Case Studies, Group Discussions, Debates, Role Plays and Group Presentations to develop variety of skills. Summer internships are available to student to enhance professional capabilities.

College festival and departmental celebrations:

All students take part in College Festivals. Increasing student participation in learning by introducing them to program-

specific skills as well as dispute resolution, event management, and leadership techniques.

Activities conducted as in-class group exercises on a range of subjects, including management, media, and economics, Newspaper reading, movie watching, and book reviews. Media and management lessons in the classroom were used to cultivate a reading habit among students, critical reasoning and technical demonstration. Current-Affairs Study, Business Games, Business Quiz, Assignments, Quizzes, Presentations, Tutorials Management lessons and business problem- solving are taught in the classroom Student.

Industrial Visit of students from all courses inculcating them with experiential learning and practical applications of curriculum.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://siesascn.edu.in/docs/AOAR-2022-2023/Criteria2/experiential-final-31-10-2023.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution is well-equipped to improve teaching-learning procedures. E-learning environments are set up in classrooms with fully functional smart boards, LCD projectors, and audio-visual equipment, all while keeping in mind the significance of ICT use. The faculty members employ IT-enabled tools in addition to the traditional chalk-and-talk teaching technique to support teachers in completing curriculum.

1. To successfully provide instruction and give students an improved learning experience, faculty members employ blended learning platforms such as Google Classroom and MS Teams to provide online resources and e-contents.

2. The College features eight smart boards spread across its classrooms, making instruction engaging and convenient for both teachers and students.

3. As platforms for communication, announcements, posting materials and presentations, giving exams, responding to inquiries, offering mentorship, and other tasks, You Tube, Emails, WhatsApp groups, and Google Classrooms are used.

4. Using both free and commercial software, innovative teaching methodologies are used for education, assessment, mentorship, and assignment distribution. In Office 365, tools for assigning assignments and turning in notes are used for both teaching and learning.

5. To fully automate the teaching and learning process, the institution uses various software, like Radical which was used for evaluation and result processing.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

56

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

56

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

448.83

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

We are associated with the University of Mumbai, and we adhere to its established guidelines for evaluation. The University of Mumbai made the decision to have an offline test for undergraduate and graduate programs in the academic year 2022-2023. The University of Mumbai has implemented the Choice Based Grading System, which contains 75 marks for external review and 25 marks for internal evaluation, to assess student achievement. For professional courses (apart from computer science), the internal evaluation comprises marks for the class test (20 marks) as well as attendance, behavior, leadership, and active involvement in class (5 marks). The University of Mumbai agreed to hold an online internal proctored examination for 20 marks for the computer science program. The college had made the decision to administer the proctored exam using Microsoft Teams (Microsoft Forms). Online exams were administered in accordance with university circulars that provided instructions for administering online exams. We follow a predetermined pattern set by the University for External Examination. 75 marks for professional courses and 100 for traditional courses.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

It was a challenge for the college to conduct examinations without any grievance; University had provided guidelines to the colleges for conducting online examinations. The students with Learning Disabilities were given extra time and extra marks as per the university of Mumbai guidelines. College conducted mock tests for the students to make them acquainted with the online examination as per examinations norms and procedure. The Examination committee prepared timetables and displayed on the official college website. Exam Seat numbers were allotted to the students as per the University of Mumbai guidelines. The results were declared within 30 days from the date of examination and the consolidated result was put up on the college website within 45 days as per the University of Mumbai guidelines. The revaluation and Unfair means guidelines were followed as per

University guidelines.

In accordance with the university's regulations, all semester exams were moderated as required, and moderators from cluster colleges affiliated with the University of Mumbai were requested to moderate assessed papers to reduce the grievances.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Students Performance and Learning Outcome

The objectives and outcomes of programmes in our college are detailed in the vision and mission statements of the college. Our College motto is 'Rise with Education'. Diverse programs with different areas of knowledge are taught to achieve the ultimate goal of education in order to benefit students to grow into ideal citizens.

Programme Specific and Course Specific Outcomes

University has prescribed syllabi which states POs/COs and their objectives which deal with the need of the course and expected outcomes. These syllabi are available to all stakeholders at the University or College website or at library. While developing the POs, PSOs and COs, teachers attended workshops organized by the College to gain conceptual clarity. The College takes a number of steps in dissemination of the vision, mission and programme outcomes among all stakeholders. The vision and mission statement is displayed at all strategic locations. During the admission process, the teachers counsel the prospective students and parents on the expected outcomes and for the same orientation programmes are organized for first year students. There is a coordinated effort on the part of the College and students in achieving the desired outcomes by mentoring and skill enhancement sessions.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://siesascn.edu.in/iqac/uploads/POCO.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

CO-PO mapping and its attainment calculation has major importance in Outcome Based Education. It should be formulated of attributes to measure quality of program that a graduate has to acquire from the college during his/her studies. Time to time calculation of COPO Attainment is needed for holistic approach in education. Each subject is mentioned as a course in NAAC. A sample of CO-PO attainment calculation for program BAMMC, batch 2020-2023 and M.Com. batch 2020-2023 is discussed. Microsoft office Excel spread sheet has been used for calculations.

Assessment methods are categorized as following:

Direct Method (80%)

- Define Programme Outcome, Programme Specific Outcome and Course Outcome
- Setting the CO-PO/PSO Target Articulation matrix
- CO Assessment (setting and measurement)

Internal Assessment (25%)

External Assessment (75%)

- Attainment of PO/PSO

Indirect Method (20%)

- Exit Survey
- Attainment of PO/PSO

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://siesascn.edu.in/docs/AQAR-2022-2023/Criteria2/pgpoco.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1266

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://siesascn.edu.in/docs/AQAR-2022-2023/Criteria2/2_6_3_compressed.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://siesascn.edu.in/docs/AQAR-2022-2023/Criteria2/SSR_22_23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has created an ecosystem for Research and

Innovation by taking initiative for creation and dissemination of knowledge.

The Institution provides a favourable environment for promotion of Innovation and Incubation. Students are encouraged to actively get involved in the application of Technology for societal needs.

Necessary support is provided for Publication of Research Papers.

Institution has organized one international research conference in this academic year. Media Summit was organised where journalists and experts spoke about prominent issues in contemporary society.

The faculties have published more than 50 research papers in various UGC CARE Listed Journals. The faculty members have also published several research papers through National/International Conferences, Chapters in Edited Books and International Journals.

Faculty was also invited as resource person in the International Conference.

Institution has its inhouse Incubation centre to promote and spread awareness about entrepreneurship and start-ups among the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://siesascn.edu.in/docs/AQAR-2022-2023/Criteria3/3_2_1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

48

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Institution is committed to offering a cutting-edge learning environment, opportunities, and experiences that will help students to develop, flourish, and prosper. Through discipline, different extended activities, and value-based education, students are empowered and given a comprehensive view of living. The institute encourages students to regularly interact with the local community for their overall development and long-term community development through a variety of activities.

The institution has engaged in a number of outreach initiatives throughout the year to raise awareness of social issues among students in the local community

- Health & Welfare (Darpan, Mudra Meditation session, Dental Hygiene Check-up, Drishti, Cancer Awareness Seminar).
- Value (PNS Worker Training, Angels' Hands, Blood Donation Drive, World Diabetes Day, Orphanage Visit, Child Trafficking, Nelson Mandela International day, Gandhi Jayanti, Donation drives, Value Education, Cereal Distribution, Organ donation Seminar)
- Professional Ethics Tattva
- Environment Consciousness (Environmental Awareness activities, Cleanliness Drives, Seed to sapling, Plastic Waste Management: 'Bottles for Change', E-Waste Collection, Paper Bag Workshop, Mangrove Cleanup Drive, Innovate the Dump yard)
- Preventive Measures of Frauds (Antiragging awareness programme, Disaster Management Workshop, Cyber Security Seminar)
- Gender Equality (Awareness Programmes, Debate competition, Self-defence seminar & Workshop, Freedom from Abuse, Women's Equality Day, POSH ACT, Adanya: the unconquerable)

File Description	Documents
Paste link for additional information	https://siesascn.edu.in/docs/AOAR-2022-2023/Criteria3/3_4_1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

98

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

7101

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

6

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has enough teaching and learning resources, such as classrooms, laboratories, and technology. The facilities at the institution are adequate for holding classes, extracurricular activities, and co-curricular events. Storage for departmental data, student projects, and completed assignments is provided in 29 well-ventilated classrooms with adequate seating arrangements. The institution runs in two shifts, with classes for each program held in separate rooms. Seven classrooms are smart classrooms with virtual classroom capabilities, while 15 classrooms have LAN capabilities.

There are ten laboratories in the institute. The Institute has four servers and 258 computers that are equipped with antivirus software. Practical courses for the undergraduate and postgraduate programs are held at the computer and electronics laboratory. Students are helped with well-equipped media and EVS labs. The campus has a secure Wi-Fi network.

There is a provision of Boys hostel in close vicinity of the college. Hostel provides proximity to classrooms and campus resources.

Login credentials are offered to students and faculty to ensure that academics run well. The activities were conducted in a hybrid format. Divyangjan students profited from SPARSH software in the library.

The examinations took place in offline mode, in accordance with University of Mumbai norms.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://siesascn.edu.in/docs/AQAR-2022-2023/Criteria4/4.1.1%20link%20doc.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The SIES (Nerul) College is distinguished by its comprehensive development of pupils and fostering of young minds for work preparedness. Academic learning and co-curricular activities are benchmarks of the Institute. The college provides enough facilities for various cultural, sporting, and yoga activities.

Yoga

The college has a 50-person capacity Yogsadhana kendra. The various departments and committees conducted Yoga Session in the academic year 2022-23 with an objective to emphasize the importance of Yoga practice for physical and mental wellbeing of a person.

Sports

The Sports Committee has brought honors to the college, making it exceedingly proud. There is an 833.25 sq. ft. gymkhana with indoor and outdoor games facilities to conduct various activities. College students compete in intra-collegiate, inter-collegiate, district, state, and national events.

The Sports Committee organized several events in the years 2022-23, including Blue lock, Cherron 2.0, Champions Cup, Funathon, Way of the Ace, SPRINTS 2023.

Cultural

For holding cultural events, the institute features a multipurpose hall and two auditoriums on campus. The various committees and departments are promoting the rich cultural heritage of our country. These committees and departments organize a variety of activities and festivals in which students actively participate.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://siesascn.edu.in/docs/AQAR-2022-2023/Criteria4/4.1.2%20link%20doc.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

28

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://siesascn.edu.in/docs/AQAR-2022-2023/Criteria4/4.1.3%20link%20doc.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

23.23

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Koha is a well-established FOSS ILS and perhaps one of the most successful library FOSS tools currently, and as such the case for FOSS advocacy around Koha is stronger than it may be for software that is less well known.

Features:

- Customizable Web-based Interfaces
- Core Modules (cataloguing, circulations, acquisitions, serials, reporting)
- Enhanced patron services
- Union catalog
- Online circulation
- Bar code printing
- Report generation
- Patron self-registration form through OPAC

WHAT ARE THE BENEFITS OF KOHA?

- Easy access to information for library staff and users
- Automation of alerts to remind patrons and staff about
- Reduced time of processing of library items
- Online supervision becomes possible
- Library management becomes easier through automated collection of data.
- Through the acquisition module budgets can be more effectively managed.
- Koha brings together library users and staff, as both can see various aspects of the system.
- Online Public Access Catalogue (OPAC) module which provides a simple and clear interface for library users to perform tasks
- Full catalogue module which enables library staff to capture details of all library items
- Circulation module which fully automates borrowing and item management, integrating with the OPAC.
- Acquisitions module which assists librarians with both acquisitions and more generally with budget management.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://siesascn.edu.in/docs/AQAR-2022-2023/Criteria4/4.2.1%20link%20doc.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

8.39

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

100

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

An important aspect of every college is Information Technology. And every year upgradation and updation become necessary. In 2022-23 after the pandemic the college activities switched from online to offline mode and the second term activities were totally in offline mode.

During the year 46 new SSD hard disks were added. 20 computers have 4 GB RAM. The wi fi access points are 15. And the LAN facility is available in 15 classrooms. Availability of projectors has enabled faculties to conduct their lectures smoothly. Initially online assessment of University papers was done in the Media Lab. MS credentials were provided to students and faculties. Later the offline mode became available.

For the library Koha library software was introduced as the Integrated Library Management System. E resources were made available via the E packages N List , J Gate and Delnet. For the differently abled , Open Book Scanner with Pearl software and Read It . All the softwares in the computer Laboratories were renewed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://siesascn.edu.in/docs/AQAR-2022-2023/Criteria4/4.3.1%20link%20doc.pdf

4.3.2 - Number of Computers

258

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

171.23

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

A comprehensive set of protocols and procedures has been meticulously established to ensure the effective maintenance and optimal utilization of our physical, academic, and support facilities. These vital facilities undergo routine maintenance, facilitated through annual maintenance contracts (AMCs), and they are subject to timely purchase and replacement as needed.

The requisites and enhancements of these facilities are systematically addressed within various dedicated forums, most notably the Capital Expenditure Committee (CAPEX). This committee comprises key stakeholders, including the College Development Committee, the Internal Quality Assurance Cell (IQAC), and the Heads of Departments, who collaborate closely with the Principal to deliberate and formulate strategies for facility improvements.

The institute strictly adheres to the management's policies when it comes to the disposal of obsolete or damaged goods. The Principal plays a pivotal role in the approval process for the purchase of new hardware, software, and books, ensuring alignment with the institution's goals and priorities.

Additionally, the maintenance and repair responsibilities for all equipment are entrusted to the AMC vendor, a selection made in close collaboration between the college and the central purchasing department. This ensures that our equipment remains in optimal working condition, supporting the continuous pursuit of excellence in education and research.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://siesascn.edu.in/docs/AQAR-2022-2023/Criteria4/4_4_2_DOC.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

88

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://siesascn.edu.in/naac/criteria5/capsk.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2539

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2539

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

202

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

313

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

7

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

37

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council is the representative body of students in the College. Student Council plans and organizes the biggest annual College Festival SIESONS, which is an intercollegiate cultural festival. It is the Fest organized by the students for the students.

The College Development Committee is the highest decision making body in the college which has student representatives and Alumni playing an active role in giving suggestions for the betterment of the students and college. Students are also represented in the IQAC which facilitates the organization of various quality assurance activities in college.

All Departments ensure that activities are being organized along with students who brainstormed and effectively implement various academic, curricular and co-curricular activities of that course. We also have students representation in various committee looking after organizing and conduct of various events and activities for the development of students. Students represent in

important cells like National Social Service scheme (NSS), Rotaract, Department of Lifelong Learning & Extension which organize various activities/eventsthrough students. The students get trained in various practical and lifeskills. Students also organize annual departmental festmaking them well versed with event management skills. All the above cells, bodies and committees ensure all round and holistic development of the students.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has a recognised Alumni Association, the SIES (Nerul) College of Arts, Science and Commerce Alumni Trust (SIESNAA). The broad objectives of SIESNAA are

1. To institute a network between the alumni, staff, and students of the institution.

2. To take an active and abiding interest in the work and progress of the Institute.

3. Raising funds for social welfare and scholarship funds for the deserving students.

The Alumni Association of our college has been actively working to meet these objectives. Mr. Aditya Subramaniam, Secretary of SIES Nerul Alumni Association took part in an azadi ka amrit mahotsav. A total amount of Rs. 50000/- was provided as scholarship to the 5 deserving students of the institution. An capacity building sessions series was organized for the students to understand the changing industrial requirement in the new normal and to acquire core competencies. Alumni Meet of batch 2002 was conducted in March 2023. Graduation Day, an annual initiative by SIESNAA was conducted on January 2023, to conduct a graduation ceremony for the pass out students of the batch 2021-2022. An oath taking ceremony was conducted followed by a group photograph. Around 508 students attended the Graduation Day.

File Description	Documents
Paste link for additional information	https://siesascn.edu.in/docs/AOAR-2022-2023/Criteria5/Trust_deed.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Management of SIES is proactive and dynamic. Hence, the vision and mission of the founders is extended 'to make SIES one of the most admired academic institutions in India.'

Assimilating the unique features of the New Education Policy

(NEP), College has initiated several steps to implement the NEP. The IQAC held a national level seminar on 6th August 2022 on Academic Bank of Credits which is relevant for the NEP 2020.

IQAC organized a state level seminar on 'Curriculum Design and Development' in association with NAAC on 8th December 2022. The seminar was intended to align with the goal of The New Education Policy (NEP) 2020.

IQAC of SIESASCN along with IQAC of S.K. College of Science and Commerce had organized a webinar for all the teaching staff on "Role of Faculty in Implementation of NEP 2020" on 3rd April 2023 in an online mode.

The College meets high standards by offering holistic development to students with the following benchmarks:

- i. Stressing on high standards of academic, professional and societal performance.
- ii. . Encouraging industry based academic interaction.
- iii. Imparting knowledge keeping abreast with changing technologies.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College practices decentralization and participative management in several areas of administration. In the beginning of the academic year, the objectives of the College are laid down by participative management wherein the Principal and Heads of all the Departments (HODs) sit together to identify the goals to be achieved in the year. The Registrar, with the team of non-teaching staff-members is in charge of the entire administrative work of the College. Let us look at the case-study of examination conducted for Second year students in college. The examination is conducted by the Examination Committee and is monitored the principal. The process begins with sale of

Examination Forms to the students. The Examination Time-Table is prepared by the committee for all courses. Forms are collected by non-teaching staff-members from students and data is processed by them. Faculty members supervise the students during examination. The answer papers are assessed and the results are declared within 30 working days after the last date of the examination. Decentralization and participative management is also practiced through various committees which organize curricular and extracurricular activities. Each faculty member is assigned multiple committees and guide student members.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Campus to Corporate, Event Management, Excel and digital tools course, Tally Ethical Hacking, Ideal Management were some of the certificate courses run in the college. These courses enhanced the learning experience for the students beyond their pre-set syllabus and curriculum. The College won the National Award for Best Social Initiative for Environment Sustainability in the "Bhavishya Bharat": A National Level competition for Social Initiatives organized by Nagindas Khandwala College of Commerce, Arts and Management Studies on 14th September 2022.

A 15-day project to spread awareness about cleanliness and maintenance of mangroves, was undertaken from September 2022 by the Volunteers of Alumni Association in association with the Environment Life Foundation, organized a clean-up drive to remove polythene, plastics, thermocol, and other waste from the beautiful mangroves in our neighborhood, thereby improving the health of the surrounding water bodies. A Tree Plantation Drive was organized in association with the Conservation and Bio-Composting Club, Zero waste, and the department of Environmental Studies on 27th July 2022 at the Amphitheatre in the College premises

Department of Accountancy in collaboration with Guru Angad Dev Teaching Learning Centre (GAD-TLC) under PMMMNTT organized a National Level One Week Online Faculty Development Program/

Certificate Program on 'Design, Development and Delivery of MOOCs using Four Quadrants' from 14th - 20th October 2022. The College received autonomy status in the month of May 2023 and will implement the NEP

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://siesascn.edu.in/docs/AQAR2021-2022/CRITERIA%206/6_2_1_perspective_plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organization is headed by the Managing Council of SIES. The Principal is the Head of the Institution appointed by the Managing Council. There are two academic bodies CDC and IQAC which monitor and plan the activities of the college. The Registrar heads the office administration and is responsible

Annual Quality Assurance Report of SIES (NERUL) COLLEGE OF ARTS, SCIENCE AND COMMERCE for the administration and maintaining all official records and documents. Each department is led by a Head of the Department [HODs] who is appointed by the Principal and approved by the Managing Council. The Head of the Departments coordinates all activities of the department. The Librarian is in-charge of the College library. The office superintendent allots duties to the office staff members under the guidance of the Registrar. Faculty members in each department conduct lectures and organize various activities under the guidance of Principal and HODs. In the college office, clerks, peons undertake day to day activities like documentation of students, collection of fees, issuing letters to students etc. There are various statutory and non-statutory committees comprising of staff members and students. These committees organize different co-curricular and extra-curricular activities which enrich the lives of students.

File Description	Documents
Paste link for additional information	https://siesascn.edu.in/docs/AQAR2021-2022/CRITERIA%206/policies.pdf
Link to Organogram of the institution webpage	https://siesascn.edu.in/docs/AQAR2021-2022/CRITERIA%206/ORGANOGRAM.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination **B. Any 3 of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

List of welfare measures provided by SIES Managing Council to Teaching & Administrative Staff :

- Provident Fund from the time of appointment
- Gratuity on retirement
- Medical expenses reimbursement for self and family
- Felicitation by SIES Management in the Annual Staff Get Together of the staff members who have completed 25 years of service, Teachers who completed PhD.
- Reimbursement of registration fees for Research Paper Presentation/Publications
- Free tea
- Vehicle arrangement for staff for attending programmes organised by Management.
- Parking space facility given for two wheeler as well as four wheeler of staff.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

47

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

18

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The mechanism of the Performance Appraisal System focuses on a fair transparent system and based on Academic Performance Indicator (API) guidelines. Feedback of all faculty members is

taken from the students in both the semesters. The online feedback on teachers is taken on a rating scale that includes aspects such as subject knowledge, coverage of syllabus, clarity of explanation and use of appropriate teaching methods. This feedback is then submitted to the Head of the Institution for necessary action. Faculty members also submit a self appraisal form on an annual basis. After self assessment by the staff-members, this form is given to the Head of the Department. In case of faculty members the HOD is the reporting officer and for the office staff- members the Registrar is the reporting officer. Once the reporting officer puts in their remarks and ratings, it is then given to the Reviewing officer, Head of the institution. HOI reviews both the ratings of the employee as well as the reporting officer and accordingly puts in his score and remarks for further recommendations. The appraisal forms are then sealed and sent back to the central Human Resources (HR) department at the Head Office.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audit is aimed at ensuring financial transparency. The Budget of the Institution is prepared in two parts, viz., Capital Budget and Revenue Budget. For the requirements of academics, it is done by HODs of various courses in consultation with other faculty members of their department. The Accounts department gives the income and expenditure statement of the previous academic / financial year and accordingly in consultation with the Accounts department, The budget is reviewed and submitted to Ms. Sushmita Sahu the approving authority for all SIES institutions. At every level it is ensured that actual expenses are within the budgeted amount. The Management has appointed V. Sankar Aiyar & Co. as the external auditor for auditing the financial statements of the Society at the end of the financial year ending 31st March, in accordance with the accounting principles generally accepted in India. Based on the audit of financial statements, the responsibility

of the auditor is to express an opinion in the form of Auditor's Report on whether the statements are fair and free from material misstatements. The audited report is published by the Management in the Annual Report of the Society.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

18.37

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Vision of the college is to provide quality education and hence the institution mobilizes the funds and resources in efficient ways possible. Expenses are monitored so as to avoid wastage of funds. The major sources of revenue are: a. Fees collected, Rental income. b. Sale of application forms for admission. c. Charges for various application forms and fees for services rendered to students. d. Interest received on saving deposits. e. Surplus from Certificate courses. f. Donations. g. Sundry income generated through sale of scrap.

The funds collected are spent only for planned expenditure reflected in the Budget. During the preparation of annual budget, inputs are obtained from IQAC, departments and committees. The College also makes operational budgetary

allocations for salaries of all teaching and administrative staff members. All financial transactions are controlled and monitored by internal and external audits. Smart class room, Projectors, LCD & mike system in classrooms were utilised to the optimum Maximum teaching workload as per university norms shared by the teachers and the remaining workload is contributed by visiting faculties. Experienced and trained teachers appointed as internal auditors for smooth functioning of College activities. Job rotation of non-teaching staff to enhance versatile skill development is undertaken.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC took steps to implement the National Education Policy (NEP) by organizing a state level seminar on 'Curriculum Design and Development' in association with NAAC on 8th December 2022. The seminar was intended to align with the goal of NEP 2020 of the Government of India, to revamp curriculum, pedagogy and assessment methods. 50 Chapters based on the theme of the seminar were received and published in an international peer-reviewed E-book.

IQAC took a leading role to create awareness and introduce ABC in the college by by conducting following activities:

National level seminar on Academic Bank of Credits (ABC) was conducted on 6th August 2022 in hybrid mode to explain the overall working of ABC system and Digilocker. Dr. Ramakrishnan Sundaram, Dy. Registrar and Nodal Officer for ABC, Somaiyya Vidyavihar University, was the eminent speaker for the seminar.

In order to prepare students for NEP-2020, awareness sessions on ABC were organized in the month of February 2023. IQAC members gave presentation in all departments and demonstrated the process of creating an ABC id individually. This initiative helped students to enroll for ABC and generate their ABC ids successfully.

An entry level online test was introduced for all the First Year/Part I students of all programmes to identify slow, less advance and advance learners. The test was designed to evaluate students' Verbal, Quantitative, Logical and basic Computational capabilities. The objective was to identify the level of the students and thereby address their academic needs in order to train them effectively.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC held a national level seminar on 6th August 2022. The objective of the seminar was to explain the overall working of ABC system.

Department of Accountancy in collaboration with Guru Angad Dev Teaching Learning Centre (GAD-TLC) organized a Faculty Development Program on 'Design, Development and Delivery of MOOCs using Four Quadrants'. The FDP provided a platform for teachers and researchers to understand the challenges and opportunities of the new age educational techniques.

IQAC (Internal Quality Assurance Cell) organized a State level seminar on 'Curriculum Design and Development' in association with NAAC on 8th December 2022.

Two-Day Conference "NAVONAMESHAN" was organized on 13th and 14th December 2022 on Innovative Sustainable Practices in Economy, Commerce and Technology.

Kaizen was lecture series organized by the Alumni association where alumni from industry addressed the students of different Departments.

A Business Conclave was organized from 22nd February to 24th February 2023. Eminent speakers spoke in the conclave on topics like Sustainable development, Finance and Leadership in Business etc.

A 4-day online National conclave was organized from 20th -23rd December 2022 for all students and staff members of the College by Counselling Committee. The objective was to conduct sessions addressing the overall well-being of an individual.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://siesascn.edu.in/docs/Annual%20Report%202022-2023.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security: The rules & regulations related to discipline are displayed on the college website. The ICC consisted of 3 Female student members. Discipline rules are

formed and uploaded on the college website. All first year students are given an orientation about the function of the cells like the Anti-Ragging Cell, Internal Complaint Committee, Students Grievance Redressal Cell & informed about complaint redressal mechanisms available in the College. The institution has CCTV cameras. The Institution has a dedicated 'Women's Development Cell' that organises various activities & programmes on women-related issues.

Counselling : Mentoring sessions were held by the faculty members at the department level. The main objective is to develop rapport with the students and guide them for academic and co-curricular activities.

A professional counsellor is available on campus for personnel and group counseling. The counsellor is either voluntarily approached by students themselves or referred by teachers.

Common Rooms : Common room facility is available both for boys and girls.

In 2022-2023, various departments , committees of SIES organised webinars both online and hybrid mode addressing gender issues. Fairness of treatment for women and men according to their need is maintained at SIES.

File Description	Documents
Annual gender sensitization action plan	https://siesascn.edu.in/docs/AQAR-2022-2023/Criteria7/7_1_1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://siesascn.edu.in/docs/AQAR-2022-2023/Criteria7/7_1_1_photo.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED

C. Any 2 of the above

bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste is generated out of all sorts of routine activities carried out in campus including garden waste, garbage, paper, e-waste, and laboratory waste.

The biodegradable waste from the college campus is converted into compost, in a 24sq ft compost pit and Dual Biocomposting Tumbler. Ready compost is used as manure .Around 30 kg of compost harvested.

Single-sided used papers are reused . Important and confidential reports/ papers are shredded and sent for recycling. Metal, wood, glass, and plastic scrap generated at a college campus is collected and given to scrap dealers for recycling. Policy for Plastic Usage in SIES Institutions formulated by Management and Signboards are displayed on the college campus.

Three Sanitary Pad Incinerators have been installed in Girl's washroom for sanitary pads to be hygienically disposed.

An E-waste bin is provided for the collection of the e-waste. E-Waste weighing 420 Kgs to Envirocare Recycling Pvt. Ltd. and The Recycling Company

Awareness Programmes on "Plastic Waste Management" in association with Stree Mukti Sanghatana and the Bislari Bottles for Change and multiple Plastic collection drives were organised. 241 kg of plastic waste sent for recycling.

Type of waste

Paper

Metal

Plastic

E-Waste

Quantity

1579kg

96kg

241kg

420kg

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material,

A. Any 4 or all of the above

screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution strives towards maintaining an inclusive environment for all stakeholders. The college promotes linguistic, regional, cultural diversity among the students. We have carried out activities that maintains communal harmony.

F.A.S.E.S.

The committee consists of students & teachers working for promoting the teachings of Father of Nation.

ACTIVITIES**DATE**

Nelson Mandela International Day

18/7/22

Daanutsav

26/9/22 to 30/9/22

Gandhi Jayanti Celebration

2/10/22

Movie Screening

2/12/22

Digital Poster:

2/12/22

Visit to Mani Bhavan

31/1/23

Marathi Vangamaya Mandal

India is multi-lingual country. Marathi Vanmaya Mandal organizes different activities which highlights Culture & create a bond with Language.

ACTIVITIES

DATE

Mejvani (Food Festival)

1/02/23

Marathi Rajya Bhasha Diwas

20/2/23

Shivjayanti Utsav:

28/2/23

Hindi Parishad

Hindi Parishad was established with an objective of highlighting this Unity among different cultures of India. The club organizes Hindi Bhasha Diwas by inviting hindi poets.

ACTIVITIES

DATE

Orientation and Poster Making Competition

15/8/22

Hindi Diwas

13/9/22

South India Association

South India Association (SIA) has been formed to highlight and promote south Indian culture and create a bond SIA highlights uniqueness of south Indian Culture.

ACTIVITIES

DATE

Onamghosham

22/8/22

Aamukham

29/8/22

Navratri Habba

4/10/22

Margazhi Thiruvizha

19/10/22

Karthigai Deepam

24/11/22

Winter Ulsavam

9/1/23

Pongal Thirunaal

25/1/23

Vijayotsavam

20/3/23

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We at SIES institution strive hard to inculcate national values and duties among our students which are at par with the duties of Indian citizens mentioned in the constitution of India. Various activities organized throughout the year to sensitize students toward constitutional obligations. Activities as follows

1. AWARENESS ABOUT AIR POLLUTION
2. HIV/AIDS AWARENESS RALLY
3. AKSHARA WORKSHOP
4. AZAADI KA AMRIT MAHOTSAV
5. Plastic Waste Management
6. WORLD DIABETES DAY
7. BLOOD DONATION DRIVE
8. ELIMINATION OF VIOLENCE AGAINST WOMEN
9. CAMPUS & SURROUNDING CLEAN UP DRIVE
10. Cereal Distribution
11. ORGAN DONATION
12. HOPE
13. Never Too Old 2.0

- 14. Abhivadan
- 15. Backpack of Hope
- 16. Drishti
- 17. Nature Salvagers
- 18. Trash to Treasure
- 19. Muskaan
- 20. Stride to the Environment
- 21. Backpack of Hope

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://siesascn.edu.in/docs/AQAR-2022-2023/Criteria7/anslink.pdf
Any other relevant information	https://siesascn.edu.in/docs/AQAR-2022-2023/Criteria7/7 1 9 Any relevant pdf.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. Annual awareness programmes on Code of Conduct are organized.

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

International commemorative days are marked by the United Nations to highlight important aspects of human life and History. Global problems are addressed, the general public is made aware of them and worldwide resources are mobilised in order to solve them. We are promoting the feeling of Nationhood by celebrating days of National Importance. We celebrate many such days to bring awareness among students about events of international and national importance.

Sr. No.

Name of Activity

Date

1

International Yoga Day

21/6/22

2

CA DAY

1/7/22

3

World Population Day

11/7/22

4

Gurupoornima

13/7/22

5

Nelson Mandela International Day:

18/7/22

6

International Tiger day

29/7/22

7

Library Day

12/8/22

8

Independence Day

13/8/22 to 15/8/22

9

Women's Equality Day

26/8/22

10

Teachers Day

6/9/22

11

Mahatma Gandhi Jayanti

2/10/22

12

World Mental Health Day

24/9/22 to 30/9/22

13

World Diabetes Day

14/11/22

14

UNICEF Day

12/12/22

15

Ramanujan Day

22/12/22

16

Christmas

25/12/22

17

Republic Day

26/1/23

18

World AIDS and Human Rights Day

3/2/23

19

ChattrapatiShivajiMaharaj Jayanti

20/2/23

20

Marathi RajBhasha Divas

28/2/23

21

World Life Day

3/3/23

22

International Women's Day

2/3/23 to 10/3/23

23

Constitution Day Celebration

14/4/23

24

Earth Day

22/4/23

25

Maharashtra Day

1/5/22

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices-1

1. Title of the Practice-

Kaizen Wave – Change for enhancing learners’ knowledge

2. Objectives of the Practice

To familiarise learners’ with industry expectations, knowledge and skills, career opportunities and increase alumni involvement

3. The Context

SIENSAA played a connecting role between academic and industry by organising sessions and activities.

4. The Practice

Various Seminars/Webinars were organized by the alumni for the department specific learners’ to enlighten them regarding trending specialised information and various career opportunities.

.

5. Evidence of Success

Alumni Sessions, Tattva, Seminars in collaboration with AIESEC, Alumni meets, Graduation Day were organized.

6. Problems Encountered and Resources Required

- Limited Alumni Data, Availability on working day, and Overlapping of professional and personal commitment.

Best Practice-2

1. Title of the Practice

Plastic Waste and E-Waste Management

2. Objectives of the Practice

To promote Sustainable habits amongst students by creating awareness on solid waste management and plastic waste.

3. The Context

Measures were taken to ensure healthy environment for future generations.

4. The Practice

Sessions on Solid Waste Management and Plastic waste, E-waste collection drives were conducted.

5. Evidence of Success

241kg plastic and 420kg of E-waste sent for recycling. Awards received for these practices.

6. Problems Encountered and Resources

Required Storage of collected plastics

File Description	Documents
Best practices in the Institutional website	https://siesascn.edu.in/docs/AQAR-2022-2023/Criteria7/best_22_23.pdf
Any other relevant information	https://siesascn.edu.in/docs/AQAR-2022-2023/Criteria7/BEST PRACTICE INFO 22_23.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

To create awareness and train faculty, staff and students regarding the implementation of NEP 2020 and autonomy the various programs were facilitated by the institution.

- The IQAC held a national level seminar on academic bank of credits to explain the overall working of ABC system and Digilocker.
- Institution in collaboration with Guru Angad Dev Teaching Learning Centre under PMMMNMTT organized a National Level One Week Online Faculty Development Program on 'Design, Development and Delivery of MOOCs using Four Quadrants'.
- IQAC organized a state level seminar on 'Curriculum Design and Development' in association with NAAC . The seminar was intended to align with the goal of The New Education Policy (NEP) 2020 of the Government of India, to revamp curriculum, pedagogy and assessment methods.
- IQAC of SIESASCN along with IQAC of S.K. College of Science and Commerce had organized an online faculty webinar on "Role of Faculty in Implementation of NEP 2020".
- The interactive session on Techniques for Enhancing work efficiency in association with SIES School of Learning & Leadership Development was organised for the administrative staff .
- Institutional-level Entry test for identification of slow, less advance and advance learners for first year students was initiated in order to enhance quality and sustain it in alignment with the NEP-2020.
- In order to prepare students for NEP-2020, awareness

sessions on Academic Bank of Credits was organized.

- To create awareness about DigiLocker app of Government of India, the students set up a Desk in the college campus for 3 days.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution ensures effective curriculum delivery as designed and prescribed by the University of Mumbai. The college geared up for offline mode for which planning was executed and infrastructure facilities were reorganized.

The meeting of Principal, IQAC and Head of Department was conducted at the start of the academic year to discuss the college's academic planning, workload, timetable for 2022-2023. The academic calendar containing curricular and co - curricular activities was uploaded on the website. Curriculum delivery was in offline Mode. Teachers used ICT, blended learning, Flip classroom, experiential learning, peer learning (TUTOR).

A Teaching Plan, created by the faculty and reviewed by the department head and Principal. Regular academic review meetings and audits were held.

Induction program for newly appointed faculty was conducted by IQAC. Faculty Exchange Programme was organized in collaboration with SIES College of Commerce and Economics, Sion (E) for B.Com. (BI) and BAMMC students with an objective to facilitate diverse learning environment and promote inclusive system of teaching and learning.

Orientation programmes were organized for all the First Year students. Special Efforts were made to prepare students for offline exams by giving individual assignments. Academic feedback was taken by students at the end of each semester.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://siesascn.edu.in/docs/AOAR-2022-2023/Criteria1/1_1_1_add_info.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

University of Mumbai decided to conduct offline examination for UG and PG programmes for the year 2022-2023. The university established clusters and the lead college of the cluster was entrusted with the responsibility of supervising examinations.

Teachers of our college were appointed as paper setters. The college conducted ATKT examinations and regular examinations. Regular examinations of PG and UG was conducted in Offline mode. Assessments of lower and university examinations were completed by the faculties. Further, the process of revaluation was taken up according to the guidelines issued by the University.

The University of Mumbai agreed to hold an online internal proctored examination for 20 marks for the computer science program. The college had made the decision to administer the proctored exam using Microsoft Teams (Microsoft Forms). Online exams were administered in accordance with university circulars that provided instructions for administering online exams. We follow a predetermined pattern set by the University for External Examination. 75 marks for professional courses and 100 for traditional courses.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	NIL

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating

A. All of the above

University	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
12	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
12	
File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
2765	

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

A variety of cross-cutting activities are designed in the areas :

PROFESSIONAL ETHICS:

The courses that address this aspect include: Organizational behavior, Ethics and Corporate Governance. Following initiatives were organised to help students in integrating the value :

Sessions on tattva by SIESNAA

Media Summit on "Corporatization of Media Impact on Indian Society and Polity".

GENDER:

The Foundation Course taught across programmes addresses Gender issues like Female Feticide, Dowry etc. The students are also sensitized by conducting various initiatives by Gender Sensitization Cell and other committees.

HUMAN VALUES:

Foundation Course emphasizes on the core beliefs that highlight the inherent goodness of individuals and society as a whole.

Committees like F.A.S.E.S (Faith, Ahi?s?, Satyagraha, Equality, Swarajya), Institutional Social Responsibility are established to culminate human values in the students. Also, following programmes were organised:

Activities around health: Yoga, Vaccination drive

Attachment to one's country : Independence Day, Gandhi Jayanti

Respect towards society: Visit to Charitable trust

ENVIRONMENT AND SUSTAINABILITY:

The courses like Green Computing, Environmental Studies address Environment and Sustainability.

The College encourages environmental consciousness by:

Solid Waste Management

Bisleri Bottle for Change

Cleanliness Drive

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

173

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships**3370**

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	https://siesascn.edu.in/docs/AQAR-2022-2023/Criterial/1_4_1_URL.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://siesascn.edu.in/docs/AQAR-2022-2023/Criterial/1_4_2_URL.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

4238

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

421

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our institution has taken best possible efforts to serve students of different backgrounds and abilities, through an effective Hybrid teaching learning process and creating a system to identify students abilities.

1. Identification and classification of students into advanced (aggregate >75%), less advanced (50% -75%) and slow learners (more than 50%), based on their performance in various components like entry level marks, Observing and assessing the participation of students in regular classes, assignments and Evaluating the performance in Internal and Semester examinations. A College level test was conducted for identification of slow and fast learners at every level for first year students.

2. Organizing various activities to raise the attainment level of students:-

Orientation Programmes for the First-Year students were organised at the beginning of the academic session.

Preliminary Examinations, Assignment, Quiz etc were conducted.

Advanced Learners: Project, PowerPoint presentations, Video Making, Debate Competitions etc were organised. Guest lectures, webinars were organised in which eminent resource persons and industry experts created awareness about relevant topics.

Slow Learners: Bridge Course was conducted online to acquaint

the students with basics of new subjects and to enable them to excel. Mock Examinations, Remedial Lectures, Assignments and Intensive Coaching were conducted in hybrid mode.

File Description	Documents
Paste link for additional information	https://siesascn.edu.in/docs/AQAR-2022-2023/Criteria2/Adv-Slow%20Final-%2031-10-2023.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4238	56

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The overall goal was to accomplish the learning outcomes as defined in the syllabus. Our faculties designed and implemented certificate course as per need of learners.

Activities and Methods were employed to achieve expected enhanced learning

outcomes:

Experience-Based Learning Methods:

Academic Research Project like Avishkar, Conferences, and Seminars to increase research capability. Projects and assignments for group learning. Case Studies, Group Discussions, Debates, Role Plays and Group Presentations to develop variety of skills. Summer internships are available to student to enhance professional capabilities.

College festival and departmental celebrations:

All students take part in College Festivals. Increasing student participation in learning by introducing them to program-

specific skills as well as dispute resolution, event management, and leadership techniques.

Activities conducted as in-class group exercises on a range of subjects, including management, media, and economics, Newspaper reading, movie watching, and book reviews. Media and management lessons in the classroom were used to cultivate a reading habit among students, critical reasoning and technical demonstration. Current-Affairs Study, Business Games, Business Quiz, Assignments, Quizzes, Presentations, Tutorials Management lessons and business problem- solving are taught in the classroom Student.

Industrial Visit of students from all courses inculcating them with experiential learning and practical applications of curriculum.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://siesascn.edu.in/docs/AQAR-2022-2023/Criteria2/experiential-final-31-10-2023.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution is well-equipped to improve teaching-learning procedures. E-learning environments are set up in classrooms with fully functional smart boards, LCD projectors, and audio-visual equipment, all while keeping in mind the significance of ICT use. The faculty members employ IT-enabled tools in addition to the traditional chalk-and-talk teaching technique to support teachers in completing curriculum.

1. To successfully provide instruction and give students an improved learning experience, faculty members employ blended learning platforms such as Google Classroom and MS Teams to

provide online resources and e-contents.

2. The College features eight smart boards spread across its classrooms, making instruction engaging and convenient for both teachers and students.

3. As platforms for communication, announcements, posting materials and presentations, giving exams, responding to inquiries, offering mentorship, and other tasks, You Tube, Emails, WhatsApp groups, and Google Classrooms are used.

4. Using both free and commercial software, innovative teaching methodologies are used for education, assessment, mentorship, and assignment distribution. In Office 365, tools for assigning assignments and turning in notes are used for both teaching and learning.

5. To fully automate the teaching and learning process, the institution uses various software, like Radical which was used for evaluation and result processing.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

56

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

56

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

13

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

448.83

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

We are associated with the University of Mumbai, and we adhere to its established guidelines for evaluation. The University of Mumbai made the decision to have an offline test for undergraduate and graduate programs in the academic year 2022-2023. The University of Mumbai has implemented the Choice Based Grading System, which contains 75 marks for external review and 25 marks for internal evaluation, to assess student achievement. For professional courses (apart from computer science), the internal evaluation comprises marks for the class test (20 marks) as well as attendance, behavior, leadership, and active involvement in class (5 marks). The University of Mumbai agreed to hold an online internal proctored examination for 20 marks for the computer science program. The college had made the decision to administer the proctored exam using Microsoft Teams (Microsoft Forms). Online exams were administered in accordance with university circulars that provided instructions for administering online exams. We follow a predetermined pattern set by the University for External Examination. 75 marks for professional courses and 100 for traditional courses.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

It was a challenge for the college to conduct examinations without any grievance; University had provided guidelines to the colleges for conducting online examinations. The students with Learning Disabilities were given extra time and extra marks as per the university of Mumbai guidelines. College conducted mock tests for the students to make them acquainted with the online examination as per examinations norms and procedure. The Examination committee prepared timetables and displayed on the official college website. Exam Seat numbers

were allotted to the students as per the University of Mumbai guidelines. The results were declared within 30 days from the date of examination and the consolidated result was put up on the college website within 45 days as per the University of Mumbai guidelines. The revaluation and Unfair means guidelines were followed as per University guidelines.

In accordance with the university's regulations, all semester exams were moderated as required, and moderators from cluster colleges affiliated with the University of Mumbai were requested to moderate assessed papers to reduce the grievances.

File Description	Documents
Any additional information	View File
Link for additional information	NIL

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Students Performance and Learning Outcome

The objectives and outcomes of programmes in our college are detailed in the vision and mission statements of the college. Our College motto is 'Rise with Education'. Diverse programs with different areas of knowledge are taught to achieve the ultimate goal of education in order to benefit students to grow into ideal citizen's.

Programme Specific and Course Specific Outcomes

University has prescribed syllabi which states POs/COs and their objectives which deal with the need of the course and expected outcomes. These syllabi are available to all stakeholders at the University or College website or at library. While developing the POs, PSOs and COs, teachers attended workshops organized by the College to gain conceptual clarity. The College takes a number of steps in dissemination of the vision, mission and programme outcomes among all stakeholders. The vision and mission statement is displayed at all strategic locations. During the admission process, the teachers counsel the prospective students and

parents on the expected outcomes and for the same orientation programmes are organized for first year students. There is a coordinated effort on the part of the College and students in achieving the desired outcomes by mentoring and skill enhancement sessions.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://siesascn.edu.in/igac/uploads/PO_CO.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

CO-PO mapping and its attainment calculation has major importance in Outcome Based Education. It should be formulated of attributes to measure quality of program that a graduate has to acquire from the college during his/her studies. Time to time calculation of COPO Attainment is needed for holistic approach in education. Each subject is mentioned as a course in NAAC. A sample of CO-PO attainment calculation for program BAMMC, batch 2020-2023 and M.Com. batch 2020-2023 is discussed. Microsoft office Excel spread sheet has been used for calculations.

Assessment methods are categorized as following:

Direct Method (80%)

- Define Programme Outcome, Programme Specific Outcome and Course Outcome
- Setting the CO-PO/PSO Target Articulation matrix
- CO Assessment (setting and measurement)

Internal Assessment (25%)

External Assessment (75%)

- Attainment of PO/PSO

Indirect Method (20%)

- Exit Survey
- Attainment of PO/PSO

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://siesascn.edu.in/docs/AQAR-2022-2023/Criteria2/pgpoco.pdf

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

1266

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://siesascn.edu.in/docs/AQAR-2022-2023/Criteria2/2_6_3_compressed.pdf

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

https://siesascn.edu.in/docs/AQAR-2022-2023/Criteria2/SSR_22_23.pdf

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

3

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute has created an ecosystem for Research and Innovation by taking initiative for creation and dissemination of knowledge.

The Institution provides a favourable environment for promotion of Innovation and Incubation. Students are encouraged to actively get involved in the application of Technology for societal needs.

Necessary support is provided for Publication of Research Papers.

Institution has organized one international research conference in this academic year. Media Summit was organised where journalists and experts spoke about prominent issues in contemporary society.

The faculties have published more than 50 research papers in various UGC CARE Listed Journals. The faculty members have also published several research papers through National/International Conferences, Chapters in Edited Books and International Journals.

Faculty was also invited as resource person in the International Conference.

Institution has its inhouse Incubation centre to promote and spread awareness about entrepreneurship and start-ups among the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://siesascn.edu.in/docs/AQAR-2022-2023/Criteria3/3_2_1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology,

Intellectual Property Rights (IPR) and entrepreneurship during the year**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

30

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

0

File Description	Documents
URL to the research page on HEI website	NIL
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

48

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

42

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Institution is committed to offering a cutting-edge learning environment, opportunities, and experiences that will help students to develop, flourish, and prosper. Through discipline, different extended activities, and value-based education, students are empowered and given a comprehensive view of living. The institute encourages students to regularly interact with the local community for their overall development and long-term community development through a variety of activities.

The institution has engaged in a number of outreach initiatives throughout the year to raise awareness of social issues among students in the local community

- Health & Welfare (Darpan, Mudra Meditation session, Dental Hygiene Check-up, Drishti, Cancer Awareness Seminar).
- Value (PNS Worker Training, Angels' Hands, Blood Donation Drive, World Diabetes Day, Orphanage Visit, Child Trafficking, Nelson Mandela International day, Gandhi Jayanti, Donation drives, Value Education, Cereal Distribution, Organ donation Seminar)
- Professional Ethics Tattva
- Environment Consciousness (Environmental Awareness activities, Cleanliness Drives, Seed to sapling, Plastic Waste Management: 'Bottles for Change', E-Waste Collection, Paper Bag Workshop, Mangrove Cleanup Drive,

Innovate the Dump yard

- Preventive Measures of Frauds (Antiragging awareness programme, Disaster Management Workshop, Cyber Security Seminar)
- Gender Equality (Awareness Programmes, Debate competition, Self-defence seminar & Workshop, Freedom from Abuse, Women's Equality Day, POSH ACT, Adanya:the unconquerable)

File Description	Documents
Paste link for additional information	https://siesascn.edu.in/docs/AQAR-2022-2023/Criteria3/3_4_1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

98

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

7101

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

6

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The institution has enough teaching and learning resources, such as classrooms, laboratories, and technology. The facilities at the institution are adequate for holding classes, extracurricular activities, and co-curricular events. Storage for departmental data, student projects, and completed assignments is provided in 29 well-ventilated classrooms with adequate seating arrangements. The institution runs in two shifts, with classes for each program held in separate rooms. Seven classrooms are smart classrooms with virtual classroom capabilities, while 15 classrooms have LAN capabilities.

There are ten laboratories in the institute. The Institute has four servers and 258 computers that are equipped with antivirus software. Practical courses for the undergraduate and postgraduate programs are held at the computer and electronics laboratory. Students are helped with well-equipped media and EVS labs. The campus has a secure Wi-Fi network.

There is a provision of Boys hostel in close vicinity of the college. Hostel provides proximity to classrooms and campus resources.

Login credentials are offered to students and faculty to ensure that academics run well. The activities were conducted in a hybrid format. Divyangjan students profited from SPARSH software in the library.

The examinations took place in offline mode, in accordance with University of Mumbai norms.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://siesascn.edu.in/docs/AOAR-2022-2023/Criteria4/4.1.1%20link%20doc.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The SIES (Nerul) College is distinguished by its comprehensive development of pupils and fostering of young minds for work preparedness. Academic learning and co-curricular activities are benchmarks of the Institute. The college provides enough facilities for various cultural, sporting, and yoga activities.

Yoga

The college has a 50-person capacity Yogsadhana kendra. The various departments and committees conducted Yoga Session in the academic year 2022-23 with an objective to emphasize the importance of Yoga practice for physical and mental wellbeing of a person.

Sports

The Sports Committee has brought honors to the college, making it exceedingly proud. There is an 833.25 sq. ft. gymkhana with indoor and outdoor games facilities to conduct various activities. College students compete in intra-collegiate, inter-collegiate, district, state, and national events.

The Sports Committee organized several events in the years 2022-23, including Blue lock, Cherron 2.0, Champions Cup, Funathon, Way of the Ace, SPRINTS 2023.

Cultural

For holding cultural events, the institute features a multipurpose hall and two auditoriums on campus. The various committees and departments are promoting the rich cultural heritage of our country. These committees and departments organize a variety of activities and festivals in which students actively participate.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://siesascn.edu.in/docs/AQAR-2022-2023/Criteria4/4.1.2%20link%20doc.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

28

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://siesascn.edu.in/docs/AQAR-2022-2023/Criteria4/4.1.3%20link%20doc.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

23.23

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Koha is a well-established FOSS ILS and perhaps one of the most successful library FOSS tools currently, and as such the case for FOSS advocacy around Koha is stronger than it may be for software that is less well known.

Features:

- Customizable Web-based Interfaces
- Core Modules (cataloguing, circulations, acquisitions, serials, reporting)
- Enhanced patron services
- Union catalog
- Online circulation
- Bar code printing
- Report generation
- Patron self-registration form through OPAC

WHAT ARE THE BENEFITS OF KOHA?

- Easy access to information for library staff and users
- Automation of alerts to remind patrons and staff about
- Reduced time of processing of library items
- Online supervision becomes possible
- Library management becomes easier through automated collection of data.
- Through the acquisition module budgets can be more effectively managed.
- Koha brings together library users and staff, as both can see various aspects of the system.
- Online Public Access Catalogue (OPAC) module which

provides a simple and clear interface for library users to perform tasks

- Full catalogue module which enables library staff to capture details of all library items
- Circulation module which fully automates borrowing and item management, integrating with the OPAC.
- Acquisitions module which assists librarians with both acquisitions and more generally with budget management.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://siesascn.edu.in/docs/AQAR-2022-2023/Criteria4/4.2.1%20link%20doc.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

8.39

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

100

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

An important aspect of every college is Information Technology. And every year upgradation and updation become necessary. In 2022-23 after the pandemic the college activities switched from online to offline mode and the second term activities were totally in offline mode.

During the year 46 new SSD hard disks were added. 20 computers have 4 GB RAM. The wi fi access points are 15. And the LAN facility is available in 15 classrooms. Availability of projectors has enabled faculties to conduct their lectures smoothly. Initially online assessment of University papers was done in the Media Lab. MS credentials were provided to students and faculties. Later the offline mode became available.

For the library Koha library software was introduced as the Integrated Library Management System. E resources were made

available via the E packages N List , J Gate and Delnet. For the differently abled , Open Book Scanner with Pearl software and Read It .All the softwares in the computer Laboratories were renewed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://siesascn.edu.in/docs/AQAR-2022-2023/Criteria4/4.3.1%20link%20doc.pdf

4.3.2 - Number of Computers

258

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

171.23

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

A comprehensive set of protocols and procedures has been meticulously established to ensure the effective maintenance and optimal utilization of our physical, academic, and support facilities. These vital facilities undergo routine maintenance, facilitated through annual maintenance contracts (AMCs), and they are subject to timely purchase and replacement as needed.

The requisites and enhancements of these facilities are systematically addressed within various dedicated forums, most notably the Capital Expenditure Committee (CAPEX). This committee comprises key stakeholders, including the College Development Committee, the Internal Quality Assurance Cell (IQAC), and the Heads of Departments, who collaborate closely with the Principal to deliberate and formulate strategies for facility improvements.

The institute strictly adheres to the management's policies when it comes to the disposal of obsolete or damaged goods. The Principal plays a pivotal role in the approval process for the purchase of new hardware, software, and books, ensuring alignment with the institution's goals and priorities.

Additionally, the maintenance and repair responsibilities for all equipment are entrusted to the AMC vendor, a selection made in close collaboration between the college and the central purchasing department. This ensures that our equipment remains in optimal working condition, supporting the continuous pursuit of excellence in education and

research.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://siesascn.edu.in/docs/AQAR-2022-2023/Criteria4/4 4 2 DOC.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

13

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefited by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

88

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://siesascn.edu.in/naac/criteria5/capsk.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2539

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2539

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

202

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

313

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

7

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

37

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council is the representative body of students in the College. Student Council plans and organizes the biggest annual College Festival SIESONS, which is an intercollegiate cultural festival. It is the Fest organized by the students for the students.

The College Development Committee is the highest decision making body in the college which has student representatives and Alumni playing an active role in giving suggestions for the betterment of the students and college. Students are also represented in the IQAC which facilitates the organization of various quality assurance activities in college.

All Departments ensure that activities are being organized along with students who brainstormed and effectively implement various academic, curricular and co-curricular activities of that course. We also have students representation in various committee looking after organizing and conduct of various events and activities for the development of students. Students represent in important cells like National Social Service scheme (NSS), Rotaract, Department of Lifelong Learning & Extension which organize various activities/events through students. The students get trained in various practical and life skills. Students also organize annual departmental fest making them well versed with event management skills. All the above cells, bodies and committees ensure all round and holistic development of the students.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has a recognised Alumni Association, the SIES (Nerul) College of Arts, Science and Commerce Alumni Trust (SIESNAA). The broad objectives of SIESNAA are

1. To institute a network between the alumni, staff, and students of the institution.
2. To take an active and abiding interest in the work and progress of the Institute.
3. Raising funds for social welfare and scholarship funds for the deserving students.

The Alumni Association of our college has been actively

working to meet these objectives. Mr. Aditya Subramaniam, Secretary of SIES Nerul Alumni Association took part in an azadi ka amrit mahotsav. A total amount of Rs. 50000/- was provided as scholarship to the 5 deserving students of the institution. An capacity building sessions series was organized for the students to understand the changing industrial requirement in the new normal and to acquire core competencies. Alumni Meet of batch 2002 was conducted in March 2023. Graduation Day, an annual initiative by SIESNAA was conducted on January 2023, to conduct a graduation ceremony for the pass out students of the batch 2021-2022. An oath taking ceremony was conducted followed by a group photograph. Around 508 students attended the Graduation Day.

File Description	Documents
Paste link for additional information	https://siesascn.edu.in/docs/AQAR-2022-2023/Criteria5/Trust_deed.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Management of SIES is proactive and dynamic. Hence, the vision and mission of the founders is extended 'to make SIES one of the most admired academic institutions in India.' Assimilating the unique features of the New Education Policy (NEP), College has initiated several steps to implement the NEP. The IQAC held a national level seminar on 6th August 2022 on Academic Bank of Credits which is relevant for the NEP 2020.

IQAC organized a state level seminar on 'Curriculum Design and Development' in association with NAAC on 8th December

2022. The seminar was intended to align with the goal of The New Education Policy (NEP) 2020.

IQAC of SIESASCN along with IQAC of S.K. College of Science and Commerce had organized a webinar for all the teaching staff on "Role of Faculty in Implementation of NEP 2020" on 3rd April 2023 in an online mode.

The College meets high standards by offering holistic development to students with the following benchmarks:

- i. Stressing on high standards of academic, professional and societal performance.
- ii. . Encouraging industry based academic interaction.
- iii. Imparting knowledge keeping abreast with changing technologies.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College practices decentralization and participative management in several areas of administration. In the beginning of the academic year, the objectives of the College are laid down by participative management wherein the Principal and Heads of all the Departments (HODs) sit together to identify the goals to be achieved in the year. The Registrar, with the team of non-teaching staff-members is in charge of the entire administrative work of the College. Let us look at the case-study of examination conducted for Second year students in college. The examination is conducted by the Examination Committee and is monitored the principal. The process begins with sale of Examination Forms to the students. The Examination Time-Table is prepared by the committee for all courses. Forms are collected by non-teaching staff-members from students and data is processed by them. Faculty members supervise the students during examination. The answer papers are assessed and the results

are declared within 30 working days after the last date of the examination. Decentralization and participative management is also practiced through various committees which organize curricular and extracurricular activities. Each faculty member is assigned multiple committees and guide student members.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Campus to Corporate, Event Management, Excel and digital tools course, Tally Ethical Hacking, Ideal Management were some of the certificate courses run in the college. These courses enhanced the learning experience for the students beyond their pre-set syllabus and curriculum. The College won the National Award for Best Social Initiative for Environment Sustainability in the "Bhavishya Bharat": A National Level competition for Social Initiatives organized by Nagindas Khandwala College of Commerce, Arts and Management Studies on 14th September 2022.

A 15-day project to spread awareness about cleanliness and maintenance of mangroves, was undertaken from September 2022 by the Volunteers of Alumni Association in association with the Environment Life Foundation, organized a clean-up drive to remove polythene, plastics, thermocol, and other waste from the beautiful mangroves in our neighborhood, thereby improving the health of the surrounding water bodies. A Tree Plantation Drive was organized in association with the Conservation and Bio-Composting Club, Zero waste, and the department of Environmental Studies on 27th July 2022 at the Amphitheatre in the College premises

Department of Accountancy in collaboration with Guru Angad Dev Teaching Learning Centre (GAD-TLC) under PMMMMNMTT organized a National Level One Week Online Faculty Development Program/ Certificate Program on 'Design, Development and Delivery of MOOCs using Four Quadrants' from 14th - 20th October 2022. The College received autonomy

status in the month of May 2023 and will implement the NEP

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://siesascn.edu.in/docs/AQAR2021-2022/CRITERIA%206/6_2_1_perspective_plan.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organization is headed by the Managing Council of SIES. The Principal is the Head of the Institution appointed by the Managing Council. There are two academic bodies CDC and IQAC which monitor and plan the activities of the college. The Registrar heads the office administration and is responsible

Annual Quality Assurance Report of SIES (NERUL) COLLEGE OF ARTS, SCIENCE AND COMMERCE for the administration and maintaining all official records and documents. Each department is led by a Head of the Department [HODs] who is appointed by the Principal and approved by the Managing Council. The Head of the Departments co-ordinates all activities of the department. The Librarian is in-charge of the College library. The office superintendent allots duties to the office staff members under the guidance of the Registrar. Faculty members in each department conduct lectures and organize various activities under the guidance of Principal and HODs. In the college office, clerks, peons undertake day to day activities like documentation of students, collection of fees, issuing letters to students etc. There are various statutory and non-statutory committees comprising of staff members and students. These committees organize different co-curricular and extra-curricular activities which enrich the lives of students.

File Description	Documents
Paste link for additional information	https://siesascn.edu.in/docs/AQAR2021-2022/CRITERIA%206/policies.pdf
Link to Organogram of the institution webpage	https://siesascn.edu.in/docs/AQAR2021-2022/CRITERIA%206/ORGANOGRAM.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

List of welfare measures provided by SIES Managing Council to Teaching & Administrative Staff :

- Provident Fund from the time of appointment
- Gratuity on retirement
- Medical expenses reimbursement for self and family
- Felicitation by SIES Management in the Annual Staff Get Together of the staff members who have completed 25 years of service, Teachers who completed PhD.
- Reimbursement of registration fees for Research Paper Presentation/Publications
- Free tea
- Vehicle arrangement for staff for attending programmes organised by Management.
- Parking space facility given for two wheeler as well as four wheeler of staff.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

47

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

18

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The mechanism of the Performance Appraisal System focuses on a fair transparent system and based on Academic Performance Indicator (API) guidelines. Feedback of all faculty members

is taken from the students in both the semesters. The online feedback on teachers is taken on a rating scale that includes aspects such as subject knowledge, coverage of syllabus, clarity of explanation and use of appropriate teaching methods. This feedback is then submitted to the Head of the Institution for necessary action. Faculty members also submit a self appraisal form on an annual basis. After self assessment by the staff-members, this form is given to the Head of the Department. In case of faculty members the HOD is the reporting officer and for the office staff- members the Registrar is the reporting officer. Once the reporting officer puts in their remarks and ratings, it is then given to the Reviewing officer, Head of the institution. HOI reviews both the ratings of the employee as well as the reporting officer and accordingly puts in his score and remarks for further recommendations. The appraisal forms are then sealed and sent back to the central Human Resources (HR) department at the Head Office.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audit is aimed at ensuring financial transparency. The Budget of the Institution is prepared in two parts, viz., Capital Budget and Revenue Budget. For the requirements of academics, it is done by HODs of various courses in consultation with other faculty members of their department. The Accounts department gives the income and expenditure statement of the previous academic / financial year and accordingly in consultation with the Accounts department, The budget is reviewed and submitted to Ms. Sushmita Sahu the approving authority for all SIES institutions. At every level it is ensured that actual expenses are within the budgeted amount. The Management has appointed V. Sankar Aiyar & Co. as the external auditor for auditing the financial statements of the Society at the end of the financial year ending 31st March, in accordance with the accounting principles generally

accepted in India. Based on the audit of financial statements, the responsibility of the auditor is to express an opinion in the form of Auditor's Report on whether the statements are fair and free from material misstatements. The audited report is published by the Management in the Annual Report of the Society.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

18.37

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Vision of the college is to provide quality education and hence the institution mobilizes the funds and resources in efficient ways possible. Expenses are monitored so as to avoid wastage of funds. The major sources of revenue are: a. Fees collected, Rental income. b. Sale of application forms for admission. c. Charges for various application forms and fees for services rendered to students. d. Interest received on saving deposits. e. Surplus from Certificate courses. f. Donations. g. Sundry income generated through sale of scrap.

The funds collected are spent only for planned expenditure reflected in the Budget. During the preparation of annual budget, inputs are obtained from IQAC, departments and committees. The College also makes operational budgetary allocations for salaries of all teaching and administrative staff members. All financial transactions are controlled and monitored by internal and external audits. Smart class room, Projectors, LCD & mike system in classrooms were utilised to the optimum Maximum teaching workload as per university norms shared by the teachers and the remaining workload is contributed by visiting faculties. Experienced and trained teachers appointed as internal auditors for smooth functioning of College activities. Job rotation of non-teaching staff to enhance versatile skill development is undertaken.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC took steps to implement the National Education Policy (NEP) by organizing a state level seminar on 'Curriculum Design and Development' in association with NAAC on 8th December 2022. The seminar was intended to align with the goal of NEP 2020 of the Government of India, to revamp curriculum, pedagogy and assessment methods. 50 Chapters based on the theme of the seminar were received and published in an international peer-reviewed E-book.

IQAC took a leading role to create awareness and introduce ABC in the college by by conducting following activities:

National level seminar on Academic Bank of Credits (ABC) was conducted on 6th August 2022 in hybrid mode to explain the overall working of ABC system and Digilocker. Dr. Ramakrishnan Sundaram, Dy. Registrar and Nodal Officer for ABC, Somaiyya Vidyavihar University, was the eminent speaker for the seminar.

In order to prepare students for NEP-2020, awareness sessions on ABC were organized in the month of February 2023. IQAC members gave presentation in all departments and demonstrated the process of creating an ABC id individually. This initiative helped students to enroll for ABC and generate their ABC ids successfully.

An entry level online test was introduced for all the First Year/Part I students of all programmes to identify slow, less advance and advance learners. The test was designed to evaluate students' Verbal, Quantitative, Logical and basic Computational capabilities. The objective was to identify the level of the students and thereby address their academic needs in order to train them effectively.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC held a national level seminar on 6th August 2022. The objective of the seminar was to explain the overall working of ABC system.

Department of Accountancy in collaboration with Guru Angad Dev Teaching Learning Centre (GAD-TLC) organized a Faculty Development Program on 'Design, Development and Delivery of MOOCs using Four Quadrants'. The FDP provided a platform for teachers and researchers to understand the challenges and opportunities of the new age educational techniques.

IQAC (Internal Quality Assurance Cell) organized a State level seminar on 'Curriculum Design and Development' in association with NAAC on 8th December 2022.

Two-Day Conference "NAVONAMESHAN" was organized on 13th and 14th December 2022 on Innovative Sustainable Practices in Economy, Commerce and Technology.

Kaizen was lecture series organized by the Alumni association

where alumni from industry addressed the students of different Departments.

A Business Conclave was organized from 22nd February to 24th February 2023. Eminent speakers spoke in the conclave on topics like Sustainable development, Finance and Leadership in Business etc.

A 4-day online National conclave was organized from 20th -23rd December 2022 for all students and staff members of the College by Counselling Committee. The objective was to conduct sessions addressing the overall well-being of an individual.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://siesascn.edu.in/docs/Annual%20Report%202022-2023.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security: The rules & regulations related to discipline are displayed on the college website. The ICC consisted of 3 Female student members. Discipline rules are formed and uploaded on the college website. All first year students are given an orientation about the function of the cells like the Anti-Ragging Cell, Internal Complaint Committee, Students Grievance Redressal Cell & informed about complaint redressal mechanisms available in the College. The institution has CCTV cameras. The Institution has a dedicated 'Women's Development Cell' that organises various activities & programmes on women-related issues.

Counselling : Mentoring sessions were held by the faculty members at the department level. The main objective is to develop rapport with the students and guide them for academic and co-curricular activities.

A professional counsellor is available on campus for personnel and group counseling. The counsellor is either voluntarily approached by students themselves or referred by teachers.

Common Rooms : Common room facility is available both for boys and girls.

In 2022-2023, various departments , committees of SIES organised webinars both online and hybrid mode addressing gender issues. Fairness of treatment for women and men according to their need is maintained at SIES.

File Description	Documents
Annual gender sensitization action plan	https://siesascn.edu.in/docs/AQAR-2022-2023/Criteria7/7_1_1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://siesascn.edu.in/docs/AQAR-2022-2023/Criteria7/7_1_1_photo.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste is generated out of all sorts of routine activities carried out in campus including garden waste, garbage, paper, e-waste, and laboratory waste.

The biodegradable waste from the college campus is converted into compost, in a 24sq ft compost pit and Dual Biocomposting Tumbler. Ready compost is used as manure .Around 30 kg of compost harvested.

Single-sided used papers are reused . Important and confidential reports/ papers are shredded and sent for recycling. Metal, wood, glass, and plastic scrap generated at a college campus is collected and given to scrap dealers for recycling. Policy for PlasticUsage in SIES Institutions

formulated by Management and Signboards are displayed on the college campus.

Three Sanitary Pad Incinerators have been installed in Girl's washroom for sanitary pads to be hygienically disposed.

An E-waste bin is provided for the collection of the e-waste. E-Waste weighing 420 Kgs to Envirocare Recycling Pvt. Ltd. and The Recycling Company

Awareness Programmes on "Plastic Waste Management" in association with Stree Mukti Sanghatana and the Bisleri Bottles for Change and multiple Plastic collection drives were organised. 241 kg of plastic waste sent for recycling.

Type of waste

Paper

Metal

Plastic

E-Waste

Quantity

1579kg

96kg

241kg

420kg

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water

A. Any 4 or all of the above

**harvesting Bore well /Open well recharge
Construction of tanks and bunds Waste
water recycling Maintenance of water
bodies and distribution system in the
campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution strives towards maintaining an inclusive

environment for all stakeholders. The college promotes linguistic, regional, cultural diversity among the students. We have carried out activities that maintains communal harmony.

F.A.S.E.S.

The committee consists of students & teachers working for promoting the teachings of Father of Nation.

ACTIVITIES

DATE

Nelson Mandela International Day

18/7/22

Daanutsav

26/9/22 to 30/9/22

Gandhi Jayanti Celebration

2/10/22

Movie Screening

2/12/22

Digital Poster:

2/12/22

Visit to Mani Bhavan

31/1/23

Marathi Vangamaya Mandal

India is multi-lingual country. Marathi Vanmaya Mandal organizes different activities which highlights Culture & create a bond with Language.

ACTIVITIES

DATE

Mejvani (Food Festival)

1/02/23

Marathi Rajya Bhasha Diwas

20/2/23

Shivjayanti Utsav:

28/2/23

Hindi Parishad

Hindi Parishad was established with an objective of highlighting this Unity among different cultures of India. The club organizes Hindi Bhasha Diwas by inviting hindi poets.

ACTIVITES

DATE

Orientation and Poster Making Competition

15/8/22

Hindi Diwas

13/9/22

South India Association

South India Association (SIA) has been formed to highlight and promote south Indian culture and create a bond SIA highlights uniqueness of south Indian Culture.

ACTIVITES

DATE

Onamghosham

22/8/22

Aamukham

29/8/22

Navratri Habba

4/10/22

Margazhi Thiruvizha

19/10/22

Karthigai Deepam

24/11/22

Winter Ulsavam

9/1/23

Pongal Thirunaal

25/1/23

Vijayotsavam

20/3/23

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

We at SIES institution strive hard to inculcate national values and duties among our students which are at par with the duties of Indian citizens mentioned in the constitution of India. Various activities organized throughout the year to

sensitize students toward constitutional obligations.
Activities as follows

1. AWARENESS ABOUT AIR POLLUTION
2. HIV/AIDS AWARENESS RALLY
3. AKSHARA WORKSHOP
4. AZAADI KA AMRIT MAHOTSAV
5. Plastic Waste Management
6. WORLD DIABETES DAY
7. BLOOD DONATION DRIVE
8. ELIMINATION OF VIOLENCE AGAINST WOMEN
9. CAMPUS & SURROUNDING CLEAN UP DRIVE
10. Cereal Distribution
11. ORGAN DONATION
12. HOPE
13. Never Too Old 2.0
14. Abhivadan
15. Backpack of Hope
16. Drishti
17. Nature Salvagers
18. Trash to Treasure
19. Muskaan
20. Stride to the Environment
21. Backpack of Hope

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://siesascn.edu.in/docs/AOAR-2022-2023/Criteria7/anslink.pdf
Any other relevant information	https://siesascn.edu.in/docs/AOAR-2022-2023/Criteria7/7_1_9_Any_relevant_pdf.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

International commemorative days are marked by the United Nations to highlight important aspects of human life and History. Global problems are addressed, the general public is made aware of them and worldwide resources are mobilised in

order to solve them. We are promoting the feeling of Nationhood by celebrating days of National Importance. We celebrate many such days to bring awareness among students about events of international and national importance.

Sr. No.

Name of Activity

Date

1

International Yoga Day

21/6/22

2

CA DAY

1/7/22

3

World Population Day

11/7/22

4

Gurupoornima

13/7/22

5

Nelson Mandela International Day:

18/7/22

6

International Tiger day

29/7/22

7

Library Day

12/8/22

8

Independence Day

13/8/22 to 15/8/22

9

Women's Equality Day

26/8/22

10

Teachers Day

6/9/22

11

Mahatma Gandhi Jayanti

2/10/22

12

World Mental Health Day

24/9/22 to 30/9/22

13

World Diabetes Day

14/11/22

14

UNICEF Day

12/12/22

15

Ramanujan Day

22/12/22

16

Christmas

25/12/22

17

Republic Day

26/1/23

18

World AIDS and Human Rights Day

3/2/23

19

ChattrapatiShivajiMaharaj Jayanti

20/2/23

20

Marathi RajBhasha Divas

28/2/23

21

World Life Day

3/3/23

22

International Women's Day

2/3/23 to 10/3/23

23

Constitution Day Celebration

14/4/23

24

Earth Day

22/4/23

25

Maharashtra Day

1/5/22

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices-1

1. Title of the Practice-

Kaizen Wave - Change for enhancing learners' knowledge

2. Objectives of the Practice

To familiarise learners' with industry expectations, knowledge and skills, career opportunities and increase alumni involvement

3. The Context

SIESNAA played a connecting role between academic and industry by organising sessions and activities.

4. The Practice

Various Seminars/Webinars were organized by the alumni for the department specific learners' to enlighten them regarding trending specialised information and various career opportunities.

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5. Evidence of Success

Alumni Sessions, Tattva, Seminars in collaboration with AIESEC, Alumni meets, Graduation Day were organized.

6. Problems Encountered and Resources Required

- Limited Alumni Data, Availability on working day, and Overlapping of professional and personal commitment.

Best Practice-2

1. Title of the Practice

Plastic Waste and E-Waste Management

2. Objectives of the Practice

To promote Sustainable habits amongst students by creating

awareness on solid waste management and plastic waste.

3. The Context

Measures were taken to ensure healthy environment for future generations.

4. The Practice

Sessions on Solid Waste Management and Plastic waste, E-waste collection drives were conducted.

5. Evidence of Success

241kg plastic and 420kg of E-waste sent for recycling. Awards received for these practices.

6. Problems Encountered and Resources

Required Storage of collected plastics

File Description	Documents
Best practices in the Institutional website	https://siesascn.edu.in/docs/AQAR-2022-2023/Criteria7/best_22_23.pdf
Any other relevant information	https://siesascn.edu.in/docs/AQAR-2022-2023/Criteria7/BEST_PRACTICE_INFO_22_23.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

To create awareness and train faculty, staff and students regarding the implementation of NEP 2020 and autonomy the various programs were facilitated by the institution.

- The IQAC held a national level seminar on academic bank of credits to explain the overall working of ABC system and Digilocker.
- Institution in collaboration with Guru Angad Dev Teaching Learning Centre under PMMMNTT organized a National Level One Week Online Faculty Development

Program on 'Design, Development and Delivery of MOOCs using Four Quadrants'.

- IQAC organized a state level seminar on 'Curriculum Design and Development' in association with NAAC . The seminar was intended to align with the goal of The New Education Policy (NEP) 2020 of the Government of India, to revamp curriculum, pedagogy and assessment methods.
- IQAC of SIESASCN along with IQAC of S.K. College of Science and Commerce had organized an online faculty webinar on "Role of Faculty in Implementation of NEP 2020".
- The interactive session on Techniques for Enhancing work efficiency in association with SIES School of Learning & Leadership Development was organised for the administrative staff .
- Institutional-level Entry test for identification of slow, less advance and advance learners for first year students was initiated in order to enhance quality and sustain it in alignment with the NEP-2020.
- In order to prepare students for NEP-2020, awareness sessions on Academic Bank of Credits was organized.
- To create awareness about DigiLocker app of Government of India, the students set up a Desk in the college campus for 3 days.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To celebrate 25th year of foundation of Institution by organizing department wise multiple events.

To implement Autonomy.

To organize a session on the lessons from Indian Knowledge System and management in lieu of NEP 2020

To conduct sessions to familiarize

stakeholder(faculties/student/parents) about Autonomy and NEP 2020

To conduct a seminar under Autonomy on "Best Practices"

To organize series of workshops with regard to NEP 2020 curriculum designing

To organize International/National Multidisciplinary Research Conference

To increase MOUs and collaboration with other colleges and industries.

To bring reforms in Examination/ Evaluation as per the requirement of Autonomy.

To organize Avishkar Research Convention for students

To organize Research Conference for students

To organize a seminar on business development plan for students

To conduct training programmes for administrative staff to enhance work efficiency.