



## YEARLY STATUS REPORT - 2023-2024

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	SIES (NERUL) COLLEGE OF ARTS, SCIENCE & COMMERCE (AUTONOMOUS)
• Name of the Head of the institution	Dr. Koel Roychoudhury
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	02261196401
• Alternate phone No.	02261196402
• Mobile No. (Principal)	9820230340
• Registered e-mail ID (Principal)	ascnsies@sies.edu.in
• Address	Plot 1C, Sector V, Nerul East
• City/Town	Mumbai
• State/UT	Maharashtra
• Pin Code	400706
<b>2.Institutional status</b>	
• Autonomous Status (Provide the date of conferment of Autonomy)	22/06/2023
• Type of Institution	Co-education
• Location	Urban

• Financial Status	<b>Self-financing</b>				
• Name of the IQAC Co-ordinator/Director	<b>Ms. Bhumika More</b>				
• Phone No.	<b>02261196402</b>				
• Mobile No:	<b>9223327824</b>				
• IQAC e-mail ID	<b>iqac.siesascn@sies.edu.in</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="https://siesascn.edu.in/docs/aqar/AQAR_22_23.pdf">https://siesascn.edu.in/docs/aqar/AQAR_22_23.pdf</a>				
<b>4.Was the Academic Calendar prepared for that year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://siesascn.edu.in/docs/ACA_CAL_23_24.pdf">https://siesascn.edu.in/docs/ACA_CAL_23_24.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 3</b>	<b>A</b>	<b>3.01</b>	<b>2020</b>	<b>27/09/2023</b>	<b>31/12/2028</b>
<b>6.Date of Establishment of IQAC</b>			<b>04/10/2010</b>		
<b>7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?</b>					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
<b>nil</b>	<b>nil</b>	<b>nil</b>	<b>Nil</b>	<b>nil</b>	
<b>8.Provide details regarding the composition of the IQAC:</b>					
• Upload the latest notification regarding the composition of the IQAC by the HEI	<a href="#">View File</a>				
<b>9.No. of IQAC meetings held during the year</b>	<b>4</b>				
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken	<b>Yes</b>				

uploaded on the institutional website?	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10. Did IQAC receive funding from any funding agency to support its activities during the year?</b>	No
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<p>1) Implementation of Autonomy by constitution of Statutory Committees under Autonomy- On getting the Autonomous status from UGC and University of Mumbai, the following statutory bodies were constituted as per UGC norms: Board of Studies: In order to implement the NEP 2020 and reframe the First Year syllabus, the Board of Studies was constituted for every department and accordingly in the months of July 2023 and December 2023, the syllabus was represented as per NEP 2020 for both first year UG (undergraduate) and PG (post graduate) courses. Academic Council: Academic Council was constituted as per UGC norms. This Council went through the new syllabi in detail and suggested changes which were accordingly carried out. These meetings were held in the months of July and December 2023. Finance Committee: Finance committee was constituted as per UGC norms to estimate budget, income from fees, prepare audited statements. Two meetings were held in academic year 2023-24. Governing Body: This regulatory body has been formed as per UGC norms as the final approving authority to monitor the activities under autonomy. The meeting were held in the academic year 2023-24.</p> <p>2) Implementation of NEP 2020 by organising orientation for various stakeholders- (faculty, parents and students) Orientation Programme on Autonomy and National Education Policy (NEP-2020): It was held on 21st June 2023 with the purpose to create awareness among staff members regarding NEP 2020. The Principal, Dr Koel Roychoudhury explained various new concepts involved in NEP, HoDs and Faculties of respective departments gave brief insights on actual implementation of NEP 2020 in the department. The topics covered were Overview of National Education Policy (NEP-2020) , positive impacts of autonomy on the quality of education, changes in Curriculum, Flexible Academic Choices and Credit Transfer. The attendees were 50 ( 22 M 28 F ). Orientation of NEP 2020: It was held on 15th July 2023 for the first year students and parents to explain in detail</p>	

about the Autonomous status of the college and NEP 2020 along with its consequent changes. There were 1400 parents of all the undergraduate students with their children. A comprehensive overview of the National Education Policy (NEP-2020) was provided, focusing on key changes such as a new pedagogical structure, emphasis on holistic development, flexibility in choosing subjects, and the integration of vocational education. The Principal explained various new concepts involved in NEP, heads of departments and faculties of respective departments gave brief insights on actual implementation of NEP 2020 in the department. Awareness on NEP ( National Education Policy ) 2020 in association with SIESLLD : It was held on 17th and 22nd August 2023 in collaboration with SIES School of Learning and Leadership Development. Its purpose to create awareness among all first year students regarding NEP 2020. The resource person was Dr. A K Sen Gupta, Director of Sies School of Learning and Leadership Development and mentor of SIESCOMS. A Ph.D. in commerce he is founder and convener of higher education forum (HEF), the largest community in the space of higher education in India. The attendees 202 students ( 93 M 109 F ). The session created awareness among the students about recent development in education sector by central government by introducing National education policy 2020. 3) Curriculum Designing Sessions for Faculty- Workshop on Curriculum Designing and Andragogies along with IBS: It was held on 12th September 2023. The workshop aimed to enhance the understanding of educators, curriculum designers, and instructional leaders about effective curriculum designing and andragogical approaches. This included strategies for creating engaging and learner-centered curriculum content. The speaker was Dr. Rita Rangnekar, IBS Mumbai. Dr. Rita Rangnekar, is a professor in Human Resource and a soft skill development expert with 11 years of corporate HR experience and her expertise are Executive Education and Soft Skills Training. The topics covered were principles of effective curriculum design and Tailoring curriculum to meet the needs and characteristics of learners. And strategies for incorporating real-world relevance and practical applications. The attendees 35 ( 15 M 20 F ). Seminar on Curriculum Design in light of NEP 2020 : It was held on 26th September 2023. The purpose was to highlight the core objectives of NEP 2020 and emphasize the need for a curriculum that fosters critical thinking, creativity, and holistic development. The speaker was Ms. Neelam Shaikh, V.P.M's Joshi Bedekar College. Ms. Neelam Shaikh is an Assistant Professor in V.P.M's Joshi Bedekar College. She has completed Ph.D in Accountancy. The topics discussed were the new curriculum framework proposed by NEP 2020, emphasizing the shift from a content-based to a competency-based approach , provide an introduction to the National Education Policy 2020, highlighting its key objectives. The attendees were 40 ( 20 M 20 F ).

Best practices under Autonomy : It was held on 29th August 2023 and was organized for faculty members to create awareness about best practices under the newly acquired autonomous status of the college. The resource person was Dr. (Ms.) Minu B Madlani , Principal K. P. B Hinduja college of Commerce (Autonomous) who has held various senior positions in top colleges across Mumbai in a career spanning more than 3 decades. 44 faculty members attended ( 20 M 24 F ). The session helped the faculty to understand the various systems that could be introduced to make autonomy more effective and take the college to new heights. Indian Knowledge System seminar: It was held on 13th October 2023 in collaboration with IQAC. This seminar on Indian Knowledge System: Management lessons from Vedas and Kautilya's Arthashastra, was conducted with the aim to help students gain awareness of the rich heritage and the wealth of knowledge produced by the ancient Indians. The resource person was Swami Chidananda - Head and Founder of Fowai Forum. The attendees 141 Students (74 M 67 F) and 4 Teachers (1 M 3 F). The resource person explained that the ancient Indian knowledge systems found in the Vedas and Kautilya's Arthashastra offer timeless wisdom for self-management, governance, and leadership. These texts stress the importance of self-management, positivity, and ethical conduct. Kautilya's Arthashastra provides comprehensive insights into material well-being and governance, highlighting the role of a strong leader. First year students from all the programme and teaching faculty teaching IKS course participated in the seminar. Queries of the participants were addressed by the resource person. It was a great learning experience for the students. 4) FDP on NEP IQAC had organised Quality Sustenance Initiatives under NEP 2020 in association with Staff academy from 1st April to 8th April 2024 for all the faculties of the college. The main idea of this initiative was to exchange knowledge amongst faculties. The faculty who had attended FDP at other institutions throughout the year made presentation on their learnings from FDP and presented to our college faculties. The faculties exchanged the knowledge on topics such as Indian Knowledge system, Teaching Excellence, Mentoring training, Autonomy and NAAC requirements, NEP 2020 sensitization with help of a case study. 5 days Training programme for non teaching staff on NEP concepts and 'Work smart using IT" was conducted from 14th March to 18th March 2024 to acquaint non teaching staff with changing environment. 5) Faculty Exchange Programmes The college became member of Navi Mumbai College Association. The faculty exchange programme were organised by departments of our college with various college in Navi Mumbai. The department of Economics, banking and Insurance, Management studies, Accountancy conducted faculty exchange programmes in academic year 23-24. 6) Institutional Development Plan Committee was constituted

in September 2023. Meetings were conducted to develop Institutional Development plan as per UGC guidelines. 7) IQAC also conducted syllabus feedback from various stakeholders such as parents, peer autonomous college, industry, alumni, faculties and students. Students satisfaction survey was also conducted. 8) The internal and external audits were also conducted. Social Audit was introduced along with other external audits

**12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:**

Plan of Action	Achievements/Outcomes
<p>The Internal Quality Assurance Cell (IQAC) within a college serves as the central driving force dedicated to fostering and maintaining a culture of academic excellence and continuous improvement. The strategy plan for Academic Year 2023-24 is as follows: 1.To implements Autonomy. 2. To implement NEP 2020. 3. To submit AQAR for the year 2022-23. 4. To participate in NIRF. 5.To calculate Programme Outcome and Course Outcome 6. To conduct feedback from stakeholders. 7. To conduct student satisfaction survey. 8. To increase awareness about ABC and digilocker. 9 . To facilitate Teaching, Learning process. 10. To increase MOUs and industry/academics linkage.11. To conduct internal and external audits.12.To promote research amongst staff and students. 13. To conduct Student development programmes.14. To organise Extension and Value based learning activities for students.15. To organise activities safeguarding security amongst students. 16. To organise training for nonteaching staff.</p>	<p>1. On getting the Autonomous status from UGC and University of Mumbai, the following statutory bodies were constituted as per UGC norms: I. Board of Studies II. Academic Council III. Governing Body IV. Finance Committee 2. For implementation of NEP 2020, Structure of NEP 2020 was designed as per guidelines. a. Different Programs was introduced such as i. BSC EVS ii. BSC Packaging Technology iii. MCOM ( Business Management ) iv. MA ( Business Economics ) b. Syllabus of different courses was designed and passed through BOS, Academic Council and Governing body. c. Different new courses such as IKS, OE were introduced in the curriculum. d. Orientation program was organized for faculties, parents and students to make them aware about the autonomy and NEP 2020 structure. 3. AQAR for the year 2022-23 was successfully submitted on 21th February 2024 as per NAAC format. 4. College applied for NIRF in the month January 2023-24. 5. Feedback was taken from various stakeholders such as students, parents, faculties, alumni and employers. The feedback from Peers from autonomous colleges was also conducted. Report of syllabus feedback was analysed presented in front of IQAC and Governing Body. 6. Student satisfaction survey for the year 2023-24 was conducted successfully. 7. Programme Outcome and Course</p>

Outcome attainment levels were calculated for the year 2023-24.

8. • Head of Departments and faculties took efforts for creating awareness amongst learners about ABC. •

Orientation programmes included awareness about Academic bank of Credit. • The students are

encouraged and guided to open account with Academic Bank of Credit of India for generating ABC IDs. • Posters, Banners were displayed in eminent places of the institution to make students familiarise with the concept of ABC and Digilocker. • Also,

enquiry counter/help desk were positioned in the College campus. 9. • Pedagogy and Teaching Techniques along with SPSS training was held to elucidate the concept of pedagogy, defining it as the essence of teaching and

learning. •Orientation Programme on Autonomy and National Education Policy (NEP-2020) was held with the purpose to create awareness among staff members regarding NEP 2020. • Best

practices under Autonomy was organized for faculty members to create awareness about best practices under the newly acquired autonomous status of the college. • Workshop on

Curriculum Designing and Andragogies along with IBS was organized and the aim to enhance the understanding of educators, curriculum designers, and instructional leaders about effective curriculum designing and andragogical approaches. • Seminar on Curriculum Design in



light of NEP 2020 was held .The purpose was to highlight the core objectives of NEP 2020 and emphasize the need for a curriculum that fosters critical thinking, creativity, and holistic development. • IQAC had organised FDP on NEP Quality Sustenance Initiatives under NEP 2020 in association with Staff academy from 1st April to 8th April 2024 for all the faculties of the college. • First year Institutional Entry Level Test was held on 11th September 2023. The objective was to identify slow, less-advance and advance students. It was held for first year students. •The Library Committee organised a Seminar on ZOTERA highly informative and engaging seminar on the software Zotero. The teachers were provided with a comprehensive understanding of how the software worked and how it could be used to enhance their research work. 10. a. The college became a Member of Navi Mumbai College Association and signed MOU with various colleges in Navi Mumbai. b. MOU with ICT Academy, Ideal Management, ANUDIP Foundation, AV Financial experts Pvt, Prime IT, Siddha Academy, Red-Dot, BIS, Stree Mukti Sanghatana, AIESEC were undertaken. Faculty exchange programs were initiated and successfully completed with Tilak College of Science and Commerce, Pillai College, CKT college, SK College of Science and Commerce. Two-days workshop on Intellectual Property Rights (IPR) alongwith MGM College of

Computer Science & Information Technology was successfully hosted 11. Internal academic and administrative audits were conducted on 5th, 6th and 7th March 2024. Social audit was also conducted. External academic, administrative, Gender and Information Technology (IT) were conducted on 22nd March 2024. Environment Audit was also successfully conducted. 12. • The Research committee along with Department of Students' Development from University of Mumbai organised the Aavishkar Research Convention Workshop for Zone- IV & V- Thane. • In Aavishkar, SYBAMMC students secured consolation prize at Aavishkar Research Convocation, University of Mumbai. • A National Conference titled 'Confluence 2024' was organised with the motto of Evolution, Transformation and Innovation in the fields of Media, Management and Commerce. • Avinya - National Research Conference for students was organized. • Envision : This event was based on the research work of the participants on sustainable and global socio-economic issues. • World Mangroves Day : The 17th One Day National Conference on 'World Mangroves Day' was organized in association with Paryavaran Dakshata Mandal, Thane, Navi Mumbai Municipal Corporation (NMMC) and the Association of Teachers in Biological Sciences (ATBS) was the collaborative sponsor of this Conference and Enviro Vigil were co-organizers. • EDC & IC

roundtable conference : It was organized on 6th September, 2023. • The Result Improvement Committee and Research & Consultancy Committee jointly organised a session on Project Work on Research Methodology . 13. • Orientation of NEP 2020 was held on 15th July 2023 for the first year students and parents to explain in detail about the Autonomous status of the college and NEP 2020 along with its consequent changes. • The online test on NEW AGE TECHNOLOGY organized by MKCL was conducted on Independence Day. • Darpan 3.0, Nirvana - 'Essence of Spiritualism and its impact and effect on the youth of our country'' was held from 4th January, 2024 to 8 th January 2024. • The Entrepreneurship Development & Incubation Cell and Sharpshooters held the Business Conclave 2024 for 2 days. • Talent Hunt Digital Poster making competition was held on the occasion of Founders Day . • Regulations of Cyber Security Seminar, air pollution was held to raise awareness about the importance of cybersecurity and environment respectively. • The Department of Computer Science organized a three day inter collegiate Workshop on "Machine Learning and IOT" for the inter college students. • A session on 'on-the-job training' was organized for all Postgraduate Part-I students . • A One day National webinar on Intellectual Property Rights

13.Was the AQAR placed before the statutory

Yes

<b>body?</b>	
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name of the statutory body	Date of meeting(s)
Governing Body	03/08/2024
<b>14. Was the institutional data submitted to AISHE ?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Year</li> </ul>	
Year	Date of Submission
2023-24	31/12/2024
<b>15. Multidisciplinary / interdisciplinary</b>	
<p>On getting the Autonomous status from UGC and University of Mumbai, the college implemented the NEP 2020 structure for the first year students of all the programs. The goal of the modern and forward-thinking National Education Policy 2020 is to change higher education by making it more multidisciplinary, inclusive, and holistic. In the curriculum itself, the interdisciplinary elective courses are designed and implemented in sem I and sem II of UG and PG programs. The courses such as mathematical and statistical techniques , travels and tourism for commerce students, Economics and commerce, Principles of management for account and finance students, business Law , Film appreciation for management students, Content writing , Media Literacy, basics of Banking, Ecoshastra, Money inflation and Monetary Policy for computer science and information technology students and so on. These courses are mandatory but other than their primary field. The flexibility is given to student to choose the interdisciplinary course from the bag of courses having a diverse pool of courses spanning various disciplines. NPTEL courses have also been integrated into the regular curriculum to offer wider choices to the students. The credits and marks of those Interdisciplinary Elective subjects are considered for results in finding out Semester Grade Point Average (SGPA) and Choice Based Credit System (CBCS). In addition to their regular studies, students participate in different Co-curricular activities as a part of best practice under CC. The institution conducted orientation Programme for first batches of students and</p>	

their parents under NEP to orient them about the key principles, objectives, curriculum and credit framework, choice-based learning in NEP 2020. A comprehensive overview of the NEP-2020 was provided, focusing on key changes such as a new pedagogical structure, emphasizing on holistic development, flexibility in choosing different subjects, and the integration of vocational education and Co-curricular courses into mainstream syllabus framework. The college also took following initiatives for holistic development of students As a part of orientation initiative, College organized awareness Programme on NEP 2020 . It was held on 17th and 22nd August 2023 in collaboration with SIES School of Learning and Leadership Development. Its purpose was to create awareness among all first-year students regarding NEP 2020. Training programme on Retail Store Manager in association with ICT academy and sponsored by Bajaj Finserv. The college conducted eight knowledge driven certificate courses in hybrid mode such as Campus to Corporate Transition Programme, Event Management, Excel and digital tools course, Tally GST, Ideal Management, Web designing , Photography and Skill development course by Anudip foundation. Institution has established the SWAYAM-NPTEL local chapter through which 39 students are awarded with the NPTEL certificates. College faculties have been assigned as the mentor who helped them to complete the course.

**Aavishkar Research Convention Workshop:** The Research committee along with Department of Students' Development from University of Mumbai organised the Aavishkar Research Convention Workshop for Zone- IV & V- Thane on 1st August 2023. The objective was to inculcate research culture amongst students and help them understand various aspects of research. Students, scholars and teachers from under-graduate to doctoral level from different colleges of Zone IV & V attended the program. SYBAMMC students secured consolation prize at Aavishkar Research Convocation, University of Mumbai on 22nd December 2023.

**Avinya - National Research Conference for students:** It was organised by Department of Commerce & Department of Economics on 15th September 2023. Paper presentations took place in four different tracks in this program. The tracks are Economics and Commerce track, Management and Law track, Media and Society Track and Applied Science, Computer Science and I.T track. Track wise total papers presented in this program were 22 papers in Commerce and Economics, 11 papers in Media and Society, 7 papers in Management and Law and 6 papers in Applied Science respectively.

**Workshop on Intellectual Property Rights:** The department of Computer Science in collaboration with MGM College of Computer Science & Information Technology successfully hosted a two-day workshop on Intellectual Property Rights (IPR) on 1st and 2nd November 2023.

**Confluence 2024:** A National Conference titled 'Confluence 2024' was organised by the Department of Multimedia and Mass Communication, Banking and

Insurance and Management Studies of SIES (Nerul) College of Arts, Science and Commerce (Autonomous). The conference was held on the 10th of January 2024 with the motto of Evolution, Transformation and Innovation in the fields of Media, Management and Commerce. Research papers were presented on various topics like comedy and its impact on Culture, the rise of Mobile banking and its impact on traditional banking services etc. Networking with the Cinema Industry: It was held on 30th September 2023. It aimed to connect students and budding filmmakers with the cinema industry. The workshop provided a unique opportunity for students to gain insights into the world of cinema and learn from accomplished alumni. Regulations of Cyber Security Seminar : It was held on 14th October 2023. The purpose to educate and raise awareness about the importance of cybersecurity. Workshop on Machine learning and IOT: The Department of Computer Science organized a three day inter collegiate Workshop on "Machine Learning and IOT" for the inter college students between 24th to 26th August 2023. Srujan: A One day National webinar on Intellectual Property Rights "Srujan" was organised by the Department of Commerce, Economics and IQAC in collaboration with Rajiv Gandhi College of Arts, Commerce and Science, Vashi and Indian Patent and Trade Mark office, Mumbai and University of Mumbai. The webinar was held on 24th April 2023 in the online mode. Role of Faculty in Implementation of NEP 2020 : The IQAC along with IQAC of S.K. College of Science and Commerce had organized a webinar for all the teaching staff on "Role of Faculty in Implementation of NEP 2020" on 3rd April 2023 in an online mode. Orientation Programme on Autonomy and National Education Policy (NEP-2020): It was held on 21st June 2023 with the purpose to create awareness among staff members regarding NEP 2020. Awareness on NEP ( National Education Policy ) 2020 in association with SIESLLD : It was held on 17th and 22nd August 2023 in collaboration with SIES School of Learning and Leadership Development. Its purpose to create awareness among all first year students regarding NEP 2020. Best practices under Autonomy : It was held on 29th August 2023 and was organized for faculty members to create awareness about best practices under the newly acquired autonomous status of the college. Workshop on Curriculum Designing and Andragogies along with IBS: It was held on 12th September 2023. The workshop aimed to enhance the understanding of educators, curriculum designers, and instructional leaders about effective curriculum designing and andragogical approaches. This included strategies for creating engaging and learner-centered curriculum content. Seminar on Curriculum Design in light of NEP 2020 : It was held on 26th September 2023. The purpose was to highlight the core objectives of NEP 2020 and emphasize the need for a curriculum that fosters critical thinking, creativity, and holistic development. Indian Knowledge System seminar: It was held

on 13th October 2023 in collaboration with IQAC. This seminar on Indian Knowledge System: Management lessons from Vedas and Kautilya's Arthashastra, was conducted with the aim to help students gain awareness of the rich heritage and the wealth of knowledge produced by the ancient Indians. Mental Math Mania :The Maths Association of the college organised a Mental Math Mania on 28th March 2024. The purpose of the event was to provide students knowledge regarding easy Maths tricks and solve maths in an easy way like a game. The career guidance and placement cell also introduced course for making students job ready for BFSI sector and Preparing for competitive career. Various departments planned and organized department festivals such as Frames, Sharp Shooters, Advaita, Cloud etc., keeping in mind students all round development.

#### **16. Academic bank of credits (ABC):**

As proposed by National Education Policy 2020, the college has taken all the necessary steps for Academic Bank of Credits. The college has adhered to all the guidelines of University of Mumbai. Head of Departments and faculties took efforts for creating awareness amongst learners about ABC, its benefits as well as process of generating ABC ID. Orientation programmes included awareness about Academic bank of Credit. The learners are encouraged and guided to open account with Academic Bank of Credit of India for generating ABC IDs. The faculties have also assisted learners in resolving the issues while creating abc id. Posters, Banners were displayed in eminent places of the institution to make students familiarise with the concept of ABC and Digilocker. Also, enquiry counter/help desk were positioned in the College campus to create more awareness and demonstrate about DigiLocker app. Learners are made aware about flexibility in curriculum framework and academic mobility with credit transfer mechanism to obtain certificate/diploma/degree on the principle of multiple entry and exit at any time, anywhere and any level of learning. The students are sensitised for credit earned through their curriculum as well as through national and international online platform like SWAYAM. NPTEL Coursera etc. The institution will continue to implement new practices pertaining to the implementation of Academic Bank of Credits in the institution in view of NEP 2020. The enrolment in National Academic Repository (NAD) and institutional ID will be done in academic year 2024-25. The institute data will be available on the portal soon.

#### **17. Skill development:**

The primary focus of the NEP is on skill development and equipping students with practical exposure, essential for their holistic growth. Key skills emphasized include critical thinking, problem-

solving, life skills, creativity, and effective communication. The policy highlights the significance of hands-on training, internships, and apprenticeships to ensure well-rounded learning experiences. All the programs including Arts, Science and Commerce introduced various skill enhancement, value based education, vocational education courses in their curriculum in each semester. The college collaborated with industrial experts from various fields and alumni for designing and deciding the courses. These courses help the students to gain industry required skills. Skill enhancement courses such as communication skills, Business statistics, PowerBi were incorporated in the curriculum itself. Value based education courses - fundamental rights, Constitution, Democracy incorporates human values, peace, love, truth among students. In OE (Other Electives), the subjects other than their domain are offered. Students have to select the subjects from a bag of subjects. Computer science students study economics while students from commerce study education and film appreciation which also helps to enhance the different skills. With these different courses many short term courses were introduced. Various Seminars were organized with experts for students as well as faculties. Many activities were conducted for students to enhance the skills. The skills such as creativity, critical thinking, and environmental consciousness were incorporated in the curriculum itself. Interactive teaching, project based learning and extracurricular activities helps the students to develop the skills. Institution collaborated with industry veterans and experts, they gives the vocational training and hands on training and helps in enhancing skills. The students are motivated to do internships with institutions like ISRO, visit to NSE, SEBI. On the job training (OJT) /Field project(FP) helps to get practical exposure which helps to create research exposure among students. Additionally skill Development certificate courses such as Certificate course in Excel and Digital tools, photography, Web Designing, courses provided by Anudip foundation and IDEAL management, event management, TALLY, campus to corporate were conducted in the academic year 2023-24. With these different courses college allows the students and faculties to register in the online courses conducted by NPTEL/SWAYAM. The college faculties also registered as mentor in NPTEL/SWAYAM and mentoring the students. Apart from certificate courses, following webinars were organized to inculcate employability, entrepreneurship skills amongst students: Life skills - First Responder Training conducted by Disaster Management Department of Brihanmumbai Mumbai Corporation: It was held from 24th August 2023 to 25th August 2023. The purpose was to empower individuals and communities with the knowledge, skills, and resilience needed to effectively prepare for, respond to, and



recover from natural and man-made disasters. Mehfilm: Mehfilm held on 13th January 2024 a cultural extravaganza organized on the college campus, aimed to prevent monotony and celebrate cinematic arts through an open theatre concept. The event witnessed a substantial turnout, with 110 participants, including both internal and external attendees. Event Highlights - Film Screening: The festival showcased the timeless classic "Jaane Tu Ya Jaane Na," providing a cinematic treat to the audience. Dance Extravaganza: Seven dynamic committees presented diverse dance performances, adding a rhythmic touch to the evening. Alumni Involvement: Esteemed alumni contributed to the event, bridging generational gaps and emphasizing the continuity of cultural legacy. Sanchar Pradarshan: It was held on 30th September 2023. The event aimed to familiarize the students with various concepts of business communication by creating videos on varied aspects of the subject. Seminar on Cyber Security and Ethical Hacking : The Department of Computer Science hosted a seminar, aimed at educating college students on various aspects of cyber security and ethical hacking with the goal of fostering a comprehensive understanding of these critical subjects on 21st August 2023. On the job training: A session on 'on-the-job training' was organized for all Postgraduate Part-I students. Next Founders' Startupedia : It was held on 19th and 20th January, 2024. The purpose was to promote start-up culture amongst students and celebrate the National Startup Day. Investor awareness programme : B.Com. (Financial Markets) organised an Investor Awareness Program offered by BSE as part of their project to spread awareness on financial investor education for FYBFM Student on 4th August, 2023. Symposium on 'Investment Education and Financial Literacy': The students of first year organised a Symposium on 'Investment Education and Financial Literacy' on 14th September 2023. The aim of the event was to let students understand Investment and Securities Market in India. Capacity Building Series 4.0 : This event was organized on 22nd December 2023. Its purpose was a Youth Awareness programme on Personality Development for first year students. Presentation Skills : It was held on 10th August, 2023. The training program aimed to provide a structured methodology for participants to prepare and deliver an effective, high impact presentation. Majhi Vasundhara: The NSS Unit held this event in collaboration with National Mumbai Municipal Corporation and Jayshree Foundation on 27th April, 2023 at the Jewels of Navi Mumbai. The objective of the event was to raise awareness about preservation of trees and steps towards a sustainable future. Consumer protection Rights Seminar : It was held on 19th December 2023. The purpose to help the students to understand consumer grievances and what to do in order to protect a fellow consumer. Workshop on Web Designing : It was conducted on 26th August 2023 and 2nd September 2023 to teach various techniques

of web designing. EDC & IC roundtable conference : It was organized on 6th September, 2023. Hosts of the event gave a brief introduction about the panel discussion and introduced Mr. Bhavesh Kothari who is a successful entrepreneur. US CPA Seminar : It was held on 14th September 2023. Its objective to understand CPA eligibility and requirements and to explore career opportunities for CPA's. Seminar on Securing Employability: A seminar on 'Securing Employability Through Algorithmic Thinking' was organised on 5th March 2024 by the Department of Economics for the students of SY, TY and PG courses.

#### **18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

College has taken initiatives to promote Indian languages and culture. Various IKS courses such as Indian Ethos and Business Ethics, Indian Ethos in Business Management, Indian Management Thoughts and Practices, Indian Society and culture, India's Contribution to mathematics since ages are introduced under NEP for first year students. These subjects are compulsory for 2 credits. Many guest lectures and seminars were organized on IKS, Management lessons from Vedas and Kautilya's Arthashastra to enable students to understand self-management, governance and leadership. Many activities were organized by committees to inculcate cultural values: Visit to Yoga Vidya Niketan (To Celebrate International Yoga Day 2023) : A visit was scheduled for second and third year students to Yoga Vidya Niketan to Celebrate International Yoga Day 2023 on 21st June 2023. The aim of the event was to raise awareness about the holistic approach to well-being that yoga offers 'Yoga for Mental Health and Wellness'. Shri. Durgadas Savant, known as the Man of Perfection and the one with theory and practical knowledge of Yoga was the speaker. He is the author of the book 'Nisargahar' in Marathi, Hindi, English and Gujrati languages. He has been awarded the YOGRATNA and JIVANGAURAV by India's leading Yoga Institutes Nelson Mandela Day : It is an annual celebration held in honor of the late Nelson Mandela, the iconic anti-apartheid revolutionary and former president of South Africa. In line with the spirit of this day this event was organized as a special celebration to pay tribute to Nelson Mandela's legacy. It was held on 18th July 2023. The celebration began with a brief introduction to Nelson Mandela and the significance of the day. A short video showcasing Mandela's life journey and his contributions to society was presented Gandhi Jayanti - Yaqeen : The FASES Association celebrated Gandhi Jayanti with a special event called "Yaqeen." This event aimed to honor the enduring legacy of Mahatma Gandhi by promoting the principles of truth, non-violence, and unity that he stood for. Sheela Didi, an esteemed speaker from the Brahmakumaris and meditation expert,

engaged the audience in a thought-provoking discourse about the relevance of Gandhian values in today's world. Maharashtra Day: A celebratory event was organized on 1st May 2023 to commemorate the day by hoisting the Indian National Flag. A small cultural programme was organized to celebrate the auspicious day. Guru Pournima: A traditional teacher's day was celebrated on 13th July 2023 to acknowledge and revere the importance of a Guru (teacher) in our lives. Chocolates and hand-made bookmarks were given to the faculty members as a token of respect and love. Marathi Rajbhasha Divas: Marathi Vangmay Mandal, in collaboration with the NSS, organised the "Marathi Rajbhasha Divas" on February 27. The significance of Marathi Rajbhasha Divas was highlighted during the event, accompanied by the recitation of poems of Kusumagraj. The program started on a high note with a soulful song "Labhale Amhas Bhagya" and traditional Marathi folk songs like Powada and Abhang. These segments added musical charm to the celebration Hindi Divas : On 14th of September 2023 , Hindi Divas was organized. It's purpose- to convey the importance of Hindi among the students and was held for students across stream. Onaghosham : On 30th September 2023, SIA conducted an event "Onaghosham". The event started with a Flashmob Dance and at the end of the performance, SIA Committee's Main Banner and Onghosham banner was released followed by welcoming the dignitaries. Later they were requested to join in the Para Niraikal segment, a tradition of Kerala's culture. The main purpose of the event was to celebrate the Festive of Onam and to display various art forms of Kerala. Karthigai Prakasam : The South Indian Association of the college organized an event called 'Karthigai Prakasam' on 24th November, 2023 in the Amphitheatre. The purpose was to celebrate the festival of Thiru Karthigai by lighting lamps in the college. Lamps were placed in a decorative manner throughout the Amphitheatre. Pongal Thirunaal : It was held on on 24th January 2024. The purpose of the event was to Celebrate Pongal - a Harvest festival of Tamil Nadu Food festivals were organized by various committees to promote an experience the wide variety of flavours of India.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The college obtained autonomous status in May 2023 in graded pattern. Under autonomy status, every department drafted their programme outcomes, programme specific outcomes, course outcomes (for first year students) as per Bloom's Taxonomy which were approved by respective Board of Studies. The programme outcomes are designed in alignment with vision and mission of the college. While developing the POs, PSOs and COs, teachers attended workshops organized by the College to gain conceptual clarity. The College

took a number of steps in dissemination of the vision, mission and programme outcomes among all stakeholders. Wide-ranging objectives and outcomes of different programmes are well-preserved in the vision and mission statement of the college. Our college motto is 'Rise with Education'. Diverse programs produce learners with different area of knowledge with the goal of education to benefit students grow into responsible and good citizens. The programme outcomes, programme specific outcomes and course outcomes are displayed on college website. They are also communicated to students in classroom and a copy of it is available in college library. The question papers are set as per Bloom's Taxonomy. The measurement and mapping of outcomes are done for evaluation. Under NEP, Courses also have continuous internal assessment to ensure higher order thinking amongst students. Project based learning, group activities, case studies, presentations, problem solving methods, practical assessments, critical thinking approach are adopted as evaluation tool under continuous internal assessment. CO-PO mapping and its attainment calculation has major importance in Outcome Based Education. Time to time calculation of CO-PO Attainment is needed for holistic approach in education. Hence, it is important to measure quality of program that a graduate had to acquire from the college during his/her studies. Programme Outcome and Course Outcome attainment levels were calculated for the year 2023-24. There is a coordinated effort on the part of the College and students in achieving the desired outcomes by mentoring and skill enhancement sessions. Microsoft office Excel spread sheet were used for CO-PO calculations. Assessment methods were categorized as following: Direct Method (80%) Students' knowledge and skills from their performance in the continuous assessment tests, semester examinations and supporting activities like assignments, case study, online quiz, mini project etc were considered. Programme Outcome, Programme Specific Outcome and Course Outcome were defined CO-PO/PSO Target Articulation matrix were set CO Assessment (setting and measurement) Internal Assessment (25%) External Assessment (75%) Attainment of PO/PSO Indirect Method (20%) Program. For NEP first year students, Internal Assessment (40%) and External Assessment (60%) were set and calculated. Exit Survey were conducted through google form for the final year pass out students Attainment of PO/PSO was calculated.

## **20.Distance education/online education:**

NEP 2020 emphasis on usage of technology in teaching learning process of higher education institutions. The college is exploring possibility of offering courses through online mode. The college has created an eco-system for creating e-content for online mode by

giving required facilities for recording the lectures. The training session for developing e-content was organised by IQAC for all the faculties of college. Hands on training is provided to the faculties, and they are encouraged to adapt with new technologies. The required ICT infrastructure and learning management system like licensed Microsoft Teams are subscribed by the institution. The faculties have developed e-content and delivered online sessions for curriculum delivery. Learner centric approach was adopted while designing and creating interesting and engaging digital videos to stimulate students learning experience. In line with Nep 2020, the college is offering additional course such as ERP Tally 9.0 through online mode to the first-year students. The college also encourages students to enrol courses to earn credit on online platforms such as NPTEL and SWAYAM. PG students have enrolled on online courses to secure their credit points. College has established the SWAYAM-NPTEL local chapter through which 325 students have enrolled for various online courses. Out of which 39 students are awarded with the NPTEL certificates. College faculties have been assigned as the mentor who helped them to complete the course.

## Extended Profile

### 1.Programme

1.1 16

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2.Student

2.1 4280

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2 1435

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3

**2842**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

**3.Academic**

3.1

**655**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2

**51**

Number of full-time teachers during the year:

## Extended Profile

### 1. Programme

1.1 16

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2. Student

2.1 4280

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2 1435

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3 2842

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3. Academic

3.1 655

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2	51
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.3	51
Number of sanctioned posts for the year:	
<b>4.Institution</b>	
4.1	642
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	42
Total number of Classrooms and Seminar halls	
4.3	267
Total number of computers on campus for academic purposes	
4.4	207.29138
Total expenditure, excluding salary, during the year (INR in Lakhs):	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The Institution received autonomous status in May 2023. The Institution implemented autonomy and NEP (National Education Policy) 2020 simultaneously. The College formed Governing Council, Academic Council, Board of Studies for all Departments and Programmes. The faculty members under the guidance of Principal and HODs designed new syllabi for First Year undergraduate and post graduate Courses for the academic year 2023-24. All



Programmes had relevant and industry-oriented Program Outcomes and Course Outcomes which are reflected in the respective syllabuses. These Outcomes meet national needs like national unity and diversity and reviving a quest for knowledge of Indian tradition and culture. They also have a global outlook in emphasising the need for environment protection and sustainable development. New initiatives like Co-Curricular Courses, Indian Knowledge system Courses and Open Elective Courses for other departments were introduced. Co-Curricular courses were offered in sports, NSS, DLLE and Departmental activities like Frames and Media Summit. This enabled the programmes to be truly interdisciplinary and were enriching for the students. These curricula aim to instil skill development, ICT proficiency, communication skills, hands-on training and core competencies, fostering a well-rounded educational experience. The Computer Science and Information Technology curricula expose learners to cutting-edge areas like Artificial Intelligence, Ethical Hacking, Cyber laws, Software Testing, Network Security and Machine Learning, both at national and global levels.

The university of Mumbai Curriculum was followed for second year and third year students. Teachers used ICT, blended learning, Flip classroom, experiential learning, peer to peer learning etc.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://siesascn.edu.in/courses-syllabus">https://siesascn.edu.in/courses-syllabus</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

16

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

655

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

124

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

16

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The Institution believes in holistic development of individual students. The Motto of the College is to "Rise with Education". The College develops responsible citizens with values inculcated for life by promoting curricular and extracurricular activities. The College has also introduced courses like Environment and Sustainable Development, Understanding Indian Society and Constitutional values, Gender Studies, Personality Development and Entrepreneurship across many programmes. These courses are offered as open electives, Values enhancement courses etc. they foster in students values of environment protection gender equality, leadership, human rights etc. this achieves the objective of holistic education practical and possible.

Foundation Course emphasizes on the core beliefs that highlight the inherent goodness of individuals and society as a whole. Committees like F.A.S.E.S (Faith, Ahimsa, Satyagraha, Equality, Swarajya), Institutional Social Responsibility are established to culminate human values in the students. Also, following programmes were organised: Activities around health: Yoga, Attachment to one's country : Independence Day, Gandhi Jayanti

To integrate Professional ethics and Human Values in curriculum, we included courses like Communication Skills, NSS, NCC, Security in Computing, Computer Networks, Research Publication Ethics, Business Intelligence, Artificial Intelligence, Certificate Course in Personality Development and Interview Skills, Foundation Courses across the programmes. Professional ethics courses are integrated in the Computer Science and IT curriculum, such as Information and Network Security, Cyber laws and Ethical Hacking. These courses aim to impart a sense of social awareness and an appreciation among the learners towards the diversity of Indian society.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered

**during the year****106**

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.3 - Number of students enrolled in the courses under 1.3.2 above****1688**

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.4 - Number of students undertaking field work/projects/ internships / student projects****1923**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**     **A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://siesascn.edu.in/https://siesascn.edu.in/docs/AQAR2023-2024/Criterial/1_4_1_FEEDBACK_STAKE.pdf">https://siesascn.edu.in/https://siesascn.edu.in/docs/AQAR2023-2024/Criterial/1_4_1_FEEDBACK_STAKE.pdf</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://siesascn.edu.in/https://siesascn.edu.in/docs/AQAR2023-2024/Criterial/1_4_1_FEEDBACK_STAKE.pdf">https://siesascn.edu.in/https://siesascn.edu.in/docs/AQAR2023-2024/Criterial/1_4_1_FEEDBACK_STAKE.pdf</a>
Any additional information	<a href="#">View File</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

4280

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

384

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

To ensure inclusive and effective education, we have implemented a system to identify and support each student's unique strengths. Our structured approach involves assessment, classification, and personalized measures to help all learners achieve their potential.

### Student Learning Levels

Students are categorized based on performance metrics, including entry-level marks, class participation, assignments, and internal/semester examinations. A college-level assessment further supports the identification process for first-year students. a special institutional entry level exam by IQAC is conducted for first year students Different categories include :

- **Advanced Learners:** Aggregate performance > 75%
- **Less Advanced Learners:** Aggregate performance between 50% and 75%
- **Slow Learners:** Aggregate performance below 50%

### Enhancing Student Attainment: Tailored Activities

#### For Advanced Learners

We provide opportunities to deepen knowledge and skills through:

- **Projects :** Encouraging practical applications of knowledge.
- **PowerPoint Presentations & Video-Making:** Fostering creativity and technical skills.
- **Debate Competitions:** Developing critical thinking .

- **Guest Lectures & Webinars:** Gaining insights from industry experts and thought leaders.
- **Research Paper Presentations and participation in research activities**

#### For Less Advanced Learners

- **Mentoring**
- **Assignments designed for gradual skill development.**

#### For Slow Learners

Focused support is offered to build foundational knowledge and confidence through:

- **Bridge Courses:** Online sessions introducing basic concepts of new subjects.
- **Supportive Measures:**
  - **Assignments designed for gradual skill development.**

#### General Activities for All Students

- **Orientation Programs:** Ensuring smooth transition for first-year students.
- **Assessment Activities:** Conducting preliminary exams and assignments ,Mock examinations , Mentoring and Remedial lectures.

This comprehensive system ensures that every student is supported based on their individual needs, promoting academic success and holistic development.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://siesascn.edu.in/docs/AQAR2023-2024/Criteria2/2_1_1.pdf">https://siesascn.edu.in/docs/AQAR2023-2024/Criteria2/2_1_1.pdf</a>

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/10/2023	51	4280

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

To promote students' overall growth, the institution's instructional ecosystem has embraced a student-centered approach. The college teaches experiential learning, problem-solving learning, and participatory learning through these activities. The following techniques and activities were used to attain the anticipated improved learning outcomes:

#### Methods of Experience-Based Learning:

To improve research capacity, academic research projects such as Avishkar, Conferences, and seminars are held. assignments and projects for group education. To build a range of abilities, use case studies, debates, role plays, group discussions, and group presentations. Students can improve their professional skills through summer internship and OJT.

All departments do department fest that offer participative based learning. Department also conduct quizzes, guest lectures, intercollegiate activities, and workshops to ensure leadership techniques and participative learning of students. In line with NEP which helps to promote a multidisciplinary approach, we offer different Co-curricular Course (CC) like NSS, DLLE, SPORTS, Cultural activities etc to promote holistic



development. Students take up innovative and live projects.

Activities on a variety of topics, such as management, commerce, media, and IT as well as reading newspapers, viewing movies, and writing book reviews, are done. Students in BBI, IT, and CS do exhibition and poster making to demonstrate their skills. Students acquire business problem-solving techniques and management concepts. Students at the postgraduate level participate in research projects, field projects and on-the-job training to develop problem-solving techniques. Students from all courses participate in an field visits and industrial visit that introduces them to real-world curriculum applicability.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://siesascn.edu.in/docs/AQAR2023-2024/Criteria2/2_3_1%20addi_compressed.pdf">https://siesascn.edu.in/docs/AQAR2023-2024/Criteria2/2_3_1%20addi_compressed.pdf</a>

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The institution is ready to enhance teaching-learning practices. Keeping in mind the importance of ICT use, e-learning environments are set up in classrooms with fully operational smart boards, LCD projectors, and audiovisual equipment. To assist teachers in finishing the curriculum, the faculty members use IT-enabled tools .

1. Faculty members use blended learning systems like Google Classroom ,YouTube, WhatsApp groups and MS Teams to offer online resources and e-contents in order to properly deliver teaching .

2. With smart boards placed across its classrooms, the college delivers convenient and engaging tutoring for students .

3. Google Classrooms, MS Teams are utilized as venues for announcements, communication, posting e-contents and presentations, answering questions, providing mentorship, and other responsibilities. In line with this IQAC has organised sessions on Econtent Development based on four quadrant approach to enhance technical skills of faculties to use ICT and develop and design econtent where various tools like screenomatic , clipchamp etc were covered

4. Office 365 offers capabilities for both teaching and learning, including the ability to set tasks and turn in notes. Poster making ,video making is done by canva .Financial Apps like Personal Finance App ,Investing.com and Investment Options are used finance students Trading apps 5paisa, Mstock ect are used by faculties to teach trading .PG students use Mendeley and Zotero Reference management tool for Research Work .

5. Datavista, which was utilized for evaluation and result processing, is one of the programs that the school utilizes to fully automate the teaching and learning process.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://siesascn.edu.in/docs/AQAR2023-2024/Criteria2/Econtent.pdf">https://siesascn.edu.in/docs/AQAR2023-2024/Criteria2/Econtent.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

51

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

#### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution believes in planning in terms of academic, co-curricular and extracurricular activities. Academic calendar forms an integral planning tool for scheduling and conducting academic activities like commencement of lectures, examinations, internal assessments etc. Academic sessions are held according to the time frame specified by the university schedule. The Principal, Vice Principal, IQAC Convenor and examination cell create the institution's academic calendar after the university decides on the term duration. Significant dates like exams, holidays, admissions, and extracurricular and curricular events are listed.

As a result, committees, associations, and departments create calendars of their own activities.

The Academic Calendar is prepared and finalized by the Department Heads in consultation with the Principal prior to the start of the academic year. This allows faculty members to plan their lesson plans and activities in advance, ensuring the smooth and organized execution of academic activities. Teaching or lesson plans for all courses and programs are created by the respective faculty members before the commencement of each term, following the format approved by IQAC.

The academic flow of the full year is guided by this calendar, which is available on the website. To ensure that the curriculum is completed on time, each faculty member creates their own teaching plans and academic calendar in the institution's academic diary. The Vice Principal, IQAC, Head of department conduct periodically review meeting to monitor adherence to the academic calendar, teaching plan and if any gap is there action plan has to be presented.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

51

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

16

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

661

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

14

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

40

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The college uses powerful and integrated software provided by Data Vista for all exam related work and result processing .Well-equipped labs to conduct online exams with strong internet connectivity have been arranged for in the college premises.

Under Autonomy and NEP2020, the institution has followed a 60-40 External -Internal examination pattern for 4 credit Subjects and 30-20 External - Internal examination pattern for 2 credit Subjects . The external examination (60/30 Marks) and Internal class test (20/10 Marks) were conducted offline for the Majority of the Courses. For Internal Assignment students worked . Bachelor's of Commerce and Mass Media Internal Exams were conducted Online using Software Office. In case of Continuous Internal Assessment MS - Teams, Google Forms were used as platforms for collection of assignments, quizzes, case studies, Role plays, On the Job training, Field project etc The College Follows Semester Pattern hence Exams are conducted properly in ODD and EVEN Semester and results are declared well in time. The software is robust and able to handle large volumes of examination data with a proper back-up system. The software helps to get the data of students who have failed in specific subjects ,to obtain merit list, grade-wise result analysis, subject toppers, yearly toppers required for audit reports and integrate the scores of evaluations to compute total marks and the grade.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://siesascn.edu.in/docs/AQAR2023-2024/Criteria2/2.5%20-%20Evaluation%20Process%20and%20Reforms%20additional.pdf">https://siesascn.edu.in/docs/AQAR2023-2024/Criteria2/2.5%20-%20Evaluation%20Process%20and%20Reforms%20additional.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The goals of our college's programs and their outcomes are in the college's vision and purpose statements. The motto of our college is "Rise with Education." Diverse programs covering a range of subjects are taught in order to achieve education's ultimate objective of enabling students to grow into ideal citizens.

Program Outcomes (PO) and Course Outcomes (CO) are developed and reframed by each department for their respective fields. A transparent system is in place to inform both the teachers and the students of this. The results are shown on the college website and included in the syllabus for each program. Additionally covered by the COs are the general competencies that students should possess upon program completion. First-year students are introduced to the POs and COs of the programs they have chosen during the orientation sessions. Additionally, the parents are educated on the anticipated results of the programs their ward has chosen during the orientation event.

### Results Specific to Programs and Courses

The university has established curricula that outline POs/COs and their objectives pertaining to the course's necessity and anticipated results. All stakeholders have access to these curricula via the university or college website or library. Teachers participated in workshops the College arranged to help them construct the POs, PSOs, and COs in order to obtain conceptual clarity. All stakeholders are informed of the College's vision, mission, and program outcomes through a variety of actions.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://siesascn.edu.in/courses-syllabus">https://siesascn.edu.in/courses-syllabus</a>

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The Course Outcome (CO) and Programme Outcome (PO) attainment is assessed in order to track the learners' performance. Course Outcome Attainment is evaluated by tests, practicals, assignments, projects, viva voce, attendance and semester-end examinations. CO attainment levels are set for all courses and based on internal and semester-end term examination assessments.

CO-PO mapping and its attainment calculation has major importance in Outcome Based Education. It should be formulated as attributes to measure the quality of program that a graduate has to acquire from the college during his/her studies. Time to time calculation of COPO Attainment is needed for a holistic approach in education. Each subject is mentioned as a course in NAAC. A sample of CO-PO attainment calculation for program Bachelors in Financial Markets Batch 2021-2024 and M.SC EVS 2022-2024 is discussed. Microsoft Office Excel spreadsheet has been used for calculations.

Assessment methods are categorized as following:

- Direct Method (80%)
  - Define Programme Outcome, Programme Specific Outcome and Course Outcome
  - Setting the CO-PO/PSO Target Articulation matrix
  - CO Assessment (setting and measurement)
- Internal Assessment (25%)
- External Assessment (75%)

Attainment of PO/PSO

- Indirect Method (20%)
  - Exit Survey
  - Attainment of PO/PSO

As per NEP, for first year students, 60-40 External -Internal examination pattern for 4 credit courses and 30-20 External-

Internal examination pattern for 2credit Subjects was adopted. The external examination (60/30 Marks), Internal evaluation(40/20 Marks) or continuous evaluation(50marks) were conducted offline/online and will be considered for evaluation of attainment level.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://siesascn.edu.in/docs/AQAR2023-2024/Criteria2/Cri 2 COPO -POCO ATT.pdf">https://siesascn.edu.in/docs/AQAR2023-2024/Criteria2/Cri 2 COPO -POCO ATT.pdf</a>

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1328

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="#">NA</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://siesascn.edu.in/docs/AQAR2023-2024/Criteria2/C2%20SSR%20analysis.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution fosters a robust research culture with updated research policies, develops an eco-system for research and



innovation. These policies are effectively implemented and accessible on the institution's website.

The management encourages faculty members to do quality research. Financial incentives provided for publishing their Research papers. Ethical value of Research is given utmost importance and plagiarism free research is assured by the institution. The centralized system for Anti-plagiarism software has been implemented.

Ph.D. Research Centre has been proposed in the subjects of Accountancy and Economics. Four faculty members of the Institution have been approved as a Research guide by the University. Institute wish to include more subjects under this Research Centre in future.

Library offers various resources for the smooth conduction of Research work by Faculty members. Institution has the Subscription of databases like DELNET, JGate as well as periodicals, magazines.

The Entrepreneurship Development and Incubation Cell organized several engaging events, including a panel discussion with entrepreneurs, student-run stalls at Collegepreneur, and a Financial Literacy program by Dr. Vani Kamath. These events emphasized innovation, networking, and practical learning.

Institution does collaboration with Institutes of National level for organizing Conferences, Workshops.

Student Conference is being organised where students have showcased their research papers. SYBAMMC students secured consolation prize at Aavishkar Research Convocation, University of Mumbai.

In conclusion, the institution's continuous efforts to update its research facilities, coupled with its well-defined and implemented policies, provide a solid foundation for promoting research excellence.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://siesascn.edu.in/docs/policy/Research%20Policy%20-%20new.pdf">https://siesascn.edu.in/docs/policy/Research%20Policy%20-%20new.pdf</a>
Any additional information	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

34

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

00

File Description	Documents
e-copies of the award letters of the teachers	<a href="#">View File</a>
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://siesascn.edu.in/docs/AQAR2023-2024/Criteria%203/3%202%20Any%20additional%20information.pdf">https://siesascn.edu.in/docs/AQAR2023-2024/Criteria 3/3 2 2/Any additional information.pdf</a>
List of research projects during the year	<a href="#">View File</a>

#### 3.2.3 - Number of teachers recognised as research guides

04

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

#### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="#">NIL</a>
Any additional information	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution has successfully created an ecosystem that supports innovation, entrepreneurship, and knowledge transfer through diverse programs.

#### Promotion of Research

- Research centre in Accountancy and Economics.
- Four Faculty members approved as a Research guide.
- Incentives given for research publication.
- Consolation prize by BAMMC Students in AVISHKAR

#### Strengthening of Research

- Research Policy and Ethics policy are well defined
- Subscription of DELNET, J-Gate
- Centralized system for Anti-plagiarism Software
- Promoted awareness of financial markets to make informed decisions in entrepreneurial and investment contexts

#### Creation and Transfer of Knowledge

- Organization of Workshop on IPR in Collaboration with Other Institutes.
- Patents by faculty members

- A national conference exploring evolution, transformation, and innovation in media, management, and commerce.
- Students Conference "AVINYA" organized for motivating students to do research.
- Conference on "World Wetland Day"
- Media Summit organised for addressing evolving digital storytelling and contemporary media practices.

Entrepreneurship Development and Incubation Cell (EDC & IC)

- Hosted roundtable conference, workshops to nurture entrepreneurial skills and support startups.
- "Idea Box" initiative encouraged innovative thinking, while events like business pitching sessions and case study competitions honed practical business skills.
- Collegepreneur and Startupedia provided platforms for networking and securing investments.

SIES management has Incubation Center where students are given opportunities to enhance their ideas.

Community Orientation

- Old Age Home Visit, Events like Faralotsav, Beyond Pixels, and the Rap Battle promoted creativity, cultural exchange, and community engagement among students

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://siesascn.edu.in/docs/AQAR2023-2024/Criteria%203/3_3_1/3_3_1.pdf">https://siesascn.edu.in/docs/AQAR2023-2024/Criteria%203/3_3_1/3_3_1.pdf</a>

**3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

**A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

0

File Description	Documents
URL to the research page on HEI website	<a href="https://siesascn.edu.in/research">https://siesascn.edu.in/research</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**

46

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

79

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://siesascn.edu.in/docs/AQAR2023-2024/Criteria%203/3%204%204/3%204%204%20info.pdf">https://siesascn.edu.in/docs/AQAR2023-2024/Criteria%203/3 4 4/3 4 4 info.pdf</a>

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

00

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.22184

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	<a href="#">View File</a>
List of facilities and staff available for undertaking consultancy	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6 - Extension Activities



### 3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The extension activities have played a pivotal role in sensitizing students to social issues while fostering their holistic development. These initiatives emphasize environmental sustainability, social awareness, personal health, and community engagement.

**Sensitization to Social Issues:** Events like the Majhi Vasundhara campaign, tree plantation drives, and mangrove cleanups have heightened students' awareness of environmental conservation and their role in preserving natural resources. Seminars on women's hygiene, cyber safety, and de-addiction, along with street plays, addressed crucial health and safety issues, focusing on empowerment and prevention. Celebrations such as Friendship Day and Raksha Bandhan with navy and police personnel encouraged inclusiveness, respect, and social harmony.

**Community Engagement and Environmental Conservation:** Cleaning drives at Someshwar Shiv Mandir and Karave Beach instilled environmental responsibility. Swachhata League campaigns and campus cleanliness drives reinforced the importance of maintaining healthy surroundings. Activities like International Yoga Day and organ donation seminars highlighted personal health and societal well-being.

**Holistic Development:** Workshops on Jamshedji Tata, climate change, and popular science enhanced knowledge, while events like Teachers' Day and Bhajan Sandhya nurtured empathy, respect, and cultural pride. Leadership and teamwork were promoted through various activities like Panch Pran Pledge Event.

Through recognition and collaboration with key organizations, these activities have significantly impacted students, fostering community engagement and personal growth.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://siesascn.edu.in/docs/AQAR2023-2024/Criteria%203/3_6_1/3_6_1_final.pdf">https://siesascn.edu.in/docs/AQAR2023-2024/Criteria%203/3_6_1/3_6_1_final.pdf</a>

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and

**students for extension activities from Government / Government-recognised bodies during the year**

7

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

221

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**

15966

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7 - Collaboration****3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

47

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions of national and/or international**

**importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

18

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has made remarkable strides in infrastructure with the addition of a fifth floor, fostering a modern teaching-learning environment. It houses 38 well-ventilated classrooms equipped with advanced teaching aids, including LCD projectors, smart boards, and internet access. Fourteen of these are smart classrooms with virtual teaching capabilities and LAN connectivity. These classrooms also include storage spaces for departmental documents and assignments. Operating in two shifts, the college ensures dedicated spaces for each program.

The Institute features ten laboratories, comprising eight computer labs, an environmental science lab, and an electronics lab, equipped with 267 machines, including four servers. These labs support practical sessions for undergraduate and postgraduate students. Notable facilities include a media laboratory for the Multimedia and Mass Communication department and an environmental science lab with advanced tools like a UV-Visible Spectrophotometer and a high-volume sampler. All labs are internet-enabled for seamless operations.

Students and faculty benefit from secure campus-wide Wi-Fi, regularly updated IT infrastructure, and access to digital resources like MS credentials, N-List, J-Gate, and Delnet. The library, recently renovated, offers enhanced seating, open-access

book sections, and specialized software for differently-abled students.

Specialized facilities include a media lab with recording and editing tools, headphones, digital cameras, and open-source software for multimedia students. Additionally, the Environmental Science lab provides equipment such as a high-volume sampler, UV-Visible Spectrophotometer, and Muffle furnace, supporting advanced learning and research.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://siesascn.edu.in/infrastructure">https://siesascn.edu.in/infrastructure</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college provides numerous opportunities for students to engage in cultural, sports, and yoga activities, fostering a balanced environment for both academics and extracurricular growth. A fully functional gymkhana supports various indoor and outdoor games, promoting physical fitness and recreation.

The campus hosts a range of activities in designated areas such as the lawn, canteen area, and quadrangle, which are utilized for outdoor sports and cultural events. Additionally, the institute features a multipurpose hall, three seminar halls, two auditoriums, and a common amphitheater for staging cultural programs and hosting yoga sessions. These facilities play a vital role in the holistic development of students. The college has Yogasadhna kendra to conduct yoga sessions.

The Sports Committee has brought accolades to the college, instilling pride in the institution. The gymkhana, spanning 833.25 sq. ft., is equipped with facilities for various sports activities. Students are encouraged to participate in intercollegiate, district, state, and national-level events, as well as competitions organized by the University of Mumbai and other sports organizations. The committee also organizes contests and seminars to enhance student engagement in multipurpose hall and seminar hall.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://siesascn.edu.in/infrastructure">https://siesascn.edu.in/infrastructure</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

42

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

207.29138

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library uses "Koha for Library Management Software hosted on Cloud" as its fully automated Integrated Library Management System (ILMS), which is a multi-user system. The following modules are being used in the library:

- **Acquisition:** Used to procure library materials.
- **Serials:** Manages periodicals and journals.

- **Cataloguing:** Facilitates the entry of materials such as books, textbooks, reference books, and CDs into the library system.
- **Circulation:** Handles the issuance and return of library materials to users.
- **Reports:** Generates comprehensive library reports, including course-wise book lists, issue/return records, date-wise lists, and book status reports.
- **OPAC (Online Public Access Catalogue):** Provides advanced search functionality for users to remotely search for library documents by title, author, class number, keyword, publisher, or item type.

The OPAC can be accessed online through the following link: <http://siesnlibrary.ourlib.in/>. Dedicated computers are available in the library for users to search for materials via the OPAC and for research purposes.

The library includes an independent circulation desk, dedicated displays for journals and magazines, a new arrivals section, and integrated access to subscribed e-resources such as N-LIST, DELNET, and J-Gate through the OPAC. These features ensure comprehensive support for the academic and research needs of its users.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://siesascn.edu.in/library">https://siesascn.edu.in/library</a>

**4.2.2 - Institution has access to the following:** A. Any 4 or more of the above  
**e-journals e-ShodhSindhu Shodhganga**  
**Membership e-books Databases Remote**  
**access to e-resources**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

6.47063

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

### 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

#### 4.2.4.1 - Number of teachers and students using the library per day during the year

100

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution has an IT Policy covering Wi-Fi, Cyber security to maintain and ensure legal and appropriate use of IT infrastructure established by the institution in the campus. It employs two connections: a primary Tata Teleservices connection with 100 Mbps bandwidth and a backup Reliance Jio connection with 50 Mbps bandwidth. This setup offers redundancy, enabling the institute to switch seamlessly to the backup connection during technical issues or downtime with the primary one.

This dual-internet configuration minimizes the risk of disruptions and ensures consistent access to online classes, webinars, digital resources, and learning management systems. Faculty, students, and guests benefit from a reliable, high-quality internet experience. The redundancy system also enhances the performance of video conferencing platforms and online learning tools, supporting the institute's commitment to delivering effective and uninterrupted

educational services. This robust connectivity infrastructure is vital for maintaining the seamless operation of academic and co-curricular activities. The college utilizes a Sophos XG210 firewall to monitor network traffic and enhance security. When the syllabus is updated, appropriate new software is installed based on subject requirements. If a license is needed, the college ensures its procurement meets these requirements.

Capital and revenue budget is made and proposed at finance committee and further CDC for sanction and approval. If the capital budget is of lower denomination then the purchase department approves the purchase of items. Budget with higher denominations are sanctioned by the CAPEX committee consisting of Managing Council members.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://siesascn.edu.in/infrastructure">https://siesascn.edu.in/infrastructure</a>

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4280	192

File Description	Documents
Upload any additional information	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre

A. All four of the above



### Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://siesascn.edu.in/docs/AOAR2023-2024/Criteria%204/4_3_4.pdf">https://siesascn.edu.in/docs/AOAR2023-2024/Criteria%204/4_3_4.pdf</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

256.20611

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college has established clear protocols for maintaining and utilizing its physical, academic, and support facilities, including laboratories, library, sports complex, computers, and classrooms.

The Management follows a continuous policy of upgrading the college's infrastructure to meet the evolving demands of modern education. Facilities are regularly maintained through Annual Maintenance Contracts (AMC) and necessary purchases or replacements. Updates and maintenance are carried out based on feedback from stakeholders, including students and staff, gathered through suggestion boxes, maintenance logs, and surveys.

Various forums such as the Governing Body, Finance Committee, College Development Committee (CDC), IQAC, Principal and Department heads discuss facility upgrades and additions. The necessary expenditures are estimated and approved by the Management in

coordination with the Governing Body, College Development Committee, and Finance Committee.

In February, all departments, the office, library, laboratories, and gymkhana submit Capital and Revenue budgets for the academic year, detailing planned purchases. After discussions in IQAC, these budgets are presented to the Governing Body, College Development Committee, and Finance Committee for final approval. Once sanctioned, the budget is sent to the Purchase Department for implementation. This coordinated approach ensures continuous infrastructure enhancement to maintain a high standard of education.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://siesascn.edu.in/iqac/uploads/infra.pdf">https://siesascn.edu.in/iqac/uploads/infra.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

415

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

219

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://siesascn.edu.in/docs/AQAR2023-2024/criterion5/Reports_of_Activities.pdf">https://siesascn.edu.in/docs/AQAR2023-2024/criterion5/Reports_of_Activities.pdf</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year**

**2430**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students'**

**A. All of the above**

## **grievances Timely redressal of grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## **5.2 - Student Progression**

### **5.2.1 - Number of outgoing students who got placement during the year**

**263**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### **5.2.2 - Number of outgoing students progressing to higher education**

**401**

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### **5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year**

**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

18

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

83

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The institution fosters holistic development and leadership by actively involving students in administrative, co-curricular, and extracurricular activities. Platforms like student councils, committees, and clubs empower students to participate in decision-making and event coordination. Key events promote intellectual growth, including the Aavishkar Research Convention Workshop (August 2023), Founder's Day (September 2023), and Darpan 3.0–Nirvana (January 2024).

The NSS unit organized impactful initiatives such as tree plantation drives, cleanliness campaigns, and climate change and waste management workshops. Creative events like skits, awareness rallies, and voter registration drives further engaged students in social causes. The Internal Complaint Committee conducted competitions on women empowerment and awareness sessions on POSH and POCSO Acts.

The institution ensures active student representation in key academic and administrative bodies/committees, such as the Internal Quality Assurance Cell (IQAC), College Development Cell (CDC), Student Grievance Cell, Equal Opportunity Cell, Institutional Social Responsibility (ISR) initiatives, National

Service Scheme (NSS), and the Department of Lifelong Learning and Extension (DLLE). This participation empowers students to contribute meaningfully to institutional decision-making processes and fosters inclusivity.

Entrepreneurial initiatives like the Business Conclave and Collegepreneur encouraged innovation, while academic programs such as the Finance Club's Investor Awareness Program and Commerce Mela enhanced practical knowledge.

These activities, coupled with active participation in quality assurance and development cells, help students cultivate skills like teamwork, leadership, and adaptability, contributing to a vibrant institutional ecosystem.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://siesascn.edu.in/docs/AOAR2023-2024/criterion5/5_3_2_link_doc_compressed.pdf">https://siesascn.edu.in/docs/AOAR2023-2024/criterion5/5_3_2_link_doc_compressed.pdf</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

70

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The registered Alumni Association plays a vital role in the institution's growth through financial aid, academic contributions, and active involvement in development initiatives. Members participate in key institutional bodies like the Internal

Quality Assurance Cell, College Development Cell, Board of Studies, and Institutional Development Plan (IDP).

**Academic and Institutional Contributions** Alumni contribute significantly to syllabus revisions, ensuring alignment with industry trends. Their regular feedback enhances the curriculum's relevance and effectiveness. Participation in the Academic Council adds valuable insights to institutional policies and strategic decisions, strengthening the academic framework.

**Financial Assistance** The association supports underprivileged students by covering tuition fees and offering scholarships and endowments. This fosters inclusivity and ensures access to quality education for deserving students.

**Skill Development and Career Support** The association bridges the academia-industry gap by organizing workshops, mentoring sessions, and networking events such as the Machine Learning and IoT Workshop, INICIO, and Colloquium. Alumni provide guest lectures, career guidance, and practical training to equip students with essential skills and professional exposure. They help students in providing placement.

**Community Engagement** Alumni foster collaboration through initiatives like the Capacity Building Series 4.0 and reunions. They lead social projects, including self-defense workshops and charity drives, reflecting their commitment to societal welfare.

The Alumni Association ensures the institution remains progressive, innovative, and committed to holistic development by providing financial assistance, academic support, and community engagement.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://siesascn.edu.in/docs/AQAR2023-2024/criterion5/Trust_deed.pdf">https://siesascn.edu.in/docs/AQAR2023-2024/criterion5/Trust_deed.pdf</a>

**5.4.2 - Alumni's financial contribution during the year**

**E. <2 Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The South Indian Education society is very keen on following the principles it has laid for itself. It always aims towards creating professionals of high caliber values to establish a truly educated cosmopolitan city. The college has received Autonomous status with effect from May 2023. As per the UGC guidelines; the college was prompt in constituting Governing Body, Academic Council, Finance Committee and Board of Studies. As per the guidelines of University of Mumbai, National Education Policy-2020 was to be implemented by all autonomous colleges from June 2023. The college took initiative to implement NEP 2020 from June 2023. The principal took initiative to orient staff and explained the structure of Autonomy and NEP. Orientation programmes for parents as well as students were organized to create awareness and familiarize with the dynamic environment.

**Governance:** The administrative head advocates transparency, integrity, accountability, effective use of resources, a conductive work ethics and proactively builds the capacity of all the learners. When exercising governance, interests of all learners are taken into account. From admission process to curriculum delivery of lecture utmost transparency is maintained.

The examination controller and the team plan the schedule of examination, allocation of supervisions, duties for the non-teaching, result settlement and the announcements of the results.

**Participation of the teachers in the decision-making bodies of the institution:** Teachers participate in the Governing Body, Finance Committee, Academic Council, Board of Studies, College Development Committee, IQAC meetings and other statutory and non-statutory committees to manage curricula and co-curricular activities.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://siesascn.edu.in/docs/AQAR2023-2024/Criteria6/6_1_1.pdf">https://siesascn.edu.in/docs/AQAR2023-2024/Criteria6/6_1_1.pdf</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

College practices decentralization and participative management in academic as well as administration. In the beginning of the academic year, the objectives of the College are laid down by participative management wherein the Principal, Vice Principal, IQAC covenor, Heads of all the Departments (HODs) sit together to identify the goals to be achieved in the year. The Registrar, with the team of non-teaching staff-members, is in charge of the entire administrative work of the College. In this way, decentralization is practiced and accountability is encouraged. The College believes in participatory leadership and gives autonomy to departments, learners, faculties and non-teaching staff to undertake activities.

The Boards of Studies, Academic Council, Head of Departments are involved in designing the curriculum according to Industry Standards while simultaneously catering to employability as well as local, regional and national needs. Faculties in consultation with Head of Departments deliberate on the Curriculum, benchmarking it with syllabi of reputed national and international universities, and suggestions are presented before the concerned Board of Studies. A systematic process of curriculum design and development is followed at the College to achieve academic excellence and professional competence.

There are various statutory and non-statutory committees of staff members and students. These committees organize different co-curricular and extra-curricular activities which enrich the lives of students.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://siesascn.edu.in/docs/AQAR2023-2024/Criteria6/IDP.pdf">https://siesascn.edu.in/docs/AQAR2023-2024/Criteria6/IDP.pdf</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institution took the initiative to create Institutional Development Committee (IDP) as per the guidelines of UGC. The IDP committee was constituted in the month of September 2023. Regular meetings were conducted to discuss on perspective plans. SWOC analysis of the institution was conducted to self-assess strengths and weaknesses on the basis of the present resources and future needs. SWOC analysis will help to understand the diverse challenges and immense opportunities under autonomy and NEP-2020 so that guidelines could be set for a strategic roadmap tailored to empower our institution. The short term, medium term and long term objectives of the institution were set. The IDP committee discussed the guidelines given by UGC for IDP and highlighted 8 Components for Institutional Development Plan keeping social and academic vision in mind. The institution will focus on components such as governance, finance, academic, research, Human resource management, Collaborations and Networking, Physical infrastructure and Digital Infrastructure. A brief plan is set up for each of the components of IDP. The institution also focuses on value based activities, environment consciousness, social responsibility for holistic development of learners. Institutional Development Plan will enable our institution to become self-reliant of excellence for academic, professional growth, research, developmental outcomes and also contribute to the overall society.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://siesascn.edu.in/docs/AQAR2023-2024/Criteria6/IDP.pdf">https://siesascn.edu.in/docs/AQAR2023-2024/Criteria6/IDP.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The organization is headed by the Principal appointed by the managing council .As an autonomous college BOS, Academic Council, Examination Committee, Finance Committee and Governing Body are the decision making bodies. Various academic and administrative bodies are functional under the regulatory authority as below:

The Governing Body guides the college while fulfilling the objectives for which the college has been granted autonomous status.

The finance committee implemented and regulated fiscal matters in accordance with the financial policy.

Academic Council pertained to approval and validation of revisions in curricula and implementation of learning outcome based curriculum framework.

Board of Studies formulated of syllabi, commensurate with wide-ranging needs to empower learners with necessary skill sets.

Statutory Cells include various committees such as Internal Complaint (ICC) Committee, Anti ragging and Grievance Redressal which resolve matters pertaining to their respective areas.

Internal Quality Assurance Cell (IQAC) ensures quality culture in institutional functioning of various co-curricular, statutory, non-statutory committees.

Administrative Department and librarian includes the office super indent and non-teaching and support staff from administrative office and library.The Registrar, with the team of non-teaching staff-members, is in charge of the entire administrative work of

the College.

Thus overall centralization is reflected among the various institutional bodies for the effective academic process in the institution.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://siesascn.edu.in/docs/AQAR2023-2024/Criteria6/ORGANOGRAM.pdf">https://siesascn.edu.in/docs/AQAR2023-2024/Criteria6/ORGANOGRAM.pdf</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://siesascn.edu.in/policies">https://siesascn.edu.in/policies</a>

### 6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

B. Any three of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

List of welfare measures provided by SIES Managing Council to Teaching & Administrative Staff as below:

1. Provident Fund is provided from the time of appointment of all employees.
2. Gratuity is available as per institute's norms for the employee after retirement.
3. Medical expenses reimbursement for self and family has been

provided under mediclaim insurance cover.

4. Felicitation by SIES Management in the Annual Staff Get Together of the staff members who have completed 25 years of service and Teachers who completed PhD and retired staff.

5. Reimbursement of registration fees for Research Paper Presentation/Publications is available for the faculties.

6. Tea Coupons are provided to all faculties as per the working days in the respective month.

7. Vehicle arrangement for staff for attending programmes organized by Management. Parking space facility is provided for two-wheeler as well as four-wheeler of staff.

8. Free uniforms have been provided by the institute to peons.

9. Compensatory Off leave facility is provided for the staff who are working on holidays as per the rules of management.

10. There is a provision for admission for the wards of staff belonging to SIES.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://siesascn.edu.in/docs/AQAR2023-2024/Criteria6/6_3_1%20welfare%20measures.pdf">https://siesascn.edu.in/docs/AQAR2023-2024/Criteria6/6_3_1%20welfare%20measures.pdf</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

37

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

13

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institution conducts internal and external financial audits regularly

Financial audit is aimed at ensuring financial transparency. The Budget of the Institution is prepared in two parts, viz., Capital Budget and Revenue Budget. For the requirements of academics, it is done by HODs of various courses in consultation with other faculty members of their department. The Accounts Department ensures maintenance of accounts and preparation of financial statements. The budget is reviewed and submitted to the approving authority for all SIES institutions. A Statutory Audit is conducted once every year by statutory auditors to obtain an independent third-party assessment of the financial statements and internal audits, conducted on a quarterly basis by Chartered Accountants. Chartered Accountants are appointed as Statutory Auditors to conduct the financial audit of books of accounts and to certify annual financial statements. All Financial Statements

are certified by the auditors and then signed by the Chartered Accountant and the management authorities. Any queries during the audit are immediately answered along with presentation of relevant documents. No major objection has ever been raised in the audit reports. Thus, transparency is maintained in financial matters and defalcation is prevented. The audited report is published by the Management in the Annual Report of the Society.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://siesascn.edu.in/docs/AQAR2023-2024/Criteria6/6_4_1.pdf">https://siesascn.edu.in/docs/AQAR2023-2024/Criteria6/6_4_1.pdf</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

18.65374

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Vision of the college is to provide quality education and hence the institution mobilizes the funds and resources in efficient ways possible. Expenses are governed by the finance committee, Governing Body and College development Cell to avoid wastage of funds. The major sources of revenue are: Fees collected, Rental income, Sale of application forms for admission, Charges for various application forms and fees for services rendered to students, Interest received on saving deposits, Surplus from Certificate courses, Sundry income generated through sale of scrap. During the preparation of annual budget, inputs are obtained from IQAC, departments and committees. All financial transactions are controlled and monitored by internal and external audits as well as statutory committees. Classrooms and Laboratory are utilized effectively by following time table of two shifts.

Smart class room, Projectors, LCD & mike system in classrooms were utilized to the optimum maximum teaching workload as per university norms shared by the teachers and the remaining workload is contributed by visiting faculties. Experienced and trained teachers appointed as internal auditors for smooth functioning of College activities. Job rotation of nonteaching staff to enhance versatile skill development is undertaken. The institution utilizes resources at financial, infrastructural and human resource level effectively. Thus physical resources and financial resources have been used as per the institutional strategy for the mobilization of funds and optimal utilisation of available facilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://siesascn.edu.in/docs/AQAR2023-2024/Criteria6/6_4_1.pdf">https://siesascn.edu.in/docs/AQAR2023-2024/Criteria6/6_4_1.pdf</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

As per UGC norms after the conferment of Autonomous Status from UGC and University of Mumbai, the statutory bodies like Governing Body, Academic Council, and Finance Committee were constituted. Institutional Development Plan Committee was constituted to develop Institutional Development plan as per UGC guidelines.

NEP 2020 was implemented and various stake holders were given the knowledge of the NEP 2020 system through Orientation programme to the stake holders and Curriculum Designing Sessions and Seminar for the Faculty Members. A Seminar on Best practices under Autonomy was also organized for faculty members to create awareness about best practices under the newly acquired Autonomous status.

Indian Knowledge System seminar was also organised for the students by IQAC. to help students gain awareness of the rich heritage and knowledge by the ancient Indians.



The IQAC also organised Quality Sustenance Initiatives under NEP 2020 in association with Staff Academy for all the faculties of the college with the main idea to exchange knowledge amongst faculties. The faculties exchanged the knowledge on topics such as Indian Knowledge system, Teaching Excellence, Mentoring training, Autonomy and NAAC requirements, NEP 2020 sensitization with help of a case study.

IQAC organised FDP on Work Smart using IT for all Non-teaching staff for Five days wherein sessions were conducted by various stakeholders such as Management Representative, Principal, IQAC convenor, Registrar, and Alumni. The main aim of FDP was to make non-teaching staff aware of NEP concept and usage of technology in day to day operations.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://siesascn.edu.in/docs/AQAR2023-2024/Criteria6/6_5_1.pdf">https://siesascn.edu.in/docs/AQAR2023-2024/Criteria6/6_5_1.pdf</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The Institute concentrates on Programme Outcome - Course Outcome Mapping and Attainment. Every department redefined Programme Outcome (PO) and Course Outcome (CO). The Course-Programme outcome mapping is also carried on and is in place. The students' opinion about the effective delivery of course contents and meeting the course outcome is collected as feedback at the end of each year and reviewed by the College through an online questionnaire.

Faculty Exchange Programmes The college became member of Navi Mumbai College Association. The faculty exchange programme were organised by departments of our college with various college in Navi Mumbai. The department of Economics, banking and Insurance, Management studies, Accountancy conducted faculty exchange programmes in academic year 23-24.

The internal and external audits were also conducted. Social Audit was introduced. IQAC has conducted several awareness programs and brainstorming sessions for the teachers like the 'Orientation Programme on Autonomy and National Education Policy' which created awareness among staff members regarding NEP 2020, 'Best practices

under Autonomy ' , 'Workshop on Curriculum Designing and Andragogies' was aimed to enhance the understanding of educators, curriculum designers, and instructional leaders about effective curriculum designing and andragogical approaches, and 'Seminar on Curriculum Design in light of NEP 2020' emphasized on the need for a curriculum that fosters critical thinking, creativity, and holistic development.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://siesascn.edu.in/docs/AQAR2023-2024/Criteria6/6_5_1.pdf">https://siesascn.edu.in/docs/AQAR2023-2024/Criteria6/6_5_1.pdf</a>

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://siesascn.edu.in/docs/ANNUAL_23_24.pdf">https://siesascn.edu.in/docs/ANNUAL_23_24.pdf</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**One of our institution's top priorities is to promote gender**

equity. The college's gender-sensitive plan validates equal chances for men, women and others. The organization has taken steps and provided facilities to support gender equity. CCTV cameras and security guards are stationed strategically to ensure everyone's safety. Services from a professional counselor are offered without charge. Men's and women's separate communal areas and handicapped-accessible restrooms, A Sakhi Box, a complaint box available on campus.

The institution maintains a special Gender Sensitization Cell that plans events and initiatives about women's issues. On 26th of August, 2023 the Gender Sensitisation Cell organized an Oath Ceremony event. They have also an association with the Red Dot Foundation's project- Rainbow Circles. The takeaway from the workshops was to make society safer for men and women, as well as the need for society to accept people of different genders. The college has an Internal Complaint Committee and organized a session to raise awareness about the POSCO Act and POSH Act.

A session on Understanding Indian Legislation concerning gender, diversity, and inclusion was organized to foster awareness and comprehension of Indian Legislation related to gender diversity and inclusion in everyday life.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://siesascn.edu.in/docs/AQAR2023-2024/Criteria7/7_1_1.pdf">https://siesascn.edu.in/docs/AQAR2023-2024/Criteria7/7_1_1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy plant Wheeling to the Grid energy conservation Use of LED bulbs/ power-efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The biodegradable waste from the college campus is converted into compost. Broken glassware, plastic and paper wastes are segregated and disposed off. Plastic waste, paper waste sent for recycling. Policy for Plastic Usage in SIES Institutions formulated by Management and Signboards are displayed on the campus. In association with Stree Mukti Sanghatana and the Bisleri Bottles for Change, multiple Plastic collection drives were organized. 249 kg of plastic waste sent for recycling in the year 2023-24. There are separate dustbins to collect dry and wet waste.

After dilution, concentrated acids were disposed of. The disposal of cryogenic compounds was followed by a potassium permanganate treatment.

The Institution takes appropriate steps for the disposal of biological waste, three Sanitary Pad Incinerators have been installed in girl's washroom for sanitary pads to be hygienically disposed. Microbiological waste such as culture media and live microorganisms Disposal of follows the killing of fungus and bacteria at 121°C temperature with high pressure of 15psi.

The college works towards generating minimal e-waste by reusing it. An E-waste bin is provided for the collection of the e-waste. E-waste weighing 152 Kgs to Green India E- waste and Re-cycling OPC Pvt. Ltd. NSS unit organised E waste collection drive.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting  
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling  
Maintenance of water bodies and distribution system in the campus

**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

**A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The organization supports the equality of students' and employees' cultures and customs from many castes, faiths, and geographical areas. The college encourages students to be diverse in terms of language, area, and culture. To foster tolerance and harmony toward cultural, regional, linguistic, community, socioeconomic, and other diversity, various committees like Faith, Ahimsa,

Satyagraha, Equality, and Swarajya (FASES), Marathi Vangmay Mandal, Hindi Parishad, and South Indian Association, organized various activities and events.

Sr. no

Date

Activity

1

3rd July 2023

Guru Purnima

2

18th July 2023

Nelson Mandela Day

3

24th August 2023

Aamukham

4

28th August 2023

Shayar Utsav

5

1st September - 6th September 2023

Daanutsav

6

1st September 2023

Shravansari

7

2nd October 2023

Gandhi Jayanti - Yaqeen

8

12th September 2023

Khadya Sanskruti

9

14th September 2023

Hindi Divas

10

30th September 2023

Onaghosham

11

24th November, 2023

Karthigai Prakasam

12

15th January 2024.

Makar Sankranti

13

30th January 2024

Digital poster competition

14

20th February



**Chatrapati Shivaji Maharaj Jayanti**

15

24th January 2024

Pongal Thirunaal

16

27th February 2024

Rajyabhasha Divas

17

1st May 2024

Maharashtra Day

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institute has made it its mission to educate staff and students about their obligations under the Indian Constitution's articles and provisions. The college has taken action to hold stakeholders accountable for reducing the problems facing Indian society. The institution believes in the overall development of students, fostering an environment that helps them become responsible citizens.

Despite our socioeconomic backgrounds and diversity, we have managed to overcome the difficulties in maintaining harmony. The goal of the N.S.S., DLLE, and other departments was to foster values associated with the Indian constitution, transforming them into citizens.

.

Sr. No.

Date

Activity

1

15/7/2023

VISION DAY

2

15/7/2023

TACTICS CYBER AWARENESS

3

26/7/2023

WORLD MANGROVE DAY

4

13/8/2023

PANCH PRAN PLEDGE EVENT

5

15/8/2023

INDEPENDENCE DAY EVENT

6

18/8/2023

FLAG DISPOSAL RALLY

7

1/9/2023

**RAKSHABANDHAN WITH THE NAVY**

8

6/9/2023

**BLOOD DONATION DRIVE**

9

17/9/2023

**OZONE DAY SKIT**

10

16/10/2023

**'MERI MAATI, MERA DESH' SELFIE CAMPAIGN**

11

19/10/2023

**VOTER ID REGISTRATION EVENT**

12

31/10/2023

**NATIONAL UNITY DAY RALLY**

13

1/12/2023

**VOTER ID REGISTRATION ONLINE EVENT**

14

1/12/2023

**AIDS AWARENESS RALLY**

15

3/1/ 2024

SAVITRIBAI PHULE DIWAS .

16

2/2/2024

WORLD WETLAND DAY EVENT

17

2/2/2024

CONSERVATION OF WETLANDS SEMINAR

18

27/2/2024

RAJYABHASHA DIWAS

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- In order to provide students and learners with value systems, our institution developed ways to commemorate national, international, and commemorative days, events, and festivals.
- In order to validate the promotion of Indian culture, history, and magnificent heritage, our college creates an academic calendar each year.
- Regarding all religious holidays and celebrations that the students must attend, the institution takes a secular stance.
- To honor the national heroes and celebrate the ideology of nationalism, events such as Shiv Jayanti, Celebration of Independence Day, Kranti Jyoti Savitribai Phule Jayanti, Women's Day, Gandhi Jayanti, Republic Day, Maharashtra Din, National Unity Day, and Nelson Mandela Day are enthusiastically planned.
- Events during the year included the Cultural Festival, Kargil Vijay Divas, World Environment Day, International World Wetland Day, World Mangrove Day, Ozone Day, Yoga Day, and the Silver Jubilee Year of the Institutes.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

### Best Practice 1

1. Title: Brain Wave- Ideate, Inquire and Explore

2. Objectives of the Practice: To create research culture and develop inventiveness and analytical skills amongst students.

3. Context: Research aptitude is an important skill needed to make students market ready in modern analytical and digital industry.

4. The Practice: Various departments and Research Committee organised research based seminars, workshop and conferences throughout the year to develop research interest amongst the learners. Research Projects were part of assessments amongst UG and PG students under NEP 2020

5. Evidence of Success: consolation prize at Aavishkar Research Convocation, Winners at conferences, Patents by faculties

6. Problems Encountered and Resources: To motivate and get large number of participations and Ensuring quality of research especially amongst undergraduate students

### Best Practice 2

1. Title of the Practice Plastic Waste and E-Waste Management

2. Objectives of the Practice: To raise students' understanding of solid waste management and plastic trash in order to encourage sustainable practices.

3. Context: To guarantee a healthy environment for upcoming generations, steps were made.

4. The Practice: Plastic and E-waste collection drives, and sessions on solid waste management and plastic trash were held.

5. Evidence of Success: The approved agency received 249 kg of plastic and 152.8 kg of e-waste for recycling.

6. Problems Encountered and Resources: Storage place for collected plastics is necessary.

File Description	Documents
Best practices in the Institutional website	<a href="https://siesascn.edu.in/docs/AQAR2023-2024/Criteria7/BEST_23_24.pdf">https://siesascn.edu.in/docs/AQAR2023-2024/Criteria7/BEST_23_24.pdf</a>
Any other relevant information	<a href="https://siesascn.edu.in/docs/AQAR2023-2024/Criteria7/BEST INFO 23 24.pdf">https://siesascn.edu.in/docs/AQAR2023-2024/Criteria7/BEST INFO 23 24.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Under Autonomy and NEP 2020, the institution ensured that vision and mission were as per higher education policies of the country. Various awareness session and orientation on NEP 2020 and autonomy were organised for faculties, students as well as parents. IQAC had also organised Faculty Development Programme, training programmes and seminars for enriching and upskilling knowledge of all the staff. The College offered wide opportunity to learners to develop skills through certificates and value oriented add on courses, open electives and co-curricular courses. First year Institutional Entry Level Test to identify slow, less advance and advance for first year learners. The college fosters and enriches learners' overall skill sets and employability. The college has been encouraging a collaborative spirit by granting freedom to learners to plan, organise and execute department, co-curricular and extra-curricular events under the guidance of faculty. The institution takes many initiatives to provide an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. The students are also empowered through various value based education and varied extension activities thus

providing them a holistic approach towards life.

The College has created a supportive and cooperative environment from all the stakeholders wherein holistic development of learners has been primary focus enabling a feeling of security and trust amongst learners.



## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The Institution received autonomous status in May 2023. The Institution implemented autonomy and NEP (National Education Policy) 2020 simultaneously. The College formed Governing Council, Academic Council, Board of Studies for all Departments and Programmes. The faculty members under the guidance of Principal and HODs designed new syllabi for First Year undergraduate and post graduate Courses for the academic year 2023-24. All Programmes had relevant and industry-oriented Program Outcomes and Course Outcomes which are reflected in the respective syllabuses. These Outcomes meet national needs like national unity and diversity and reviving a quest for knowledge of Indian tradition and culture. They also have a global outlook in emphasising the need for environment protection and sustainable development. New initiatives like Co-Curricular Courses, Indian Knowledge system Courses and Open Elective Courses for other departments were introduced. Co-Curricular courses were offered in sports, NSS, DLLE and Departmental activities like Frames and Media Summit. This enabled the programmes to be truly interdisciplinary and were enriching for the students. These curricula aim to instil skill development, ICT proficiency, communication skills, hands-on training and core competencies, fostering a well-rounded educational experience. The Computer Science and Information Technology curricula expose learners to cutting-edge areas like Artificial Intelligence, Ethical Hacking, Cyber laws, Software Testing, Network Security and Machine Learning, both at national and global levels.

The university of Mumbai Curriculum was followed for second year and third year students. Teachers used ICT, blended learning, Flip classroom, experiential learning, peer to peer learning etc.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://siesascn.edu.in/courses-syllabus">https://siesascn.edu.in/courses-syllabus</a>

**1.1.2 - Number of Programmes where syllabus revision was carried out during the year**

16

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year**

655

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility****1.2.1 - Number of new courses introduced across all programmes offered during the year**

124

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

16

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The Institution believes in holistic development of individual students. The Motto of the College is to "Rise with Education". The College develops responsible citizens with values inculcated for life by promoting curricular and extracurricular activities. The College has also introduced courses like Environment and Sustainable Development, Understanding Indian Society and Constitutional values, Gender Studies, Personality Development and Entrepreneurship across many programmes. These courses are offered as open electives, Values enhancement courses etc. they foster in students values of environment protection gender equality, leadership, human rights etc. this achieves the objective of holistic education practical and possible.

Foundation Course emphasizes on the core beliefs that highlight the inherent goodness of individuals and society as a whole. Committees like F.A.S.E.S (Faith, Ahimsa, Satyagraha, Equality, Swarajya), Institutional Social Responsibility are established to culminate human values in the students. Also, following programmes were organised: Activities around health: Yoga,

Attachment to one's country : Independence Day, Gandhi Jayanti

To integrate Professional ethics and Human Values in curriculum, we included courses like Communication Skills, NSS, NCC, Security in Computing, Computer Networks, Research Publication Ethics, Business Intelligence, Artificial Intelligence, Certificate Course in Personality Development and Interview Skills, Foundation Courses across the programmes. Professional ethics courses are integrated in the Computer Science and IT curriculum, such as Information and Network Security, Cyber laws and Ethical Hacking. These courses aim to impart a sense of social awareness and an appreciation among the learners towards the diversity of Indian society.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

106

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1688

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1923

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://siesascn.edu.in/https://siesascn.edu.in/docs/AQAR2023-2024/Criterial1/1_4_1_FEEDBACK_STAKE.pdf">https://siesascn.edu.in/https://siesascn.edu.in/docs/AQAR2023-2024/Criterial1/1_4_1_FEEDBACK_STAKE.pdf</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - The feedback system of the Institution comprises the following**

**A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://siesascn.edu.in/https://siesascn.edu.in/docs/AQAR2023-2024/Criterial/1_4_1_FEEDBACK_STAKE.pdf">https://siesascn.edu.in/https://siesascn.edu.in/docs/AQAR2023-2024/Criterial/1_4_1_FEEDBACK_STAKE.pdf</a>
Any additional information	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

4280

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

384

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

To ensure inclusive and effective education, we have implemented a system to identify and support each student's unique strengths. Our structured approach involves assessment, classification, and personalized measures to help all learners achieve their potential.

#### Student Learning Levels

Students are categorized based on performance metrics, including entry-level marks, class participation, assignments, and internal/semester examinations. A college-level assessment further supports the identification process for first-year students. A special institutional entry level exam by IQAC is conducted for first year students. Different categories include :

- **Advanced Learners:** Aggregate performance > 75%
- **Less Advanced Learners:** Aggregate performance between 50% and 75%
- **Slow Learners:** Aggregate performance below 50%

#### **Enhancing Student Attainment: Tailored Activities**

##### **For Advanced Learners**

We provide opportunities to deepen knowledge and skills through:

- **Projects :** Encouraging practical applications of knowledge.
- **PowerPoint Presentations & Video-Making:** Fostering creativity and technical skills.
- **Debate Competitions:** Developing critical thinking .
- **Guest Lectures & Webinars:** Gaining insights from industry experts and thought leaders.
- **Research Paper Presentations and participation in research activities**

##### **For Less Advanced Learners**

- **Mentoring**
- **Assignments designed for gradual skill development.**

##### **For Slow Learners**

Focused support is offered to build foundational knowledge and confidence through:

- **Bridge Courses:** Online sessions introducing basic concepts of new subjects.
- **Supportive Measures:**
  - Assignments designed for gradual skill development.

#### General Activities for All Students

- **Orientation Programs:** Ensuring smooth transition for first-year students.
- **Assessment Activities:** Conducting preliminary exams and assignments ,Mock examinations , Mentoring and Remedial lectures.

This comprehensive system ensures that every student is supported based on their individual needs, promoting academic success and holistic development.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://siesascn.edu.in/docs/AQAR2023-2024/Criteria2/2_1_1.pdf">https://siesascn.edu.in/docs/AQAR2023-2024/Criteria2/2_1_1.pdf</a>

#### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/10/2023	51	4280

File Description	Documents
Upload any additional information	<a href="#">View File</a>

#### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and



problem-solving methodologies are used for enhancing learning experiences:

To promote students' overall growth, the institution's instructional ecosystem has embraced a student-centered approach. The college teaches experiential learning, problem-solving learning, and participatory learning through these activities. The following techniques and activities were used to attain the anticipated improved learning outcomes:

**Methods of Experience-Based Learning:**

To improve research capacity, academic research projects such as Avishkar, Conferences, and seminars are held. assignments and projects for group education. To build a range of abilities, use case studies, debates, role plays, group discussions, and group presentations. Students can improve their professional skills through summer internship and OJT.

All departments do department fest that offer participative based learning. Department also conduct quizzes, guest lectures, intercollegiate activities, and workshops to ensure leadership techniques and participative learning of students. In line with NEP which helps to promote a multidisciplinary approach, we offer different Co-curricular Course (CC) like NSS, DLLE, SPORTS, Cultural activities etc to promote holistic development. Students take up innovative and live projects.

Activities on a variety of topics, such as management, commerce, media, and IT as well as reading newspapers, viewing movies, and writing book reviews, are done. Students in BBI, IT, and CS do exhibition and poster making to demonstrate their skills. Students acquire business problem-solving techniques and management concepts. Students at the postgraduate level participate in research projects, field projects and on-the-job training to develop problem-solving techniques. Students from all courses participate in field visits and industrial visit that introduces them to real-world curriculum applicability.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://siesascn.edu.in/docs/AQAR2023-2024/Criteria2/2_3_1%20addi_compressed.pdf">https://siesascn.edu.in/docs/AQAR2023-2024/Criteria2/2_3_1%20addi_compressed.pdf</a>

### 2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The institution is ready to enhance teaching-learning practices. Keeping in mind the importance of ICT use, e-learning environments are set up in classrooms with fully operational smart boards, LCD projectors, and audiovisual equipment. To assist teachers in finishing the curriculum, the faculty members use IT-enabled tools .

1. Faculty members use blended learning systems like Google Classroom ,YouTube, WhatsApp groupsand MS Teams to offer online resources and e-contents in order to properly deliver teaching .

2. With smart boards placed across its classrooms, the college delivers convenient and engaging tutoring for students .

3. Google Classrooms, MS Teams are utilized as venues for announcements, communication, posting e-contents and presentations, answering questions, providing mentorship, and other responsibilities.In line with this IQAC has organised sessions on Econtent Development based on four quadrant approach to enhance technical skills of faculties to use ICT and develop and design econtent where various tools like screenomatic , clipchamp etc were covered

4. Office 365 offers capabilities for both teaching and learning, including the ability to set tasks and turn in notes.Poster making ,video making is done by canva .Financial Apps like Personal Finance App ,Investing.comand Investment Options are used finance students Trading apps 5paisa, Mstock ect are used by faculties to teach trading .PG students use Mendeley and Zotero Reference management tool for Research Work .

5. Datavista, which was utilized for evaluation and result processing, is one of the programs that the school utilizes to fully automate the teaching and learning process.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://siesascn.edu.in/docs/AQAR2023-2024/Criteria2/Econtent.pdf">https://siesascn.edu.in/docs/AQAR2023-2024/Criteria2/Econtent.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

51

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution believes in planning in terms of academic, co-curricular and extracurricular activities. Academic calendar forms an integral planning tool for scheduling and conducting academic activities like commencement of lectures, examinations, internal assessments etc. Academic sessions are held according to the time frame specified by the university schedule. The Principal, Vice Principal, IQAC Convenor and examination cell create the institution's academic calendar after the university decides on the term duration. Significant dates like exams, holidays, admissions, and extracurricular and curricular events are listed. As a result, committees, associations, and departments create calendars of their own activities.

The Academic Calendar is prepared and finalized by the Department Heads in consultation with the Principal prior to the start of the academic year. This allows faculty members to plan their lesson plans and activities in advance, ensuring the smooth and organized execution of academic activities. Teaching or lesson plans for all courses and programs are created by the respective faculty members before the commencement of each

term, following the format approved by IQAC.

The academic flow of the full year is guided by this calendar, which is available on the website. To ensure that the curriculum is completed on time, each faculty member creates their own teaching plans and academic calendar in the institution's academic diary. The Vice Principal, IQAC, Head of department conduct periodically review meeting to monitor adherence to the academic calendar, teaching plan and if any gap is there action plan has to be presented.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

51

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

16

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)**

661

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms****2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

14

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**

40

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The college uses powerful and integrated software provided by Data Vista for all exam related work and result processing .Well-equipped labs to conduct online exams with strong

internet connectivity have been arranged for in the college premises.

Under Autonomy and NEP2020, the institution has followed a 60-40 External -Internal examination pattern for 4 credit Subjects and 30-20 External - Internal examination pattern for 2 credit Subjects . The external examination (60/30 Marks) and Internal class test (20/10 Marks) were conducted offline for the Majority of the Courses. For Internal Assignment students worked . Bachelor's of Commerce and Mass Media Internal Exams were conducted Online using Software Office. In case of Continuous Internal Assessment MS - Teams, Google Forms were used as platforms for collection of assignments, quizzes, case studies, Role plays, On the Job training, Field project etc The College Follows Semester Pattern hence Exams are conducted properly in ODD and EVEN Semester and results are declared well in time. The software is robust and able to handle large volumes of examination data with a proper back-up system. The software helps to get the data of students who have failed in specific subjects ,to obtain merit list, grade-wise result analysis, subject toppers, yearly toppers required for audit reports and integrate the scores of evaluations to compute total marks and the grade.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://siesascn.edu.in/docs/AQAR2023-2024/Criteria2/2.5%20-%20Evaluation%20Processes%20and%20Reforms%20additional.pdf">https://siesascn.edu.in/docs/AQAR2023-2024/Criteria2/2.5%20-%20Evaluation%20Processes%20and%20Reforms%20additional.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The goals of our college's programs and their outcomes are in the college's vision and purpose statements. The motto of our college is "Rise with Education." Diverse programs covering a range of subjects are taught in order to achieve education's ultimate objective of enabling students to grow into ideal citizens.

Program Outcomes (PO) and Course Outcomes (CO) are developed and reframed by each department for their respective fields. A

transparent system is in place to inform both the teachers and the students of this. The results are shown on the college website and included in the syllabus for each program. Additionally covered by the COs are the general competencies that students should possess upon program completion. First-year students are introduced to the POs and COs of the programs they have chosen during the orientation sessions. Additionally, the parents are educated on the anticipated results of the programs their ward has chosen during the orientation event.

#### Results Specific to Programs and Courses

The university has established curricula that outline POs/COs and their objectives pertaining to the course's necessity and anticipated results. All stakeholders have access to these curricula via the university or college website or library. Teachers participated in workshops the College arranged to help them construct the POs, PSOs, and COs in order to obtain conceptual clarity. All stakeholders are informed of the College's vision, mission, and program outcomes through a variety of actions.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://siesascn.edu.in/courses-syllabus">https://siesascn.edu.in/courses-syllabus</a>

#### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The Course Outcome (CO) and Programme Outcome (PO) attainment is assessed in order to track the learners' performance. Course Outcome Attainment is evaluated by tests, practicals, assignments, projects, viva voce, attendance and semester-end examinations. CO attainment levels are set for all courses and based on internal and semester-end term examination assessments.

CO-PO mapping and its attainment calculation has major importance in Outcome Based Education. It should be formulated as attributes to measure the quality of program that a graduate has to acquire from the college during his/her studies. Time to

time calculation of COPO Attainment is needed for a holistic approach in education. Each subject is mentioned as a course in NAAC. A sample of CO-PO attainment calculation for program Bachelors in Financial Markets Batch 2021-2024 and M.SC EVS 2022-2024 is discussed. Microsoft Office Excel spreadsheet has been used for calculations.

Assessment methods are categorized as following:

- Direct Method (80%)
  - Define Programme Outcome, Programme Specific Outcome and Course Outcome
  - Setting the CO-PO/PSO Target Articulation matrix
  - CO Assessment (setting and measurement)
- Internal Assessment (25%)
- External Assessment (75%)

Attainment of PO/PSO

- Indirect Method (20%)
  - Exit Survey
  - Attainment of PO/PSO

As per NEP, for first year students, 60-40 External -Internal examination pattern for 4 credit courses and 30-20 External-Internal examination pattern for 2 credit Subjects was adopted. The external examination (60/30 Marks), Internal evaluation (40/20 Marks) or continuous evaluation (50 marks) were conducted offline/online and will be considered for evaluation of attainment level.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://siesascn.edu.in/docs/AQAR2023-2024/Criteria2/Cri 2 COPO -POCO ATT.pdf">https://siesascn.edu.in/docs/AQAR2023-2024/Criteria2/Cri 2 COPO -POCO ATT.pdf</a>

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1328

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="#">NA</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://siesascn.edu.in/docs/AQAR2023-2024/Criteria2/C2%20SSR%20analysis.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution fosters a robust research culture with updated research policies, develops an eco-system for research and innovation. These policies are effectively implemented and accessible on the institution's website.

The management encourages faculty members to do quality

research. Financial incentives provided for publishing their Research papers. Ethical value of Research is given utmost importance and plagiarism free research is assured by the institution. The centralized system for Anti-plagiarism software has been implemented.

Ph.D. Research Centre has been proposed in the subjects of Accountancy and Economics. Four faculty members of the Institution have been approved as a Research guide by the University. Institute wish to include more subjects under this Research Centre in future.

Library offers various resources for the smooth conduction of Research work by Faculty members. Institution has the Subscription of databases like DELNET, JGate as well as periodicals, magazines.

The Entrepreneurship Development and Incubation Cell organized several engaging events, including a panel discussion with entrepreneurs, student-run stalls at Collegepreneur, and a Financial Literacy program by Dr. Vani Kamath. These events emphasized innovation, networking, and practical learning.

Institution does collaboration with Institutes of National level for organizing Conferences, Workshops.

Student Conference is being organised where students have showcased their research papers. SYBAMMC students secured consolation prize at Aavishkar Research Convocation, University of Mumbai.

In conclusion, the institution's continuous efforts to update its research facilities, coupled with its well-defined and implemented policies, provide a solid foundation for promoting research excellence.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://siesascn.edu.in/docs/policy/Research%20Policy%20-%20new.pdf">https://siesascn.edu.in/docs/policy/Research%20Policy%20-%20new.pdf</a>
Any additional information	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

34

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

00

File Description	Documents
e-copies of the award letters of the teachers	<a href="#">View File</a>
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://siesascn.edu.in/docs/AQAR2023-2024/Criteria%203/3%202%20/Any%20additional%20information.pdf">https://siesascn.edu.in/docs/AQAR2023-2024/Criteria 3/3 2 2/Any additional information.pdf</a>
List of research projects during the year	<a href="#">View File</a>

#### 3.2.3 - Number of teachers recognised as research guides

04

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="#">NIL</a>
Any additional information	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution has successfully created an ecosystem that supports innovation, entrepreneurship, and knowledge transfer through diverse programs.

#### Promotion of Research

- Research centre in Accountancy and Economics.
- Four Faculty members approved as a Research guide.
- Incentives given for research publication.
- Consolation prize by BAMMC Students in AVISHKAR

#### Strengthening of Research

- Research Policy and Ethics policy are well defined
- Subscription of DELNET, J-Gate

- Centralized system for Anti-plagiarism Software
- Promoted awareness of financial markets to make informed decisions in entrepreneurial and investment contexts

#### Creation and Transfer of Knowledge

- Organization of Workshop on IPR in Collaboration with Other Institutes.
- Patents by faculty members
- A national conference exploring evolution, transformation, and innovation in media, management, and commerce.
- Students Conference "AVINYA" organized for motivating students to do research.
- Conference on "World Wetland Day"
- Media Summit organised for addressing evolving digital storytelling and contemporary media practices.

#### Entrepreneurship Development and Incubation Cell (EDC & IC)

- Hosted roundtable conference, workshops to nurture entrepreneurial skills and support startups.
- "Idea Box" initiative encouraged innovative thinking, while events like business pitching sessions and case study competitions honed practical business skills.
- Collegepreneur and Startupedia provided platforms for networking and securing investments.

SIES management has Incubation Center where students are given opportunities to enhance their ideas.

#### Community Orientation

- Old Age Home Visit, Events like Faralotsav, Beyond Pixels, and the Rap Battle promoted creativity, cultural exchange, and community engagement among students

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://siesascn.edu.in/docs/AQAR2023-2024/Criteria%203/3_3_1/3_3_1.pdf">https://siesascn.edu.in/docs/AQAR2023-2024/Criteria%203/3_3_1/3_3_1.pdf</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

37

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

**A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

0

File Description	Documents
URL to the research page on HEI website	<a href="https://siesascn.edu.in/research">https://siesascn.edu.in/research</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

46

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

79

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://siesascn.edu.in/docs/AQAR2023-2024/Criteria%203/3_4_4/3_4_4_info.pdf">https://siesascn.edu.in/docs/AQAR2023-2024/Criteria%203/3_4_4/3_4_4_info.pdf</a>

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

00



File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.22184

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	<a href="#">View File</a>
List of facilities and staff available for undertaking consultancy	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The extension activities have played a pivotal role in sensitizing students to social issues while fostering their holistic development. These initiatives emphasize environmental sustainability, social awareness, personal health, and community engagement.

**Sensitization to Social Issues:** Events like the Majhi Vasundhara campaign, tree plantation drives, and mangrove cleanups have heightened students' awareness of environmental conservation and their role in preserving natural resources. Seminars on women's hygiene, cyber safety, and de-addiction, along with street plays, addressed crucial health and safety issues, focusing on empowerment and prevention. Celebrations such as Friendship Day and Raksha Bandhan with navy and police personnel encouraged inclusiveness, respect, and social harmony.

**Community Engagement and Environmental Conservation:** Cleaning drives at Someshwar Shiv Mandir and Karave Beach instilled environmental responsibility. Swachhata League campaigns and campus cleanliness drives reinforced the importance of maintaining healthy surroundings. Activities like International Yoga Day and organ donation seminars highlighted personal health and societal well-being.

**Holistic Development:** Workshops on Jamshedji Tata, climate change, and popular science enhanced knowledge, while events like Teachers' Day and Bhajan Sandhya nurtured empathy, respect, and cultural pride. Leadership and teamwork were promoted through various activities like Panch Pran Pledge Event.

Through recognition and collaboration with key organizations, these activities have significantly impacted students, fostering community engagement and personal growth.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://siesascn.edu.in/docs/AOAR2023-2024/Criteria%203/3_6_1/3_6_1_final.pdf">https://siesascn.edu.in/docs/AOAR2023-2024/Criteria%203/3_6_1/3_6_1_final.pdf</a>

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

7

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

221

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year****15966**

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7 - Collaboration****3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work****47**

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)****18**

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

**The college has made remarkable strides in infrastructure with**

the addition of a fifth floor, fostering a modern teaching-learning environment. It houses 38 well-ventilated classrooms equipped with advanced teaching aids, including LCD projectors, smart boards, and internet access. Fourteen of these are smart classrooms with virtual teaching capabilities and LAN connectivity. These classrooms also include storage spaces for departmental documents and assignments. Operating in two shifts, the college ensures dedicated spaces for each program.

The Institute features ten laboratories, comprising eight computer labs, an environmental science lab, and an electronics lab, equipped with 267 machines, including four servers. These labs support practical sessions for undergraduate and postgraduate students. Notable facilities include a media laboratory for the Multimedia and Mass Communication department and an environmental science lab with advanced tools like a UV-Visible Spectrophotometer and a high-volume sampler. All labs are internet-enabled for seamless operations.

Students and faculty benefit from secure campus-wide Wi-Fi, regularly updated IT infrastructure, and access to digital resources like MS credentials, N-List, J-Gate, and Delnet. The library, recently renovated, offers enhanced seating, open-access book sections, and specialized software for differently-abled students.

Specialized facilities include a media lab with recording and editing tools, headphones, digital cameras, and open-source software for multimedia students. Additionally, the Environmental Science lab provides equipment such as a high-volume sampler, UV-Visible Spectrophotometer, and Muffle furnace, supporting advanced learning and research.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://siesascn.edu.in/infrastructure">https://siesascn.edu.in/infrastructure</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college provides numerous opportunities for students to engage in cultural, sports, and yoga activities, fostering a balanced environment for both academics and extracurricular

growth. A fully functional gymkhana supports various indoor and outdoor games, promoting physical fitness and recreation.

The campus hosts a range of activities in designated areas such as the lawn, canteen area, and quadrangle, which are utilized for outdoor sports and cultural events. Additionally, the institute features a multipurpose hall, three seminar halls, two auditoriums, and a common amphitheater for staging cultural programs and hosting yoga sessions. These facilities play a vital role in the holistic development of students. The college has Yogasadhna kendra to conduct yoga sessions.

The Sports Committee has brought accolades to the college, instilling pride in the institution. The gymkhana, spanning 833.25 sq. ft., is equipped with facilities for various sports activities. Students are encouraged to participate in intercollegiate, district, state, and national-level events, as well as competitions organized by the University of Mumbai and other sports organizations. The committee also organizes contests and seminars to enhance student engagement in multipurpose hall and seminar hall.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://siesascn.edu.in/infrastructure">https://siesascn.edu.in/infrastructure</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

42

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)****207.29138**

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The Library uses "Koha for Library Management Software hosted on Cloud" as its fully automated Integrated Library Management System (ILMS), which is a multi-user system. The following modules are being used in the library:

- **Acquisition:** Used to procure library materials.
- **Serials:** Manages periodicals and journals.
- **Cataloguing:** Facilitates the entry of materials such as books, textbooks, reference books, and CDs into the library system.
- **Circulation:** Handles the issuance and return of library materials to users.
- **Reports:** Generates comprehensive library reports, including course-wise book lists, issue/return records, date-wise lists, and book status reports.
- **OPAC (Online Public Access Catalogue):** Provides advanced search functionality for users to remotely search for library documents by title, author, class number, keyword, publisher, or item type.

The OPAC can be accessed online through the following link: <http://siesnlibrary.ourlib.in/>. Dedicated computers are available in the library for users to search for materials via the OPAC and for research purposes.

The library includes an independent circulation desk, dedicated displays for journals and magazines, a new arrivals section, and integrated access to subscribed e-resources such as N-LIST,

DELNET, and J-Gate through the OPAC. These features ensure comprehensive support for the academic and research needs of its users.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://siesascn.edu.in/library">https://siesascn.edu.in/library</a>

**4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

**6.47063**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**

**4.2.4.1 - Number of teachers and students using the library per day during the year**

**100**



File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution has an IT Policy covering Wi-Fi, Cyber security to maintain and ensure legal and appropriate use of IT infrastructure established by the institution in the campus. It employs two connections: a primary Tata Teleservices connection with 100 Mbps bandwidth and a backup Reliance Jio connection with 50 Mbps bandwidth. This setup offers redundancy, enabling the institute to switch seamlessly to the backup connection during technical issues or downtime with the primary one.

This dual-internet configuration minimizes the risk of disruptions and ensures consistent access to online classes, webinars, digital resources, and learning management systems. Faculty, students, and guests benefit from a reliable, high-quality internet experience. The redundancy system also enhances the performance of video conferencing platforms and online learning tools, supporting the institute's commitment to delivering effective and uninterrupted educational services. This robust connectivity infrastructure is vital for maintaining the seamless operation of academic and co-curricular activities. The college utilizes a Sophos XG210 firewall to monitor network traffic and enhance security. When the syllabus is updated, appropriate new software is installed based on subject requirements. If a license is needed, the college ensures its procurement meets these requirements.

Capital and revenue budget is made and proposed at finance committee and further CDC for sanction and approval. If the capital budget is of lower denomination then the purchase department approves the purchase of items. Budget with higher denominations are sanctioned by the CAPEX committee consisting of Managing Council members.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://siesascn.edu.in/infrastructure">https://siesascn.edu.in/infrastructure</a>

**4.3.2 - Student - Computer ratio**

Number of Students	Number of Computers
<b>4280</b>	<b>192</b>

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus**A. **750 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**A. **All four of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://siesascn.edu.in/docs/AQAR2023-2024/Criteria%204/4_3_4.pdf">https://siesascn.edu.in/docs/AQAR2023-2024/Criteria%204/4_3_4.pdf</a>
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

256.20611

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college has established clear protocols for maintaining and utilizing its physical, academic, and support facilities, including laboratories, library, sports complex, computers, and classrooms.

The Management follows a continuous policy of upgrading the college's infrastructure to meet the evolving demands of modern education. Facilities are regularly maintained through Annual Maintenance Contracts (AMC) and necessary purchases or replacements. Updates and maintenance are carried out based on feedback from stakeholders, including students and staff, gathered through suggestion boxes, maintenance logs, and surveys.

Various forums such as the Governing Body, Finance Committee, College Development Committee (CDC), IQAC, Principal and Department heads discuss facility upgrades and additions. The necessary expenditures are estimated and approved by the Management in coordination with the Governing Body, College Development Committee, and Finance Committee.

In February, all departments, the office, library, laboratories, and gymkhana submit Capital and Revenue budgets for the academic year, detailing planned purchases. After discussions in IQAC, these budgets are presented to the Governing Body, College Development Committee, and Finance Committee for final approval. Once sanctioned, the budget is sent to the Purchase Department for implementation. This coordinated approach ensures continuous infrastructure enhancement to maintain a high standard of education.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://siesascn.edu.in/igac/uploads/infr a.pdf">https://siesascn.edu.in/igac/uploads/infr a.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

415

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

219

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://siesascn.edu.in/docs/AQAR2023-2024/criterion5/Reports_of_Activities.pdf">https://siesascn.edu.in/docs/AQAR2023-2024/criterion5/Reports_of_Activities.pdf</a>
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

2430

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of outgoing students who got placement during the year</b>	
263	
<b>File Description</b>	<b>Documents</b>
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
<b>5.2.2 - Number of outgoing students progressing to higher education</b>	
401	
<b>File Description</b>	<b>Documents</b>
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year</b>	
<b>5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year</b>	
18	
<b>File Description</b>	<b>Documents</b>
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>5.3 - Student Participation and Activities</b>	
<b>5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year</b>	
83	

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The institution fosters holistic development and leadership by actively involving students in administrative, co-curricular, and extracurricular activities. Platforms like student councils, committees, and clubs empower students to participate in decision-making and event coordination. Key events promote intellectual growth, including the Aavishkar Research Convention Workshop (August 2023), Founder's Day (September 2023), and Darpan 3.0–Nirvana (January 2024).

The NSS unit organized impactful initiatives such as tree plantation drives, cleanliness campaigns, and climate change and waste management workshops. Creative events like skits, awareness rallies, and voter registration drives further engaged students in social causes. The Internal Complaint Committee conducted competitions on women empowerment and awareness sessions on POSH and POCSO Acts.

The institution ensures active student representation in key academic and administrative bodies/committees, such as the Internal Quality Assurance Cell (IQAC), College Development Cell (CDC), Student Grievance Cell, Equal Opportunity Cell, Institutional Social Responsibility (ISR) initiatives, National Service Scheme (NSS), and the Department of Lifelong Learning and Extension (DLLE). This participation empowers students to contribute meaningfully to institutional decision-making processes and fosters inclusivity.

Entrepreneurial initiatives like the Business Conclave and Collegepreneur encouraged innovation, while academic programs such as the Finance Club's Investor Awareness Program and Commerce Mela enhanced practical knowledge.

These activities, coupled with active participation in quality assurance and development cells, help students cultivate skills like teamwork, leadership, and adaptability, contributing to a vibrant institutional ecosystem.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://siesascn.edu.in/docs/AQAR2023-2024/criterion5/5_3_2_link_doc_compressed.pdf">https://siesascn.edu.in/docs/AQAR2023-2024/criterion5/5_3_2_link_doc_compressed.pdf</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

70

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The registered Alumni Association plays a vital role in the institution's growth through financial aid, academic contributions, and active involvement in development initiatives. Members participate in key institutional bodies like the Internal Quality Assurance Cell, College Development Cell, Board of Studies, and Institutional Development Plan (IDP).

Academic and Institutional Contributions Alumni contribute significantly to syllabus revisions, ensuring alignment with industry trends. Their regular feedback enhances the curriculum's relevance and effectiveness. Participation in the Academic Council adds valuable insights to institutional policies and strategic decisions, strengthening the academic framework.

Financial Assistance The association supports underprivileged students by covering tuition fees and offering scholarships and endowments. This fosters inclusivity and ensures access to



quality education for deserving students.

**Skill Development and Career Support** The association bridges the academia-industry gap by organizing workshops, mentoring sessions, and networking events such as the Machine Learning and IoT Workshop, INICIO, and Colloquium. Alumni provide guest lectures, career guidance, and practical training to equip students with essential skills and professional exposure. They help students in providing placement.

**Community Engagement** Alumni foster collaboration through initiatives like the Capacity Building Series 4.0 and reunions. They lead social projects, including self-defense workshops and charity drives, reflecting their commitment to societal welfare.

The Alumni Association ensures the institution remains progressive, innovative, and committed to holistic development by providing financial assistance, academic support, and community engagement.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://siesascn.edu.in/docs/AQAR2023-2024/criterion5/Trust_deed.pdf">https://siesascn.edu.in/docs/AQAR2023-2024/criterion5/Trust_deed.pdf</a>

<b>5.4.2 - Alumni’s financial contribution during the year</b>	<b>E. &lt;2 Lakhs</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The South Indian Education society is very keen on following the principles it has laid for itself. It always aims towards creating professionals of high caliber values to establish a truly educated cosmopolitan city. The college has received

Autonomous status with effect from May 2023. As per the UGC guidelines; the college was prompt in constituting Governing Body, Academic Council, Finance Committee and Board of Studies. As per the guidelines of University of Mumbai, National Education Policy-2020 was to be implemented by all autonomous colleges from June 2023. The college took initiative to implement NEP 2020 from June 2023. The principal took initiative to orient staff and explained the structure of Autonomy and NEP. Orientation programmes for parents as well as students were organized to create awareness and familiarize with the dynamic environment.

**Governance:** The administrative head advocates transparency, integrity, accountability, effective use of resources, a conductive work ethics and proactively builds the capacity of all the learners. When exercising governance, interests of all learners are taken into account. From admission process to curriculum delivery of lecture utmost transparency is maintained.

The examination controller and the team plan the schedule of examination, allocation of supervisions, duties for the non-teaching, result settlement and the announcements of the results.

**Participation of the teachers in the decision-making bodies of the institution:** Teachers participate in the Governing Body, Finance Committee, Academic Council, Board of Studies, College Development Committee, IQAC meetings and other statutory and non-statutory committees to manage curricula and co-curricular activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://siesascn.edu.in/docs/AQAR2023-2024/Criteria6/6_1_1.pdf">https://siesascn.edu.in/docs/AQAR2023-2024/Criteria6/6_1_1.pdf</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

College practices decentralization and participative management in academic as well as administration. In the beginning of the academic year, the objectives of the College are laid down by

participative management wherein the Principal, Vice Principal, IQAC covenor, Heads of all the Departments (HODs) sit together to identify the goals to be achieved in the year. The Registrar, with the team of non-teaching staff-members, is in charge of the entire administrative work of the College. In this way, decentralization is practiced and accountability is encouraged. The College believes in participatory leadership and gives autonomy to departments, learners, faculties and non-teaching staff to undertake activities.

The Boards of Studies, Academic Council, Head of Departments are involved in designing the curriculum according to Industry Standards while simultaneously catering to employability as well as local, regional and national needs. Faculties in consultation with Head of Departments deliberate on the Curriculum, benchmarking it with syllabi of reputed national and international universities, and suggestions are presented before the concerned Board of Studies. A systematic process of curriculum design and development is followed at the College to achieve academic excellence and professional competence.

There are various statutory and non-statutory committees of staff members and students. These committees organize different co-curricular and extra-curricular activities which enrich the lives of students.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://siesascn.edu.in/docs/AQAR2023-2024/Criteria6/IDP.pdf">https://siesascn.edu.in/docs/AQAR2023-2024/Criteria6/IDP.pdf</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institution took the initiative to create Institutional Development Committee (IDP) as per the guidelines of UGC. The IDP committee was constituted in the month of September 2023. Regular meetings were conducted to discuss on perspective

plans. SWOC analysis of the institution was conducted to self-assess strengths and weaknesses on the basis of the present resources and future needs. SWOC analysis will help to understand the diverse challenges and immense opportunities under autonomy and NEP-2020 so that guidelines could be set for a strategic roadmap tailored to empower our institution. The short term, medium term and long term objectives of the institution were set. The IDP committee discussed the guidelines given by UGC for IDP and highlighted 8 Components for Institutional Development Plan keeping social and academic vision in mind. The institution will focus on components such as governance, finance, academic, research, Human resource management, Collaborations and Networking, Physical infrastructure and Digital Infrastructure. A brief plan is set up for each of the components of IDP. The institution also focuses on value based activities, environment consciousness, social responsibility for holistic development of learners. Institutional Development Plan will enable our institution to become self-reliant of excellence for academic, professional growth, research, developmental outcomes and also contribute to the overall society.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://siesascn.edu.in/docs/AQAR2023-2024/Criteria6/IDP.pdf">https://siesascn.edu.in/docs/AQAR2023-2024/Criteria6/IDP.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The organization is headed by the Principal appointed by the managing council .As an autonomous college BOS, Academic Council, Examination Committee, Finance Committee and Governing Body are the decision making bodies. Various academic and administrative bodies are functional under the regulatory authority as below:

The Governing Body guides the college while fulfilling the objectives for which the college has been granted autonomous status.

The finance committee implemented and regulated fiscal matters in accordance with the financial policy.

Academic Council pertained to approval and validation of revisions in curricula and implementation of learning outcome based curriculum framework.

Board of Studies formulated of syllabi, commensurate with wide-ranging needs to empower learners with necessary skill sets.

Statutory Cells include various committees such as Internal Complaint (ICC) Committee, Anti ragging and Grievance Redressal which resolve matters pertaining to their respective areas.

Internal Quality Assurance Cell (IQAC) ensures quality culture in institutional functioning of various co-curricular, statutory, non-statutory committees.

Administrative Department and librarian includes the office super indent and non-teaching and support staff from administrative office and library. The Registrar, with the team of non-teaching staff-members, is in charge of the entire administrative work of the College.

Thus overall centralization is reflected among the various institutional bodies for the effective academic process in the institution.

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://siesascn.edu.in/docs/AQAR2023-2024/Criteria6/ORGANOGRAM.pdf">https://siesascn.edu.in/docs/AQAR2023-2024/Criteria6/ORGANOGRAM.pdf</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://siesascn.edu.in/policies">https://siesascn.edu.in/policies</a>

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**

**B. Any three of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

List of welfare measures provided by SIES Managing Council to Teaching & Administrative Staff as below:

1. Provident Fund is provided from the time of appointment of all employees.
2. Gratuity is available as per institute's norms for the employee after retirement.
3. Medical expenses reimbursement for self and family has been provided under mediclaim insurance cover.
4. Felicitation by SIES Management in the Annual Staff Get Together of the staff members who have completed 25 years of service and Teachers who completed PhD and retired staff.
5. Reimbursement of registration fees for Research Paper Presentation/Publications is available for the faculties.
6. Tea Coupons are provided to all faculties as per the working days in the respective month.
7. Vehicle arrangement for staff for attending programmes organized by Management. Parking space facility is provided for two-wheeler as well as four-wheeler of staff.
8. Free uniforms have been provided by the institute to peons.
9. Compensatory Off leave facility is provided for the staff who are working on holidays as per the rules of management.

10. There is a provision for admission for the wards of staff belonging to SIES.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://siesascn.edu.in/docs/AQAR2023-2024/Criteria6/6_3_1%20welfare%20measures.pdf">https://siesascn.edu.in/docs/AQAR2023-2024/Criteria6/6_3_1%20welfare%20measures.pdf</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

37

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year**

9

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)**

13

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

##### 6.4.1 - Institution conducts internal and external financial audits regularly

Financial audit is aimed at ensuring financial transparency. The Budget of the Institution is prepared in two parts, viz., Capital Budget and Revenue Budget. For the requirements of academics, it is done by HODs of various courses in consultation with other faculty members of their department. The Accounts Department ensures maintenance of accounts and preparation of financial statements. The budget is reviewed and submitted to the approving authority for all SIES institutions. A Statutory Audit is conducted once every year by statutory auditors to obtain an independent third-party assessment of the financial statements and internal audits, conducted on a quarterly basis by Chartered Accountants. Chartered Accountants are appointed as Statutory Auditors to conduct the financial audit of books of accounts and to certify annual financial statements. All Financial Statements are certified by the auditors and then signed by the Chartered Accountant and the management authorities. Any queries during the audit are immediately answered along with presentation of relevant documents. No major objection has ever been raised in the audit reports. Thus, transparency is maintained in financial matters and defalcation is prevented. The audited report is published by the Management in the Annual Report of the Society.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://siesascn.edu.in/docs/AOAR2023-2024/Criteria6/6_4_1.pdf">https://siesascn.edu.in/docs/AOAR2023-2024/Criteria6/6_4_1.pdf</a>

##### 6.4.2 - Funds / Grants received from non-government bodies, individuals, and



**philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)**

18.65374

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

The Vision of the college is to provide quality education and hence the institution mobilizes the funds and resources in efficient ways possible. Expenses are governed by the finance committee, Governing Body and College development Cell to avoid wastage of funds. The major sources of revenue are: Fees collected, Rental income, Sale of application forms for admission, Charges for various application forms and fees for services rendered to students, Interest received on saving deposits, Surplus from Certificate courses, Sundry income generated through sale of scrap. During the preparation of annual budget, inputs are obtained from IQAC, departments and committees. All financial transactions are controlled and monitored by internal and external audits as well as statutory committees. Classrooms and Laboratory are utilized effectively by following time table of two shifts. Smart class room, Projectors, LCD & mike system in classrooms were utilized to the optimum maximum teaching workload as per university norms shared by the teachers and the remaining workload is contributed by visiting faculties. Experienced and trained teachers appointed as internal auditors for smooth functioning of College activities. Job rotation of nonteaching staff to enhance versatile skill development is undertaken. The institution utilizes resources at financial, infrastructural and human resource level effectively. Thus physical resources and financial resources have been used as per the institutional strategy for the mobilization of funds and optimal utilisation of available facilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://siesascn.edu.in/docs/AQAR2023-2024/Criteria6/6_4_1.pdf">https://siesascn.edu.in/docs/AQAR2023-2024/Criteria6/6_4_1.pdf</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

As per UGC norms after the conferment of Autonomous Status from UGC and University of Mumbai, the statutory bodies like Governing Body, Academic Council, and Finance Committee were constituted. Institutional Development Plan Committee was constituted to develop Institutional Development plan as per UGC guidelines.

NEP 2020 was implemented and various stake holders were given the knowledge of the NEP 2020 system through Orientation programme to the stake holders and Curriculum Designing Sessions and Seminar for the Faculty Members. A Seminar on Best practices under Autonomy was also organized for faculty members to create awareness about best practices under the newly acquired Autonomous status.

Indian Knowledge System seminar was also organised for the students by IQAC to help students gain awareness of the rich heritage and knowledge by the ancient Indians.

The IQAC also organised Quality Sustenance Initiatives under NEP 2020 in association with Staff Academy for all the faculties of the college with the main idea to exchange knowledge amongst faculties. The faculties exchanged the knowledge on topics such as Indian Knowledge system, Teaching Excellence, Mentoring training, Autonomy and NAAC requirements, NEP 2020 sensitization with help of a case study.

IQAC organised FDP on Work Smart using IT for all Non-teaching staff for Five days wherein sessions were conducted by various stakeholders such as Management Representative, Principal, IQAC

convenor, Registrar, and Alumni. The main aim of FDP was to make non-teaching staff aware of NEP concept and usage of technology in day to day operations.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://siesascn.edu.in/docs/AOAR2023-2024/Criteria6/6 5 1.pdf">https://siesascn.edu.in/docs/AOAR2023-2024/Criteria6/6 5 1.pdf</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The Institute concentrates on Programme Outcome - Course Outcome Mapping and Attainment. Every department redefined Programme Outcome (PO) and Course Outcome (CO). The Course-Programme outcome mapping is also carried on and is in place. The students' opinion about the effective delivery of course contents and meeting the course outcome is collected as feedback at the end of each year and reviewed by the College through an online questionnaire.

**Faculty Exchange Programmes** The college became member of Navi Mumbai College Association. The faculty exchange programme were organised by departments of our college with various college in Navi Mumbai. The department of Economics, banking and Insurance, Management studies, Accountancy conducted faculty exchange programmes in academic year 23-24.

The internal and external audits were also conducted. Social Audit was introduced. IQAC has conducted several awareness programs and brainstorming sessions for the teachers like the 'Orientation Programme on Autonomy and National Education Policy' which created awareness among staff members regarding NEP 2020, 'Best practices under Autonomy', 'Workshop on Curriculum Designing and Andragogies' was aimed to enhance the understanding of educators, curriculum designers, and instructional leaders about effective curriculum designing and andragogical approaches, and 'Seminar on Curriculum Design in light of NEP 2020' emphasized on the need for a curriculum that fosters critical thinking, creativity, and holistic development.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://siesascn.edu.in/docs/AQAR2023-2024/Criteria6/6_5_1.pdf">https://siesascn.edu.in/docs/AQAR2023-2024/Criteria6/6_5_1.pdf</a>

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://siesascn.edu.in/docs/ANNUAL_23_24.pdf">https://siesascn.edu.in/docs/ANNUAL_23_24.pdf</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

One of our institution's top priorities is to promote gender equity. The college's gender-sensitive plan validates equal chances for men, women and others. The organization has taken steps and provided facilities to support gender equity. CCTV cameras and security guards are stationed strategically to ensure everyone's safety. Services from a professional counselor are offered without charge. Men's and women's separate communal areas and handicapped-accessible restrooms, A Sakhi Box, a complaint box available on campus.

The institution maintains a special Gender Sensitization Cell that plans events and initiatives about women's issues. On 26th of August, 2023 the Gender Sensitisation Cell organized an Oath Ceremony event. They have also an association with the Red Dot Foundation's project- Rainbow Circles. The takeaway from the workshops was to make society safer for men and women, as well as the need for society to accept people of different genders. The college has an Internal Complaint Committee and organized a session to raise awareness about the POSCO Act and POSH Act.

A session on Understanding Indian Legislation concerning gender, diversity, and inclusion was organized to foster awareness and comprehension of Indian Legislation related to gender diversity and inclusion in everyday life.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://siesascn.edu.in/docs/AQAR2023-2024/Criteria7/7_1_1.pdf">https://siesascn.edu.in/docs/AQAR2023-2024/Criteria7/7_1_1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The biodegradable waste from the college campus is converted into compost. Broken glassware, plastic and paper wastes are segregated and disposed off. Plastic waste, paper waste sent for recycling. Policy for Plastic Usage in SIES Institutions formulated by Management and Signboards are displayed on the campus. In association with Stree Mukti Sanghatana and the Bisleri Bottles for Change, multiple Plastic collection drives were organized. 249 kg of plastic waste sent for recycling in

the year 2023-24. There are separate dustbins to collect dry and wet waste.

After dilution, concentrated acids were disposed of. The disposal of cryogenic compounds was followed by a potassium permanganate treatment.

The Institution takes appropriate steps for the disposal of biological waste, three Sanitary Pad Incinerators have been installed in girl's washroom for sanitary pads to be hygienically disposed. Microbiological waste such as culture media and live microorganisms Disposal of follows the killing of fungus and bacteria at 121°C temperature with high pressure of 15psi.

The college works towards generating minimal e-waste by reusing it. An E-waste bin is provided for the collection of the e-waste. E-waste weighing 152 Kgs to Green India E- waste and Recycling OPC Pvt. Ltd. NSS unit organised E waste collection drive.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

<p><b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b></p> <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendly pathways</b></li> <li><b>4. Ban on use of plastic</b></li> <li><b>5. Landscaping</b></li> </ol>	<p><b>A. Any 4 or All of the above</b></p>
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File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy undertaken by the institution**

<p><b>7.1.6.1 - The institution’s initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b></p> <ol style="list-style-type: none"> <li><b>1. Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3. Environment audit</b></li> <li><b>4. Clean and green campus recognitions/awards</b></li> <li><b>5. Beyond the campus environmental promotional activities</b></li> </ol>	<p><b>A. Any 4 or all of the above</b></p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</b></p>	<p><b>A. Any 4 or all of the above</b></p>
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File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The organization supports the equality of students' and employees' cultures and customs from many castes, faiths, and geographical areas. The college encourages students to be diverse in terms of language, area, and culture. To foster tolerance and harmony toward cultural, regional, linguistic, community, socioeconomic, and other diversity, various committees like Faith, Ahimsa, Satyagraha, Equality, and Swarajya (FASSES), Marathi Vangmay Mandal, Hindi Parishad, and South Indian Association, organized various activities and events.

Sr. no

Date



Activity

1

3rd July 2023

Guru Purnima

2

18th July 2023

Nelson Mandela Day

3

24th August 2023

Aamukham

4

28th August 2023

Shayar Utsav

5

1st September - 6th September 2023

Daanutsav

6

1st September 2023

Shravansari

7

2nd October 2023

Gandhi Jayanti - Yaqeen

8

12th September 2023

Khadya Sanskruti

9

14th September 2023

Hindi Divas

10

30th September 2023

Onaghosham

11

24th November, 2023

Karthigai Prakasam

12

15th January 2024.

Makar Sankranti

13

30th January 2024

Digital poster competition

14

20th February

Chatrapati Shivaji Maharaj Jayanti

15

24th January 2024

Pongal Thirunaal

16

27th February 2024

Rajyabhasha Divas

17

1st May 2024

Maharashtra Day

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institute has made it its mission to educate staff and students about their obligations under the Indian Constitution's articles and provisions. The college has taken action to hold stakeholders accountable for reducing the problems facing Indian society. The institution believes in the overall development of students, fostering an environment that helps them become responsible citizens.

Despite our socioeconomic backgrounds and diversity, we have managed to overcome the difficulties in maintaining harmony. The goal of the N.S.S., DLLE, and other departments was to foster values associated with the Indian constitution, transforming them into citizens.

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Sr. No.

Date

Activity

1

15/7/2023

VISION DAY

2

15/7/2023

TACTICS CYBER AWARENESS

3

26/7/2023

WORLD MANGROVE DAY

4

13/8/2023

PANCH PRAN PLEDGE EVENT

5

15/8/2023

INDEPENDENCE DAY EVENT

6

18/8/2023

FLAG DISPOSAL RALLY

7

1/9/2023

RAKSHABANDHAN WITH THE NAVY

8

6/9/2023

BLOOD DONATION DRIVE

9

17/9/2023

OZONE DAY SKIT

10

16/10/2023

'MERI MAATI, MERA DESH' SELFIE CAMPAIGN

11

19/10/2023

VOTER ID REGISTRATION EVENT

12

31/10/2023

NATIONAL UNITY DAY RALLY

13

1/12/2023

VOTER ID REGISTRATION ONLINE EVENT

14

1/12/2023

AIDS AWARENESS RALLY

15

3/1/ 2024

SAVITRIBAI PHULE DIWAS .

16

2/2/2024

**WORLD WETLAND DAY EVENT**

17

2/2/2024

**CONSERVATION OF WETLANDS SEMINAR**

18

27/2/2024

**RAJYABHASHA DIWAS**

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- In order to provide students and learners with value systems, our institution developed ways to commemorate national, international, and commemorative days, events, and festivals.
- In order to validate the promotion of Indian culture, history, and magnificent heritage, our college creates an academic calendar each year.
- Regarding all religious holidays and celebrations that the students must attend, the institution takes a secular stance.
- To honor the national heroes and celebrate the ideology of nationalism, events such as Shiv Jayanti, Celebration of Independence Day, Kranti Jyoti Savitribai Phule Jayanti, Women's Day, Gandhi Jayanti, Republic Day, Maharashtra Din, National Unity Day, and Nelson Mandela Day are enthusiastically planned.
- Events during the year included the Cultural Festival, Kargil Vijay Divas, World Environment Day, nternational World Wetland Day, World Mangrove Day, Ozone Day, Yoga Day, and the Silver Jubilee Year of the Institutes.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

### Best Practice 1

1. Title: Brain Wave- Ideate, Inquire and Explore

2. Objectives of the Practice: To create research culture and develop inventiveness and analytical skills amongst students.

3. Context: Research aptitude is an important skill needed to make students market ready in modern analytical and digital industry.

4. The Practice: Various departments and Research Committee organised research based seminars, workshop and conferences throughout the year to develop research interest amongst the learners. Research Projects were part of assessments amongst UG and PG students under NEP 2020

5. Evidence of Success: consolation prize at Aavishkar Research Convocation, Winners at conferences, Patents by faculties

6. Problems Encountered and Resources: To motivate and get large number of participations and Ensuring quality of research especially amongst undergraduate students

### Best Practice 2

1. Title of the Practice Plastic Waste and E-Waste Management

2. Objectives of the Practice: To raise students' understanding of solid waste management and plastic trash in order to encourage sustainable practices.



3. Context: To guarantee a healthy environment for upcoming generations, steps were made.

4. The Practice: Plastic and E-waste collection drives, and sessions on solid waste management and plastic trash were held.

5. Evidence of Success: The approved agency received 249 kg of plastic and 152.8 kg of e-waste for recycling.

6. Problems Encountered and Resources: Storage place for collected plastics is necessary.

File Description	Documents
Best practices in the Institutional website	<a href="https://siesascn.edu.in/docs/AQAR2023-2024/Criteria7/BEST_23_24.pdf">https://siesascn.edu.in/docs/AQAR2023-2024/Criteria7/BEST_23_24.pdf</a>
Any other relevant information	<a href="https://siesascn.edu.in/docs/AQAR2023-2024/Criteria7/BEST INFO 23 24.pdf">https://siesascn.edu.in/docs/AQAR2023-2024/Criteria7/BEST INFO 23 24.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Under Autonomy and NEP 2020, the institution ensured that vision and mission were as per higher education policies of the country. Various awareness session and orientation on NEP 2020 and autonomy were organised for faculties, students as well as parents. IQAC had also organised Faculty Development Programme, training programmes and seminars for enriching and upskilling knowledge of all the staff. The College offered wide opportunity to learners to develop skills through certificates and value oriented add on courses, open electives and co-curricular courses. First year Institutional Entry Level Test to identify slow, less advance and advance for first year learners. The college fosters and enriches learners' overall skill sets and employability. The college has been encouraging a collaborative spirit by granting freedom to learners to plan, organise and execute department, co-curricular and extra-curricular events under the guidance of faculty. The institution takes many initiatives to provide an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. The students are also empowered through various value based

education and varied extension activities thus providing them a holistic approach towards life.

The College has created a supportive and cooperative environment from all the stakeholders wherein holistic development of learners has been primary focus enabling a feeling of security and trust amongst learners.

File Description	Documents
Appropriate link in the institutional website	<a href="https://siesascn.edu.in/docs/AQAR2023-2024/Criteria7/ID.pdf">https://siesascn.edu.in/docs/AQAR2023-2024/Criteria7/ID.pdf</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

State level seminars in association of NAAC (non financial), ICSSR

To organize International/National Multidisciplinary Research Conference for students and faculties

IPR based activities

Induction/NEP orientation/short term course for faculties alongwith UGC-HRDC

Case study based competition

OJT, OE, CC, CEP, IKS based seminars and activities

Outcome based activities

Faculty Exchange Programme

To increase MOUs and collaboration with other colleges and industries.

To organize a seminar on business development plan for students

Internal and External Audits

Department and semesterwise feedback syllabus

Conducting Student satisfaction survey

To conduct training programmes for administrative staff to enhance work efficiency.

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